

**Cookridge Primary School: Year 1 Objectives - Reading**

Basic Skills (Fluency) by the end of Year 1:		Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
1. <b>Respond speedily</b> to all Phase 5 Phonics and where applicable, alternative sounds for graphemes.							
2. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.							
3. Be able to use <b>some</b> Phase 5 phonemes in phonically decodable, irregular and nonsense words, using embedded strategies (Phoneme fingers) for reading.							
4. Read <b>most</b> common exception words (Year 1).							
5. Read aloud accurately books that are consistent with their developing phonics, re-reading these books to build up their fluency and confidence in word reading.							
Key Learning for Secure		Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
Phonics Fluency	P1	Noting unusual correspondences between spelling and sound and where these occur in the word.					
	P2	Read <b>many</b> words of more than one syllable that contain taught GPCs.					
	P3	Read <b>many</b> words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings					
	P4	Read <b>some</b> words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)					
Comprehension	C1	Discussing word meanings, linking new meanings to those already known.					
	C2	Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.					
	C3	Recognising and joining in with predictable phrases.					
	C4	Learning to appreciate rhymes and poems, and to recite some by heart.					
	C5	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently, clearly explaining their understanding.					
	C6	Discussing the significance of the title and events making inferences on the basis of what is being said and done.					
	C7	Predicting what might happen on the basis of what has been read so far.					
	C8	Checking that the text makes sense to them as they read and correcting inaccurate reading.					

Develop pleasure in reading, motivation to read