## Cookridge Primary School: Year 3 Objectives - Mathematics

Basic Skills (Fluency) by the end of Year 3:		Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
1. Recognise the place value of each digit in a <b>three-digit</b> number							
(hundreds, tens, ones and tenths).							
2. Count in <b>1/10's</b> through whole numbers e.g. 0.8 to 1.1.							
3. The pupil can <b>add and subtract mentally</b> 1's 10's and 100's from a three-digit number.							
<ol> <li>Read and write numbers to at least 1000 in numerals and in words.</li> </ol>							
5 Count in multiples of 4.8.50 and 100 and find 10 more or less	-	<u> </u>					
from a given number.							
<ol> <li>Know Timetables 2, <u>3</u>, <u>4</u>, 5, <u>8</u>, 10 (Efficient recall/inverse division facts).</li> </ol>							
<ol> <li>Recall Mathematical facts and vocabulary related to mathematical understanding e.g. Mathematical facts e.g. 90° in a right angle.</li> </ol>							
Key Learning for Secure	×	Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
Place Value	chec						
1. <b>Compare and order</b> numbers up to 1000.	to						
2. Solve number problems and practical problems involving the basic	ion						
skills (Fluency).	erat						
Addition and Subtraction	ope						
( <u>Teach inverse_e.g. 7+3=10/10-7=3</u> )	rse						
3. Add and subtract numbers <b>mentally</b> , including:	IVel						
a three-digit number and ones	e ir						
a three-digit number and tens	l us						
a three-digit number and hundreds	anc						
4. Add and subtract amounts of money to give change, using both $£$	on ;						
and p in practical contexts.	lati			-	-		
5. Add and subtract numbers with up to three digits, using formal	lcu						
Written methods of columnar addition and subtraction.	_ <u></u>						
(Teach inverse, $a = 2xE = 10/10:2 = E$ )	lo u						
$(1 \text{ edit inverse} \text{ e.g. } 2x3 - 10/10 \div 2 - 5)$	len						
commutativity and associativity (for example $4 \times 12 \times 5 = 4 \times 5 \times 12$	g						
$12 = 20 \times 12 = 240$ ).	a p						
7 Multiplication and division of two-digit by a one-digit	- to						
number using formal written layout	ver						
Fractions	-sue						
8 Recognise equivalent fractions e.g. $2/8 = \frac{1}{2}$	he						
9. Pupils can add and subtract fractions with same denominator e.g.	te t						
3/5 – 1/5 = .	mat						
Measurement (Every half term)	Esti						
M1 – Measure, compare, add and subtract: lengths (m/cm/mm); mass							
(kg/g); volume/capacity (l/ml).		L					
M2 - Know the number of seconds in a minute and the number of days							
in each month, year and leap year.							
M3 - Estimate and read (Different contexts) time with increasing							
accuracy to the nearest minute; minutes and hours; use							
vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon							
and midnight.	_						
M4 – Can convert 120 cm to m; 5m into cm; 3000g into kg.							
Geometry (Every half term)							
G1 – Draw 2-D shapes and make 3-D shapes using modelling materials;							
recognise 3-D shapes in different orientations and describe them,							
being able to measure their perimeter.	_	L					
<b>G2</b> - Can identify <b>right angles</b> and whether an angle is greater or less							
than 90 degrees.							