

## Creative Curriculum Journey - EYFS

### [Long Term Plan 2017-2018](#)

Year Group: Foundation Stage.

Class Teachers: [Mrs McHugh](#), [Mr Joy](#), [Mrs Hoyle](#)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme Title (Or Title Question)</b>	<b>Superheroes</b>	<b>Fairytales</b>	<b>World History - Dinosaurs</b>	<b>Money, Money, Money</b>	<b>Location, Location, Location</b> (incorporate: 'Getting Around' - moving and handling/bike riding – real bikes – cycle to different countries)	<b>Gardner's World</b> – Life cycles.
<b>PSED (Main Focus)</b>	Managing feelings and behaviour (3 activities per area)	Making relationships (Oracy – retelling of stories in groups)	Managing feelings and behaviour	Self-confidence and self-awareness	Making relationships	Self-confidence and self-awareness
<b>Communication and Language (Main focus)</b>	Listening and attention (Traditional games)	Speaking (P4C, performances, group work, presentations)	Understanding	Listening and attention	Speaking	Understanding
<b>Physical Development (Main Focus)</b>	Moving and handling (traditional circle games)	Health and self-care (Home corner completing real life experiences)	Health and self-care	Moving and handling	Health and self-care	Moving and handling
Main theme subject (NC)	PSED EAD	CAL PD	KUW L	M CAL	L M	L M
<b>Literacy (Main focus)</b>	Reading (Shared reading, picture books, Pictures)	Writing (Phase 1, listening for sounds and discussion)	Reading	Writing	Reading	Writing
<b>Mathematics (Main focus)</b>	Numbers	Shape, space and measure (Talking about shape)	Numbers	Numbers	Shape, space and measure	Shape, space and measure
<b>Understanding the World (Main Focus)</b>	Technology (Using ipads, recording, easi speak)	Technology (Using ipads, recording, easi speak)	The world	People and communities	The world	People and communities
<b>Expressive Arts and Design</b>	Being imaginative	Exploring and using media and materials	Being imaginative	Exploring and using media and materials	Exploring and using media and materials	Being imaginative