

Cookridge Primary School: Year 3 Objectives - Writing

The following objectives need to be secured in a range of different writing genres and contexts for different audiences.								
Basic Skills (Fluency) by the end of Year 3:			Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
1. Make sure key skills from KS1 are still being applied before moving on.		All writing should be orally rehearsed before writing, whether through role play or other pedagogical approaches and then plan, recording ideas.						
2. Spelling patterns and syllables strategies.								
3. Spell some identified commonly misspelt words from Year 3 and 4 word list.								
4. Use and understand most of the grammatical terminology in English Appendix 2 for Year 3.								
5. Suggest improvements to writing through changes in grammar and vocabulary and assessing writing with peers assessment.								
Key Learning for Secure			Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
Grammar, Punctuation and Spelling	GPS1	To spell some homophones and near homophones correctly.						
	GPS2	To spell some word families correctly based on common words, for example solve, solution, solver.						
	GPS3	To spell some words with additional prefixes and suffixes and understand how to add them to root words, for example form nouns using super, anti, auto - ation, ous, ion,ian.						
	GPS4	To use some inverted commas to punctuate direct speech.						
	GPS5	Some use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box].						
Handwriting	H1	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.						
Composition	C1	To compose some sentences using a wider range of structures linked to the grammar objectives.						
	C2	Introduction to paragraphs as a way to group related material.						
	C3	Uses fronted adverbials correctly some of the time, including the use of a comma. For example: Later that day, I went shopping.						
	C4	Uses expanded noun phrases, using two adjectives with a comma when necessary, to add further detail.						
	C5	Sometimes uses a wider range of conjunctions, including when, if, because, although.						
	C6	Discuss and write narratives (with a clear structure, setting, characters and plot) and non-narratives using organisational devices such as headings and sub-headings.						