



How to Make a Mummy

<p>1</p>	<p>Wash the body with palm oil and water from the river.</p>	<p>5</p>	<p>After the 40 days, remove the natron and pack the body with straw, dried grass and linen.</p>
<p>2</p>	<p>Next, pull out the brains through the nostrils using a hook. Fill the skull with sawdust or resin.</p>	<p>6</p>	<p>Apply make up, fake eyes and hair to make it look nice.</p>
<p>3</p>	<p>Cut out the internal body organs (except the heart). Put the liver, lungs, intestines and stomach in canopic jars to dry.</p>	<p>7</p>	<p>Wrap the body in linen fabric, adding amulets and a Book of the Dead.</p>
<p>4</p>	<p>Cover the body with natron salt. Leave it to dry for 40 days.</p>	<p>8</p>	<p>Finally, place the mummy in a sarcophagus and move to the pyramid.</p>

RETRIEVE

INTERPRET

CHOICE

The brain was pulled out of the nose. What piece of equipment did they use to do this? _____

Find and copy **three things** that they packed the body with.

What did they put the internal body organs in?

How do the pictures help someone with these instructions?

Why has the author included numbers with the instructions?



SPELLING STARS



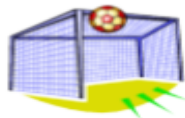
Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in? Draw a line to match them up.



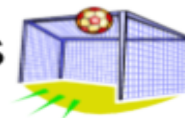
develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit

Double the final consonant

Just add the suffix



Grammar Goals



Circle the word in the passage that contains an **apostrophe** for **possession**.

It's five o'clock. Let's leave early and we'll be able to go to Emma's house first.

Circle the **conjunction** in the sentence below.

You couldn't hear the music when the train went past.

Tick the sentence that must end with a **question mark**. Tick one.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year