

**Cookridge Primary School: Year 2 Objectives - Reading**

Basic Skills (Fluency) by the end of Year 2:		Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
1. Be able to use <b>most</b> Phase 5 phonemes in phonically decodable, irregular and nonsense words, using embedded strategies (Phoneme fingers) for reading.							
2. Read words accurately and fluently without overt sounding and blending, e.g. at over <b>90 words per minute</b>							
3. Sound out <b>many</b> unfamiliar words accurately							
4. Read <b>many</b> common exception words (Year 2).							
5. Read aloud <b>accurately</b> books that are consistent with their developing phonics, re-reading these books to build up their fluency and confidence in word reading.							
Key Learning for Secure		Baseline	Aut 2	Spr 1	Spr 2	Sum 1	Final
Phonics Fluency	P1	Make sure all Year 1 phonics objectives are secure before moving on.					
	P2	Read accurately <b>most</b> words of two or more syllables.					
	P3	Read <b>most</b> words containing common suffixes* .					
	P4	Sound out <b>most</b> unfamiliar words accurately, without undue hesitation.					
Comprehension	C1	Make sure all Year 1 comprehension objectives are secure before moving on.					
	C2	In a familiar book that they can already read <b>accurately</b> and <b>fluently</b> , the pupil can: check it <b>makes sense</b> to them.					
	C3	In a familiar book that they can already read accurately and fluently, the pupil can: answer questions and make some <b>inferences</b> on the basis of what is being said and done.					
	C4	The pupil can, in a book they are reading independently: make <b>inferences</b> on the basis of what is said and done.					
	C5	The pupil can, in a book they are reading independently <b>predict</b> what might happen on the basis of what has been read so far.					

Develop pleasure in reading and motivation to read.