

Our Vision

Children are born with a natural curiosity and a desire to learn. It is an eagerness to explore, discover and figure things out. The more explorative a child is, the more they learn. Nurturing this curiosity is one of the most important ways we can help children to become life-long learners.

At Cookridge Primary School we recognise this innate desire to learn, creating a learning provision that cherishes each child as an individual, with their own special talents, interests, characteristics and part to play in society. We are passionate about making a difference every day and believe that our children should be at the heart of everything we do. The environment and curriculum we provide creates learning that is fun, active and personalized, inspiring all to achieve their very best.



As a school, we welcome families from diverse faiths and cultures, and work with them and the local community to provide the very best for any child. In partnership with parents, we aim to educate children who are able to love and care for others and see learning as an exciting, challenging and integral part of life. We want our children to aim high with a tradition of pride in what they and others do, creating a school community that is happy, caring and one that molds our future society into one to be proud of.

Cookridge Primary School does this by creating an inclusive climate of challenge for our children and staff in which it is safe to make mistakes, secure in the knowledge that we will support each other along our journey of discovery.



Reception Staff

Teachers for Reception A



Mr Joy



Mr Green

Support Staff



Mrs Phelan

Teachers for Reception B



Miss Rushworth



Mrs Arnott

Safeguarding

Cookridge Primary School: Child Protection

The safety of children is our number 1 priority!

If you are concerned about a child and would like to speak to someone please speak to a Designated Officer.

CHILDREN: are you confused, worried or just need to speak to some one?

Speak to our Designated Officers.



Who are the Child Protection Designated Officers?



Lead CPO



Lynne Hunter
Headteacher

Lead CPO



Susan Brosnan
Family and Support Officer



Linzi Phelan
Reception Practitioner



Andy Maldonado
Assistant Headteacher



Ben Kerr
Deputy Headteacher



Rachel Hoyle
SENCo



Lewis Morgan
Class Teacher

Set up of Classes

1. Children will be split into two Classes:

Reception A

Reception B

However, children will only be registered in those groups.

2. After the first three weeks the children will be allocated a family group (4 groups) – Groups will be decided based on friendships, preferred learning styles and need (Parents will be informed when the groups are established).
3. Children will name their family groups.
4. Groups will remain fluid according to the needs of the children and parents will be informed of any changes.

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Our Curriculum

We have the responsibility to give an education promoting lifelong learning combined with a thirst for knowledge, inclusion for all, knowledge and understanding of life and how to deal with its problems.

Holistic curriculum not just Maths and Literacy separately taught – This often creates shallow learning.

Life experiences to apply skills learnt.

Motivating and inspirational

Personalised to school/class/child

An Exciting Curriculum

What does this look like?



Exciting, real-life projects



Strong links with parents



Forest schools: outdoor investigation



Learning through play

Play allows children to use their creativity whilst developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development.

Neuroscience, play and brain development. Frost JL. 1998



Transition

Parental/Carer Meetings

We would like to meet with you and your child to talk about their interests and to gain any important information that we might need. We will be holding these meetings during the stay-and-play sessions that will take place in the first week of school (8th – 11th September). Please sign up to these meetings using the stay-and-play form on our website. This can be found under the 'New Starters 2020' tab at the top of the homepage.

Stay and Play sessions

It is vital that your child is as comfortable and happy in their new school environment. To help with this, we hold stay and play sessions where you bring your child and stay with them, if you choose to. We would usually hold these in June, however these dates have now been moved to September 8th, 9th, 10th and 11th. Please see the following transition timetable for further details.

Please be aware that all of the dates and times are subject to change. We will follow the government and scientific advice and will let you know in advance if we do have to change anything.

Transition

September 2020

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
06	07 Inset Day	08 Stay and play	09 Stay and play	10 Stay and play	11 Stay and play	12
		Red group 9:15 – 11:00	Blue group 9:15 – 11:00	Green group 9:15 – 11:00	Yellow group 9:15 – 11:00	
		Yellow group 1:15 – 3:00	Green group 1:15 – 3:00	Red group 1:15 – 3:00	Blue group 1:15 – 3:00	
13	14 AM only 8:45 – 12:00	15 AM only 8:45 – 12:00	16 AM only 8:45 – 12:00	17 Stay for lunch 8:45 – 13:00	18 Stay for lunch 8:45 – 13:00	19
20	21 Full time 8:45 – 3:00	22	23	24	25	26

Lunchtimes

- We run a family service at Cookridge.
- We are officially a Healthy School and we encourage all children to enjoy the balance diet that we provide in school. This also develops a variety of skills from strengthening fine motor movements to problem solving, resilience and independence.
- Free school meals are provided for all children in Reception, Year 1 and Year 2.
- If you do not want your child to eat the school dinners, they can bring in their own packed lunch.

The menu can be found on the school website



Celebrating Success

We use an online profiling system called Tapestry. This programme allows you to access to your child's learning profile. In addition you can add your own observations of learning and experiences that take place outside of school.

To see your child's profile, you must provide us with the email addresses of everyone you'd like to access it. A form is available on our website that enables you to provide us with this information.

Every term there will be a celebratory event where you will be invited to join us and celebrate your child's learning in fun ways.

Over the course of the year we will hold workshops directed at supporting parents with children's learning. The first will be on Tapestry and how to use it. Later on in the year I will deliver one on phonics and how to achieve the early learning goal in writing.

Website and App.

<https://www.cookridgeprimary.co.uk/>



HOME ABOUT US PARENTS AND CARERS CHILDREN STATUTORY CONTACT US



Latest news

Half-termly newsletter

Weekly newsletter

Uniform

School policies

Curriculum

Uniform

<http://www.designschooluniform.co.uk/>



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Important information

- **Data collection document.** Please fill out the Admissions Data form before the end of June. This can be found on the same page as this information pack.
- **Tapestry.** There is a section at the end of the admissions form where you can assign email addresses to your child's Tapestry account. This allows us to set you and your child up ready for September so that you can receive pictures and progress information immediately.
- **Parental/Carer meeting and Stay-and-Play sessions.** This gives us lots of information about your child's interests, medical and dietary requirements. Meetings will take place during your stay-and-play session. Please sign up for a session, based on your child's colour group, using the form on our website.

What else do we need from you?

- Names in clothes.
- Attendance and punctuality.
- Toilet trained, if possible.
- Buttoning up coats – all linked to fine motor skills and early mark making.

Safeguarding

Social Media

Tapestry is a vital online tool that allows us to track your child's progress. You will receive posts with pictures of your child working alongside others. Please do not publish any picture that you receive on Tapestry if it contains another child.

If you have any concerns with anything at all, come and talk to us. Often matters can be quickly resolved by speaking to those that can instantly make a difference. We work very hard to do the best by our children and by you. If you don't agree with something, please come and discuss it with us.

We're here!

The Reception team are working hard to ensure our new children are supported and comfortable in their transition to Reception. We are also here to answer any questions or concerns that you may have. We will be holding a Zoom meeting with all new families on **Wednesday 15th July** at 3pm and 6pm. We will contact you to provide further details closer to the time. This meeting will give you the opportunity to receive all of the important information that you need before September. It will give you an insight into our school and Reception class and will allow us to address any concerns that you may have.

In the meantime, please fill out all of the online forms on our website page.

Thank you.

We look forward to meeting you soon.