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| **Time** | **Activity** | **Outcome** | **Resources** | **Questions for planning** | **Associated Risk Assessment** |
| 11:00 | Head out to the field. Children to sit in a circle. Children to answer the question – ‘What is a landmark?’ Lead onto landmarks in Cookridge, did we see any on our walk last week. Does the school have any landmarks? Show the children the three photos I have taken of landmarks in Cookridge and discuss. | Set expectations for the session. Set children the context of the session, introduce the landmarks. | Photos of the landmarks. |  | None |
| 11:10ish | Introduce the task – children to replicate the landmark using only natural resources found in the school environment. Set children off on the task. | Children arrange themselves into groups and choose a landmark/area to work in. | None. | Do we pick groups, allow children to self-select or randomly assign? | None |
| 11:20-12:05ish | Children create their pieces of artwork. | Team work, cooperation, oracy skills, resilience. | Natural resources they can find in the school environment. | Do we recommend resources/mention autumnal colours etc or see what the children come up with first? What is the desired outcome – good pieces of art or good use of natural resources? Or, groups demonstrating good team work/resilience? | None |
| 12:05ish | Groups to present their artworks. | Develop pupils’ questioning skills, presentation skills, oracy, reasoning and explaining. |  |  | None |