

Spring 1 - Newsletter

Reception - Class RA & RB



Happy New Year to everyone! This is a crucial half term for your children as we will be really challenging them to think and work independently. Our focus this half-term is to give the children the skills to start recording names and descriptions of animals and dinosaurs. Our theme for this half term is Earth's history, with a focus on Dinosaurs and it promises to be another fun filled learning experience.

CAL

(Communication and Language)

Focus: Children answer 'how' and 'why' questions about their experiences and in response to stories or events.

School – Our main focus this half term is reasoning and the ability to form an opinion.

Home – Encourage children to ask plenty of 'how' and 'why' questions.



PD

(Physical Development)

Focus: They handle equipment and tools effectively, including scissors for cutting.

School - Activities such as: formation of letters, zipping coats and cutting things out

Home - Make small controlled movements using a range of different tools e.g. knife and fork, pens, pencils and scissors



PSED

(Personal, Social and Emotional Development)

Focus: They are confident to speak in a familiar group and will talk about their ideas.

School - We will be getting the children to talk about things they like and don't like about their work.

At home - Talk to the children about their likes and dislikes



L

(Literacy)

Focus: Attempts to write short sentences in meaningful contexts.

School – We will be teaching the children simple sentence stems – I like..., I am..., This is a

Reading: Children will be working in small groups to read and act out sentences and stories. They will use laptops to read independently.

At home – Help the children with simple sentences stems – I like..., I am..., This is a



UW

(Understanding the World)

Focus: Children know about similarities and differences in relation to places, objects, materials and living things.

School – We will be looking at similarities and differences in their immediate environment.

At home – Talk to children about different jobs and careers and how we earn money.



M

(Mathematics)

Focus: Shape, space and measure. We will be focussing on recognising 2d and 3d shapes; looking at their properties, and ordering length, height and weight.

School – Recognising shapes and their names. Compare length, height and weight and put objects into ascending order.

At home – Can children order items at home in terms of length or height? Can they find shapes in everyday objects?



EAD

(Expressive Arts and Design)

Focus: Explores the different sounds of instruments.

School – We will be getting the instruments out and experimenting with sounds.

At home – look at instruments from the past.



Key Dates

Parent event: Tuesday 21st January, 2pm: Dinosaur design.
Week 1 (Friday 10th Jan): Forest schools Friday
Week 2 (Tuesday 14th Jan): PE
Week 3 (w/c 20th Jan): Forest schools Friday
Week 4 (w/c 27th Jan): PE
Week 5 (w/c 3rd Feb): Forest schools Friday
Week 6 (w/c 10th Feb): PE
End of half-term – 14th Feb
Training day (school is closed): Monday 24th Feb
School reopens: Tuesday 25th Feb

General

Thank you to all the parents and children that have the correct uniform and coats. Please could we request you to write your child's name in all clothing because we don't want you to spend any more money on uniform than you need to.

Attendance and punctuality is very important to us and your children and it is important your child is at school on time every day.

Children should arrive at 8:45am and the door will be locked at 8:55am every morning. Anyone arriving after this will need to go to the main office to sign in.

If you see anything that your child does that you are proud of please post it on Tapestry and we will add it to their Profile.