



Autumn 2 Newsletter

Topic: Toy Town

Reception - Class RA & RB



Our topic this half-term is Toy Town! We will be using this topic to further develop gross and fine motor skills through labelling, writing names on creations and getting a better understanding of the world, how toys are made and how they have evolved. Our teacher initiated sessions have begun and the focus for each specific area of learning is detailed below.

CAL

(Communication and Language)



Focus: Children listen and respond to ideas expressed by others in conversation or discussion. Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.

School - Children will be immersed with new vocabulary and encouraged to use it in role play.

Home - Enjoy sharing books together highlighting familiar words and chatting about their day.

PD

(Physical Development)



Focus: Children begin to form recognisable letters. Children know the importance for good health of physical exercise

School - Activities such as: moving in different ways, PE sessions, and cutting using different tools. Cooking healthy food and learning about exercising regularly.

Home - Make small controlled movements using a range of different tools e.g. knife and fork, pens, pencils

PSED

(Personal, Social and Emotional Development)



Focus: Children will build confidence in initiating conversations with others when playing and they will communicate freely about home and community whilst taking into account what others' say.

School - We will be working together in small groups sharing resources.

At home - Continue to independently dress themselves.

L

(Literacy)



Focus: We will be encouraging children to write in every area of the classroom and are continuing to focus on the use of phonics. Children begin to hear and say the initial sounds in words.

School - Phonics sessions will be quick, action packed and active, giving children the basics of reading and writing, continuing with phase 2 phonics. We will begin reading books with words, blend phonemes to read.

At home - Play games like eye spy and encourage the use of sounds learned so far.

UW

(Understanding the World)



Focus: They select and use technology for particular purposes. Talk about past and present events in their own lives and in the lives of family members. They talk about the features of their own immediate environment.

School - Talk about family and familiar customs and events such as bonfire night and Christmas and look at toys through time to understand historical lives.

At home - Children to talk about how they celebrate special events.

M

(Mathematics)



Focus: Children will be immersed in number. They will gain a thorough understanding of specific numbers, their value, how to create that number and related curriculum objectives. Children will begin to use the language related to shape, space and measure.

School - Reception will be looking at securing counting up to 20 and back again through the use of short, daily number sessions. We will learn through music, games, activities and focused resources.

At home - count whenever possible e.g. shops, counting objects coming to school, games



Diary Dates

Tuesday 19th November - Parents event - Reading and Tapestry. 4 - 4:30pm in Reception class. Presentation will be published on our school website for those that are unable to attend.

Tuesday 17th December - Reception Christmas Production. 2pm start in the school hall, doors will open at 1:45pm

Thursday 19th December - Reception class Christmas party.

End of Term 20th December

EAD

(Expressive Arts and Design)



Focus: They safely use and explore a variety of materials and tools. They represent their own ideas, thoughts and feelings through role-play.

School - Lots of toy building and creative activities using a range of media will be provided for the children using our topic, class trip and the children's interests as stimulus.

At home - Practise acting out a narrative in role play situations based on the traditional tales learned at school.

General

Now that the children are settled into reception our short teaching sessions have begun. The children are enjoying working in their family groups and there may now be some movement between groups to support children in their learning. Reading is a key focus for us this year and your support at home is vital in children's development. Please try to read for 5 minutes, three times each week. This is much more effective than once per week for 30 minutes. We'd love to see a Reading post on Tapestry to see how they're getting on at home and if your child does anything else that you are proud of please complete a Tapestry observation so that we can add it to their learning profile.