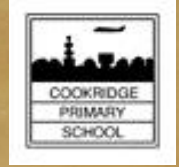




Autumn 2 Newsletter

Topic: Toy Town

Reception - Class RA & RB



Our topic this half-term is Toy Town! We will be using this topic to further develop key gross and fine motor skills through labelling, writing names on creations and getting a better understanding of the world, how toys are made and how they have evolved. Our teacher initiated sessions have begun and the focus for each specific area of learning is detailed below.

CAL

(Communication and Language)



Focus: Children listen and respond to ideas expressed by others in conversation or discussion. Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.

School - Children will be immersed with new vocabulary and encouraged to use it in role play.

Home - Enjoy sharing books together highlighting familiar words and chatting about their day.

PD

(Physical Development)



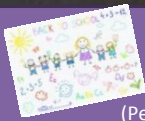
Focus: Children begin to form recognisable letters. Children know the importance for good health of physical exercise

School - Activities such as: moving in different ways, PE sessions, and cutting using different tools. Cooking healthy food and learning about exercising regularly.

Home - Make small controlled movements using a range of different tools e.g. knife and fork, pens, pencils

PSED

(Personal, Social and Emotional Development)



Focus: Children will build confidence in initiating conversations with others when playing and they will communicate freely about home and community whilst taking into account what others' say.

School - We will be working together in small groups sharing resources.

At home - Continue to independently dress themselves.

L

(Literacy)



Focus: We will be encouraging children to write in every area of the classroom and are continuing to focus on the use of phonics. Children begin to hear and say the initial sounds in words.

School - Phonics sessions will be quick, action packed and active, giving children the basics of reading and writing, starting with the sounds s, a, t, p, i, n. We will begin reading books with words, blend phonemes to read.

At home - Play games like eye spy and encourage the use of sounds learned so far.

UW

(Understanding the World)



Focus: They select and use technology for particular purposes. Talk about past and present events in their own lives and in the lives of family members. They talk about the features of their own immediate environment.

School - Talk about family and familiar customs and events such as bonfire night and Christmas and look at toys through time to understand historical lives.

At home - Children to talk about how they celebrate special events.

M

(Mathematics)



Focus: Children count objects from a larger group of objects. Children will begin to use the language related to shape, space and measure.

School - Reception will be looking at securing counting up to 20 and back again through the use of short, daily number sessions. We will learn through music, games, activities and focused resources.

At home - count whenever possible e.g. shops, counting objects coming to school, games

Diary Dates



Wednesday 7th November - ½ day – Children are only in school in the morning and parent consultations will take place in the afternoon. Please collect your child at 12pm.

Thursday 15th November - Class trip to Abbey House Museum to look at toys through time.

4th December - PTA Christmas fair

Friday 14th December - Reception Christmas Production. 2pm start

Friday 21st December - Reception Class Christmas Party.

End of Term 21st December

EAD

(Expressive Arts and Design)



Focus: They safely use and explore a variety of materials and tools. They represent their own ideas, thoughts and feelings through role-play.

School - Lots of toy building and creative activities using a range of media will be provided for the children using our topic, class trip and the children's interests as stimulus.

At home - Practise acting out a narrative in role play situations based on the traditional tales learned at school.

General

Now that the children are settled into reception our short teaching sessions have begun. The children are enjoying working in their family groups and there may now be some movement between groups to support children in their learning.

Attendance and punctuality continues to be very important to us and we want to thank you for maintaining high levels of punctuality. Bourbon the Bear has brought us biscuits on two occasions now, thanks to you!

Finally, if you see anything that your child does that you are proud of please complete a Tapestry observation so that we can add it to your child's learning profile.