



# Spring 2 - Newsletter



## Reception - Class RA & RB

Happy first week back everyone! After the success of Spring 1 and the development of key skills in reading, writing and maths, our topic this half term is 'A Whole New World'. We will be building on the children's skills by reading and writing full sentences this half term. We will be covering shape, space and measure curriculum objectives through practical activities in capacity, weight and height. The children will also be learning more about the world around them by investigating how things grow and change over time. We will even be getting some chick eggs to look after and will hopefully have several noisy additions chirping around our classroom very soon!

### CAL

(Communication and Language)



**Focus:** Children listen to stories, accurately anticipating key events  
**School** – We will be predicting storylines in reading and creating new story ideas  
**Home** – Ask plenty of 'how' and 'why' questions whilst reading.

### PD

(Physical Development)



**Focus:** They handle equipment and tools effectively, including pencils for writing and scissors for cutting.  
**School** - Activities such as: formation of and letters cutting out  
**Home** - Make small controlled movements using a range of different tools e.g. knife and fork, pens, pencils

### PSED

(Personal, Social and Emotional Development)



**Focus:** Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences  
**School** – We will be discussing how we respond to people that are displaying different emotions.  
**At home** - Talk to the children about their likes and dislikes

### L

(Literacy)



**Focus:** Attempts to write short sentences in meaningful contexts.  
**School** – We will be continuing with simple sentences stems – I like..., I am..., This is a .... and encouraging increasing independence in writing.  
**Reading:** one-to-one reading every week with a teacher.  
**At home** – Attempt to say and write simple sentences in funny/strange places.

### UW

(Understanding the World)



**Focus:** To look closely at similarities, differences, patterns and change  
**School** – We will be looking closely at similarities and change in animals when we get our baby chicks.  
**At home** – Talk to children about how things grow. Identify new life in the world.

### M

(Mathematics)



**Focus:** Shape, space and measure  
**School:** Understanding shape and comparing and ordering by capacity, height and weight.  
**At home:** Involve children in shopping; paying for things, and collecting the change.

### EAD

(Expressive Arts and Design)



**Focus:** They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.  
**School** – We will be making pictures of change and growth.  
**At home** – Use a new material to create something that shows the different stages of a plant or animal's growth

### Diary Dates



**6<sup>th</sup> March - Parent consultations** – ½ day – children will need to be collected at 12pm  
**Monday 18<sup>th</sup> March** 4:30pm – Parents event in the school hall that will look at how we teach phonics and what the children need to achieve in order to make a good level of development in literacy by the end of Reception.  
**1<sup>st</sup> April – 12<sup>th</sup> April** - Easter holidays

Please note, if you can't make the parent phonics event, we will be posting the presentation slides on Tapestry so that you don't miss out.

Thank you to all the parents and children that have the correct uniform and coats. Please ensure that your child's name is still in all clothing. Attendance and punctuality is very important to your child's learning so thank you for continuing to ensure your child is at school on time every day.