



Summer 2 - Newsletter



Reception - Class RA & RB

Welcome back everyone! It's the last half term and hasn't the year flown by? This half term our topic is called 'Where are we?' and it will focus on our geographical location. Every two weeks our country of focus will change. We will learn about Spain, Egypt, Australia and India and the children will have the opportunity to learn about the culture and lives of people in those countries. Within our topic, our key focus areas for development will be reading writing and maths and the following suggestions will inform you of planned school learning as well as provide ideas and opportunities to link school and home learning.

CAL

(Communication and Language)



Focus: They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

School – Encourage children to recount activities making sure they use the correct tense when speaking

Home – During conversations, are children using past, present and future tense?

PD

(Physical Development)



Focus: Children know the importance for good health of physical exercise and a healthy diet and they talk about ways to keep healthy and safe

School – During physical activities children will be encouraged to talk about healthy lifestyles

PSED

(Personal, Social and Emotional Development)



Focus: Children are confident to talk to others about their ideas.

School – We will be discussing how we respond to people that have different ideas to us.

At home - Talk to the children about their, and others', likes and dislikes.

L

(Literacy)



Focus: They demonstrate understanding when talking with others about what they have read.

School – Asking children to explain what they have just read.

At home – Asking children to explain what they have just read to ensure they have grasped a good understanding of the narrative.

UW

(Understanding the World)



Focus: They know about similarities and differences between themselves and others, and among families, communities and traditions.

School – We will be learning about different cultures.

At home – Talk to children about holidays abroad and different cultures from abroad.

M

(Mathematics)



Focus: Solve problems involving doubling, halving and sharing.

School – Look at completing a number of activities related to doubling, halving and sharing money.

At home – Talk about doubling everyday objects e.g. people in the house, money, knives and forks around the table

EAD

(Expressive Arts and Design)



Focus: Explores nature and design

School – We will be creating pictures and rubs of nature in our first schools sessions.

At home – Observe wildlife around you

Diary Dates



Tuesday 11th June – Local walk to see landmarks

Friday 28th June – Final data submitted to the local authority

Saturday 6th July – Sumer fair

Friday 12th July – Graduation event 1:30pm – all welcome!

15th July – Transition week

Tuesday 23rd July – Sports Day

Wednesday 24th July – Last day of term

Transitioning to year 1

This half-term we will be getting the children used to the idea of moving up to year 1. To support in their transition, we will be giving the children as much time as possible to adapt. We will now join the whole-school assemblies every Wednesday. We will also be visiting the year 1 classrooms to get a feel for the layout and resources. The children will meet all of the year 1 staff and those teachers will also be teaching a few lessons in our Reception classroom. The week commencing 15th July will be transition week where all children spend the full week in their new classes being taught by their new teachers. Class lists are still being created but we will let you know well in advance which class your child will be joining. We spend a long time appropriately placing each individual child to ensure they can carry on learning in an environment that best suits them. We consider friendships with peers and teachers, preferred learning styles, key skills and age when making these decisions. If you have any questions relating to this please see a member of staff.