

Creative Curriculum Journey

[Long Term Plan 2019-2020](#)

Class Teachers: [Mr Joy](#), [Mr Green](#), [Miss Rushworth](#)

Year Group: Foundation Stage.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title (Or Title Question)	Superheroes	Toy Town	World History - Dinosaurs	Traditional Tales	A Whole New World (Chicks, planting seeds and growing)	Location, Location, Location
Trips and parent events	Den building Thursday 24 th October	Tapestry and reading parents event 19 th November	Dinosaur Workshop January Provisionally w/c 14 th Jan	Rainbow factory Tuesday 7 th TBC Monday 10th TBC (prime area focus) Parents workshop on Phonics: How to achieve ELG parent workshop	Meanwood Valley Farm trip	Graduation parents event
PSED (Main Focus)	Managing feelings and behaviour Making relationships Self-confidence & self awareness	Making relationships – retelling stories Managing feelings and behaviour Self-confidence & self-awareness	Making relationships Managing feelings and behaviour (sharing resources)	Making relationships (Oracy – retelling of stories in groups) Managing feelings and behaviour – talk about behaviour of characters in stories.	Self-confidence and self-awareness	Making relationships Self-confidence and self-awareness
Communication and Language (Main focus)	Listening and attention (Traditional games) Understanding Speaking	Listening and attention Understanding Speaking	Understanding Speaking	Listening and attention Speaking (P4C, performances, group work, presentations)	Understanding Listening and attention Speaking	Listening and attention Understanding Speaking
Physical Development (Main Focus)	Moving and handling Health and self-care	Moving and Handling (Construction – DT and art making toys) Health and self-care (using equipment safely, practices safety measures without supervision)	Health and self-care Moving and handling	Moving and handling Health and self-care	Health and self-care (Home corner completing real life experiences) Moving and Handling – building/large construction DT area.	Health and self-care- where can we go in local community that keeps us healthy? Moving and handling -writing
Main theme subject (NC)	PSED EAD	EAD UTW	L M UTW	UTW CAL Reading	CAL L	L M
Literacy (Main focus)	Reading Writing Phonics phase 1 (listening for sounds and discussion)	Reading Writing Phonics phase 2	Reading (phonics) Enjoyment of early reading Writing Phonics phase 2/3	Reading (phonics) Writing (Formation) Guided reading session Phonics – spelling words and writing sentences	Reading (phonics) Writing (Formation) Guided reading session Phonics – revision of sounds	Reading (phonics) Writing (Formation) Guided reading session Phonics – revision of sounds
Mathematics (Main focus)	Numbers SSM	Numbers SSM	Numbers SSM	Numbers SSM	Money	Numbers SSM
Understanding the World (Main	People and communities	Technology	The world	The world	Technology (beebots, proud work pictures, ipad station)	People and communities

Focus)	Technology (beebots, proud work pictures, ipad station)					
Expressive Arts and Design	Being imaginative Exploring using media and materials	Being imaginative Exploring using media and materials	Being imaginative	Exploring using media and materials	Exploring and using media and materials Being imaginative	Exploring and using media and materials Being imaginative
Half-term project	Superhero den/craft Create superhero city in small world (Modroc)	Built toy town/toy shop/toy workshop	Make a giant model dinosaur	Make a theatre with stage	Adventure playground for animals	Build an island containing landmarks/features of different location
Science	Question why things happen How things fly	Use equipment and tools carefully Make toys	Notice similarities, difference patterns change Identify differences between dinosaurs, create your own	Create simple representations of people and objects Character representation	Test ideas Grow some cabbage	Use senses and look closely Local walk/environment study