

# **Cookridge Primary School Governors Statement of Behaviour Principles**



***Adopted by governing body – February 2018***

***Review – February 2020***

***The Governors Statement of Behaviour Principles will be published  
on the school website.***

***‘Together We Achieve the Extraordinary’***



# 'Together We Achieve the Extraordinary'

## **Rationale and Purpose:**

This Statement has been drawn up in accordance with The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.

The purpose of this statement is to provide guidance for the Head teacher in drawing up the Behaviour and Discipline Policy at Cookridge Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

## **Principles:**

This is a statement of principles, not practice:

Practical applications of these principles are the responsibility of the Head teacher.

The Governors at Cookridge Primary School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Cookridge Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Head teacher has a duty to publish the statement on the school website.

The Head teacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools - Advice for Head teachers and School Staff, January 2016.



## Cookridge Primary School Governors Statement of Behaviour Principles

- *Right to feel safe:* All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
  
- *Inclusivity:* Cookridge Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
  
- *School Rules:* Every child has the right to learn but no child has the right to disrupt the learning of others.  
High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy. Governors expect these rules to be consistently applied by all staff. We seek to give every child a personal sense of their own actions, we also believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
  
- *Rewards and Sanctions:* It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available support as necessary for pupils who display continued disruptive behaviour.
  - Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
  - Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
  
- *Policies:* Schools behaviour policy will clearly reflect the schools approach to exclusions.
  
- *Parental Conduct:* The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.



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