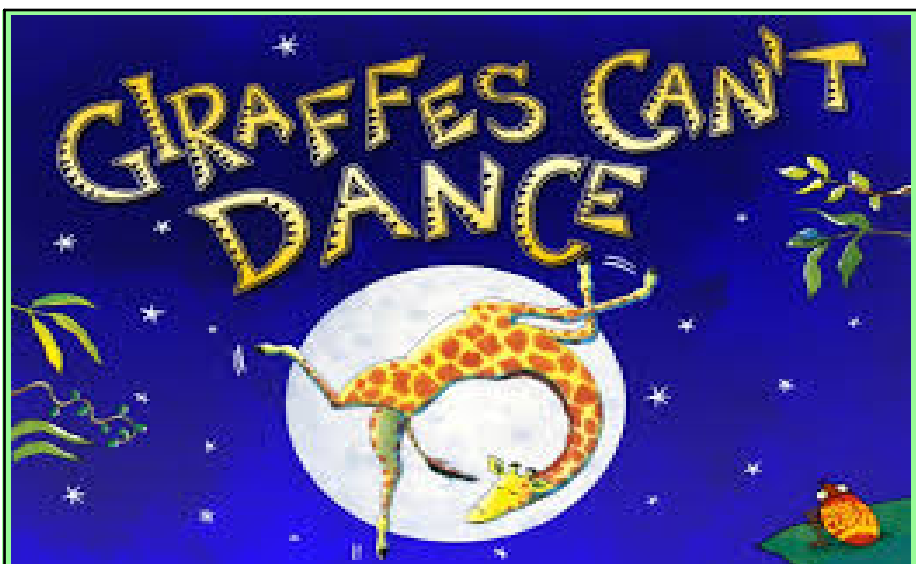


Lesson 1



<https://www.youtube.com/watch?v=vZjsLK5vwNU>

TN: Listen, read and discuss the story with the children.

Pause the video and discuss his feelings and what is happening throughout

create - discover - inspire




Drama Time

We are going to pretend to be Gerald from the story...



create - discover - inspire



Drama Time

Can you think of all the key parts for Gerald from the story?

Which parts and feelings should we include in our drama?

TN: Collect the key parts of the story and Gerald's feelings, by re-reading or watching, on a whiteboard to help remind children for their drama



Lets go up to the field and pretend to be Gerald.

Remember to use your facial expression and voice to show us how he's feeling

Lesson 2 and 3

TN: I didn't start the rhyming words and they only just got the animal alliteration and just started it after teaching...definitely 2 lessons worth.



<https://www.youtube.com/watch?v=vZjsLK5vwNU>

TN: Listen, read and discuss the story with the children again

Pause the video and discuss his feelings and what is happening throughout

To make something rhyme we need to use a rhyming word at the end of the sentence or line.

**My big black cat,
Caught a small rat,
Then he caught a bat,
Who was wearing a tall hat,
And now my cat is very, very fat.**



Can you spot the rhyming words?



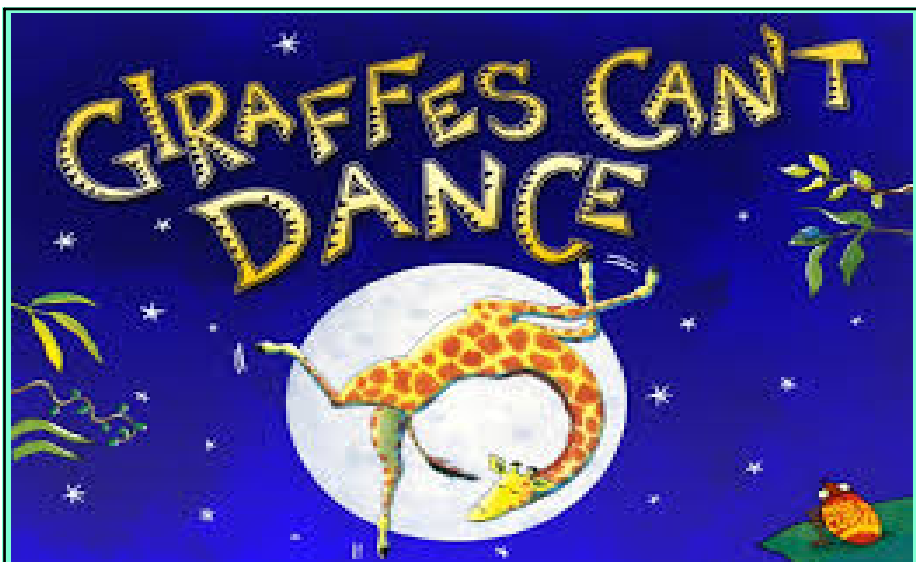
Can you write
as many words
as you can that
rhyme with..

BEE



Can you write
as many words
as you can that
rhyme with..

Jam



<https://www.youtube.com/watch?v=vZjsLK5vwNU>

Can you find all of the rhyming words from our story?



Our rhyming words...



What is interesting about this sentence?



Can you find any more alliteration in our story?

Our challenge...



Can we make a funny alliteration for an animal for every letter of the alphabet?

A	An angry alligator was aching
B	A burping bee was bouncing
C	A crazy cat was coughing
D	

Lesson 4



<https://www.youtube.com/watch?v=vZjsLK5vwNU>

Today, we are going to think about Gerald's feelings and how we can help him!

he buckled at the knees.



How do you think he feels at this point in the story?



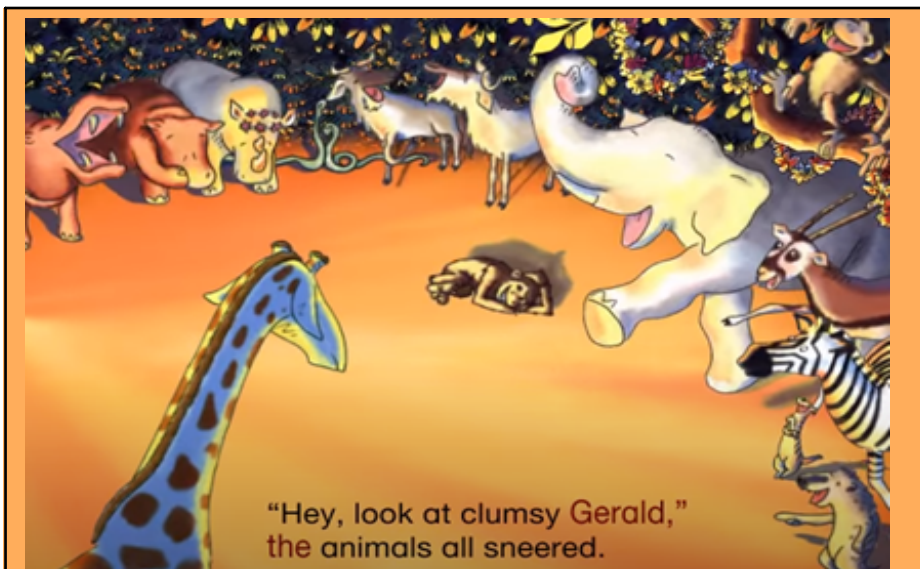
How do you think he feels at this point in the story?



Why did he feel so down?

Do you agree with Gerald? Should he feel like this?

What would you say to him right now?



What is happening?



"They're right," he thought. "I'm useless. Oh, I feel like such a clot."



He'd never felt so sad before—so sad and so alone.

Do you think you could help Gerald?
What would you say to help and cheer him up?

Our "MAKE GERALD HAPPY" ideas...

<https://www.youtube.com/watch?v=D9OOXCu5XMg> - excellent self belief video

TN: Collect sentences and ideas for what to say to Gerald for their letters

Our challenge...

We need to cheer Gerald up so lets write a letter to him.

Give him some advice on what to do and make sure you say lots of lovely things to make him happy.

You could use some of the ideas we wrote together.

Dear Gerald,