

Creative Curriculum Journey

[Long Term Plan 2018-2019](#)

Class Teachers: [Mr Joy](#), [Mrs McHugh](#)

Year Group: Foundation Stage.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title (Or Title Question)	Superheroes	Toy Town	World History - Dinosaurs	A Whole New World (Chicks, planting seeds and growing)	Fairytales	Location, Location, Location
PSED (Main Focus)	Managing feelings and behaviour Making relationships Self-confidence & self awareness	Making relationships – retelling stories Managing feelings and behaviour Self-confidence & self-awareness	Making relationships Managing feelings and behaviour (sharing resources)	Self-confidence and self-awareness	Making relationships (Oracy – retelling of stories in groups) Managing feelings and behaviour – talk about behaviour of characters in stories.	Making relationships Self-confidence and self-awareness
Communication and Language (Main focus)	Listening and attention (Traditional games) Understanding Speaking	Listening and attention Understanding Speaking	Understanding Speaking	Understanding Listening and attention Speaking	Listening and attention Speaking (P4C, performances, group work, presentations)	Listening and attention Understanding Speaking
Physical Development (Main Focus)	Moving and handling Health and self-care	Moving and Handling (Construction – DT and art making toys) Health and self-care (using equipment safely, practices safety measures without supervision)	Health and self-care Moving and handling	Moving and handling Health and self-care	Health and self-care (Home corner completing real life experiences) Moving and Handling – building/large construction DT area.	Health and self-care- where can we go in local community that keeps us healthy? Moving and handling -writing
Main theme subject (NC)	PSED EAD	EAD UTW	L M UTW	UTW CAL Reading	CAL L	L M
Literacy (Main focus)	Reading Writing Phonics phase 1 (listening for sounds and discussion)	Reading Writing Phonics phase 2	Reading (phonics) Enjoyment of early reading Writing Phonics phase 3	Reading (phonics) Writing (Formation) Guided reading session Phonics – revision of sounds	Reading (phonics) Writing (Formation) Guided reading session Phonics – revision of sounds	Reading (phonics) Writing (Formation) Guided reading session Phonics – revision of sounds
Mathematics (Main focus)	Numbers SSM	Numbers SSM	Numbers SSM	Numbers SSM	Numbers SSM	Numbers SSM
Understanding the World (Main Focus)	People and communities Technology (beebots, proud work pictures, ipad station)	Technology	The world	The world	Technology (beebots, proud work pictures, ipad station)	People and communities
Expressive Arts and Design	Being imaginative Exploring using media and materials	Being imaginative Exploring using media and materials	Being imaginative	Exploring using media and materials	Exploring and using media and materials Being imaginative	Exploring and using media and materials Being imaginative