

# Summer 1 - Newsletter

Reception - Class RA & RB



Welcome back everyone! Last term saw a key focus on maths as our children enjoyed new teaching in shape, space and measure. This half term our topic is 'Traditional Tales' and it will focus on writing for a purpose and reading for enjoyment. We will be encouraging the children to further develop their sentence writing, looking at key features of text. We will also be introducing money and will be completing a number of exciting activities to better understand coins and their value. The following suggestions will inform you of planned school learning as well as provide ideas and opportunities to link school and home learning.

## CAL

(Communication and Language)



Focus: Children answer 'how' and 'why' questions about their experiences and in response to stories and events.

School – Our main focus this half term is reasoning and the ability to form an opinion.

Home – Ask plenty of 'how' and 'why' questions whilst reading.

## PD

(Physical Development)



Focus: They write letters and numbers that are correctly formed

School - Activities such as: formation of letters

Home – Practise formation of letters and numbers in homework books.

## PSED

(Personal, Social and Emotional Development)



Focus: Children are confident to talk to others about their ideas.

School – We will be discussing how we respond to people that have different ideas to us.

At home - Talk to the children about their, and others', likes and dislikes.

## L

(Literacy)



Focus: Write sentences independently that can be read by themselves and others

School – We will be writing sentences that incorporate features of traditional tales

Reading: Reading and enjoying traditional stories.

At home – Use the internet or other information resources to learn about traditional tales and alternative versions, e.g. the three little wolves and the big bad pig.

## UW

(Understanding the World)



Focus: They know about similarities and differences between themselves and others, and all living things

School – We will be completing forest schools sessions to learn about living things.

At home – Talk to children about the world around them, plants and animals

## M

(Mathematics)



Focus: Doubling, halving and understanding the value of money.

School – Learning to double and halve quantities

At home – Talk about coins when shopping and allow children to pay the cashier and collect the change.

## EAD

(Expressive Arts and Design)



Focus: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

School – We will be singing karaoke using a microphone.

At home – Use a new material to create something that relates to a different culture, as discussed during topic conversations.

## Diary Dates

Tuesday 7<sup>th</sup> May

Rainbow Factory trip

## General

We'd like to continue hearing about home learning and your input is essential to the accurate assessment of your child's abilities so please keep on adding your child's home learning experiences onto Tapestry and continue practising writing with your child in their homework book.

Thank you to all the parents and children that have the correct uniform and coats. Please ensure that your child's name is still in all clothing.

Many thanks