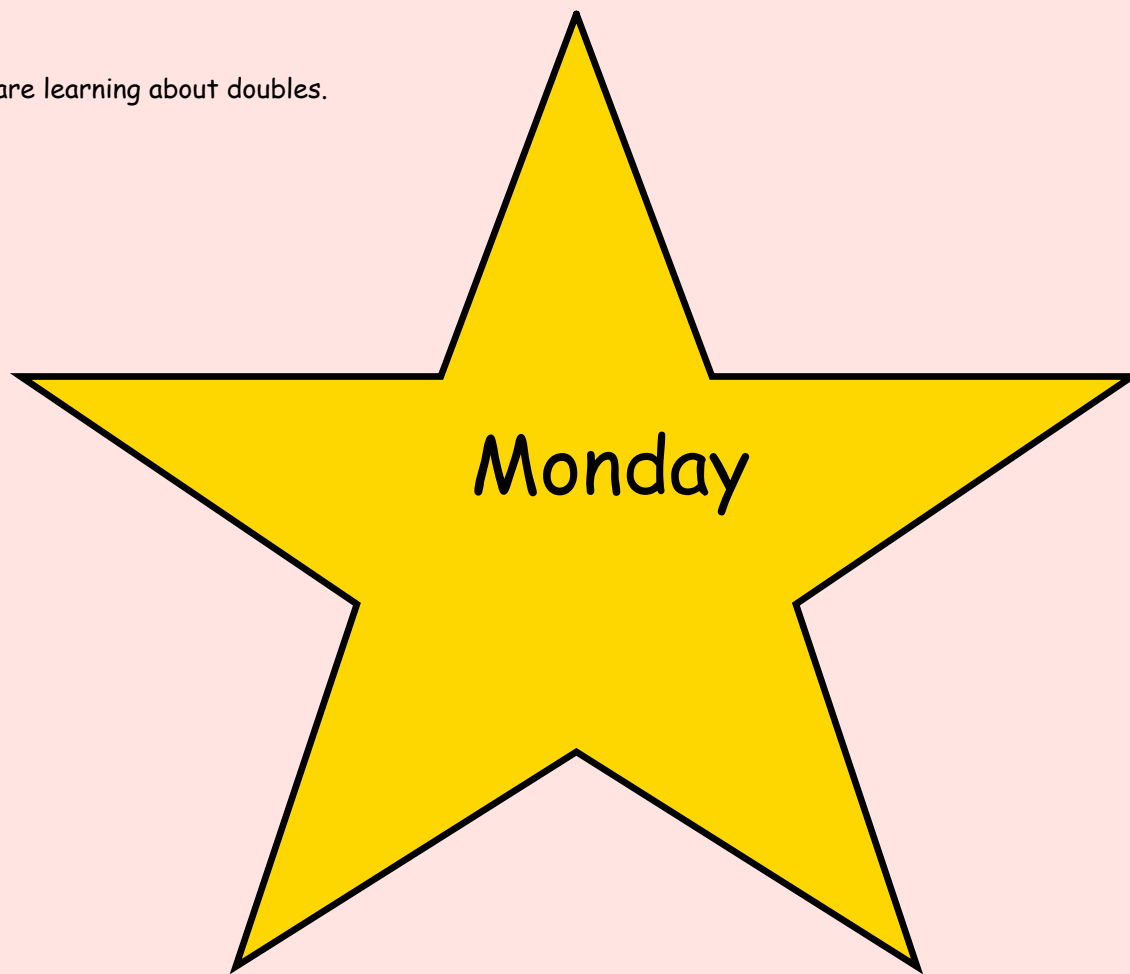






Today we are learning about doubles.

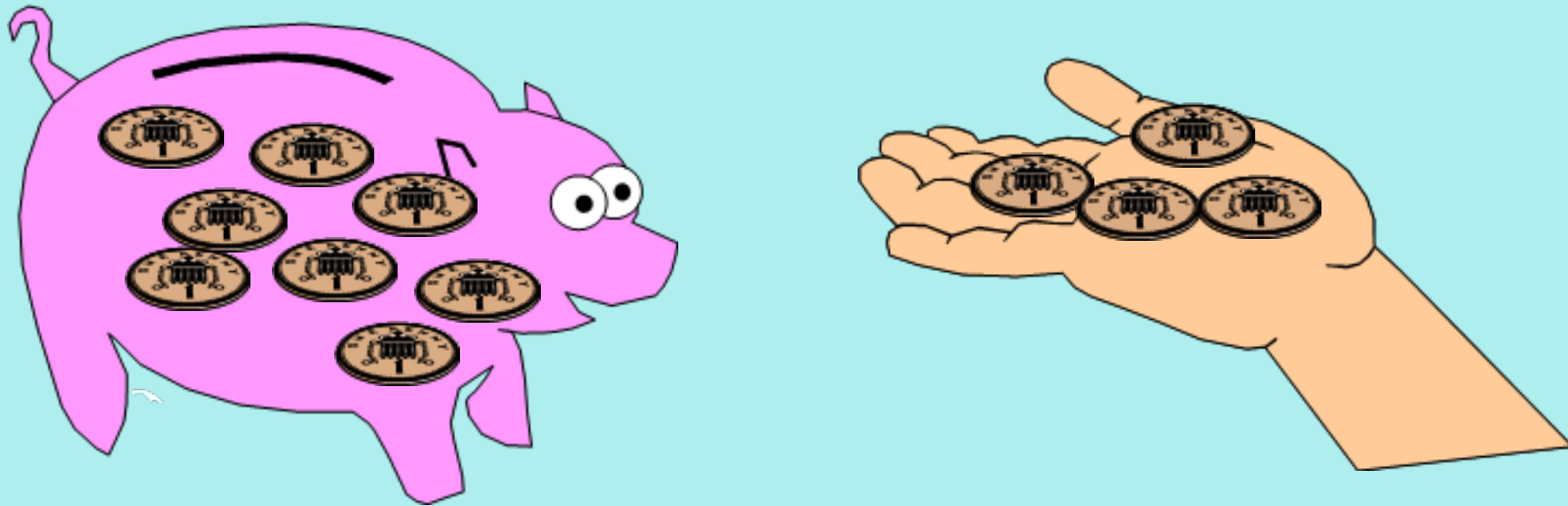


100 Square

1	2	3	4	5	6	7	8	9	10
11	12		14	15	16	17	18	19	20
	22	23	24	25	26	27	28	29	
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you
find the
hidden
numbers?

Compare quantities



Can you use the words **more** and **fewer** in sentences to describe what you see?

This week is all about doubles -who can tell me what they think a double is?

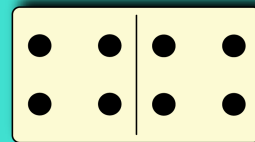
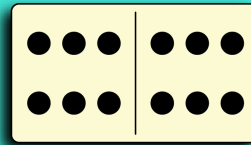
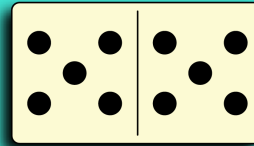
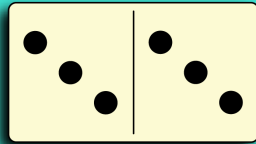
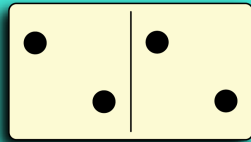
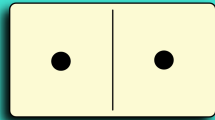
Something that has a partner the same as itself.

Can you think of some objects that have double in their name?

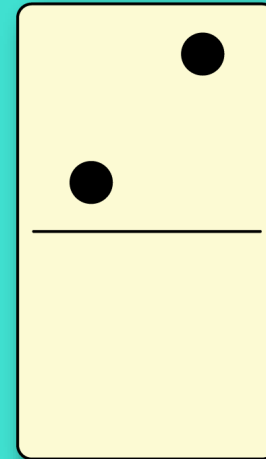
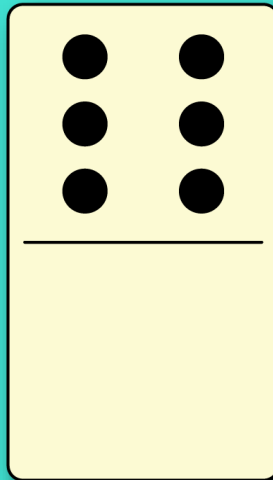
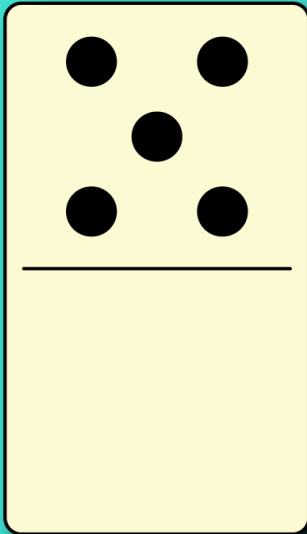


Lets have a look at these dominos, what can you tell me about them? They are all doubles

How do you know? They have the same amount on each side.

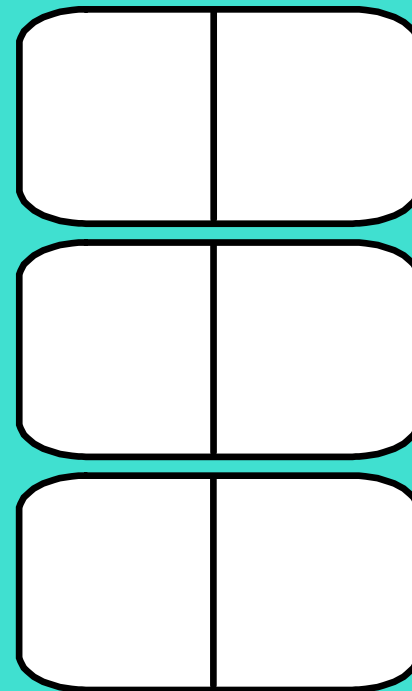
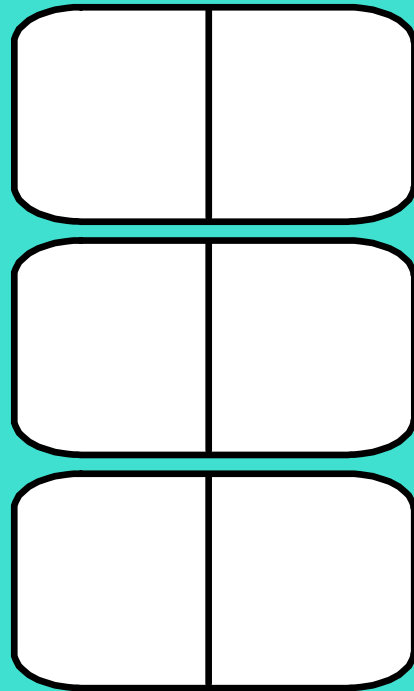


Can you help me make these doubles?



Activity

Complete the dominoes so that they show doubles. Make the dominoes symmetrical. (Extended learning: use the internet to research things that are symmetrical - draw a butterfly using symmetry)

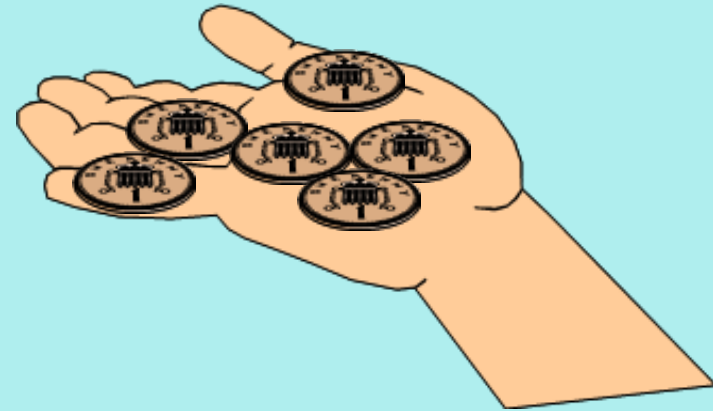
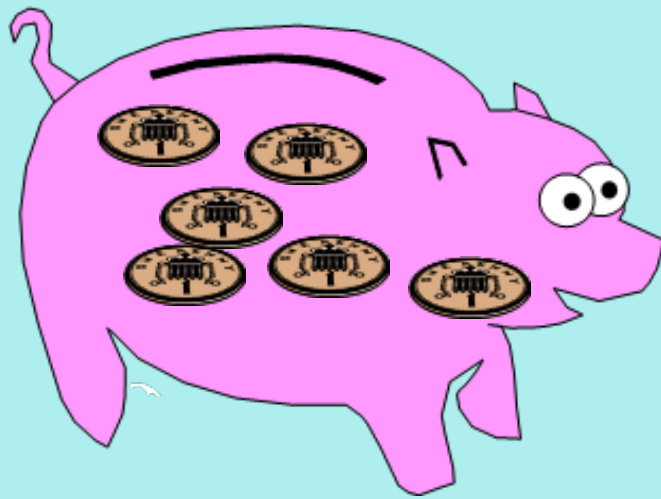


Today we are learning about doubles



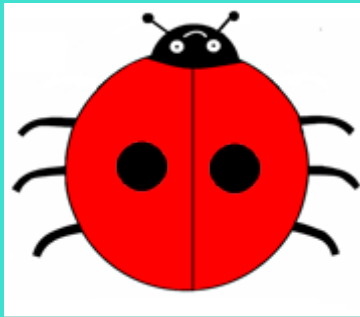
Tuesday

Google doubles song and learn.

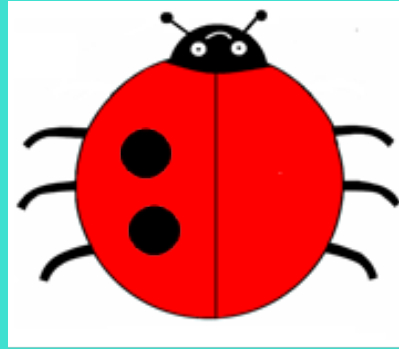


Talk to your partner - can you use the words **more** and **fewer** in sentences to describe what you see?

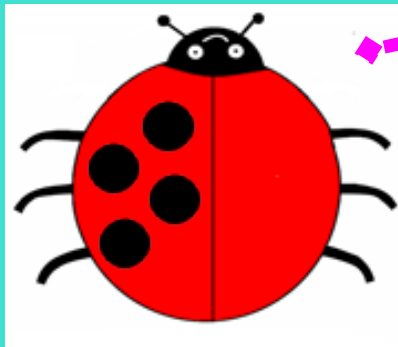
Can you remember what we were learning about yesterday? Can you help me put the spots on these lady birds?



$$1 + 1 = 2$$



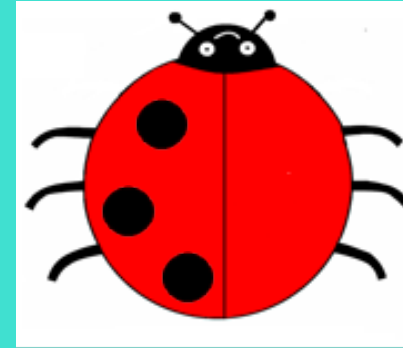
$$2 + 2 = 4$$



$$4 + 4 =$$



$$5 + 5 =$$

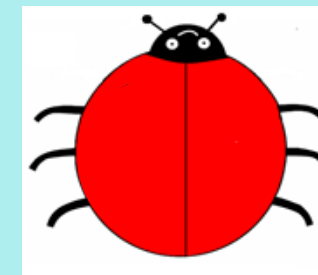
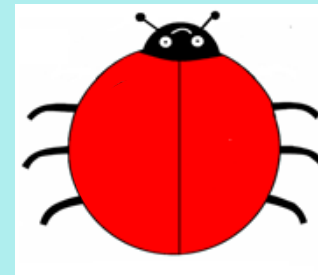
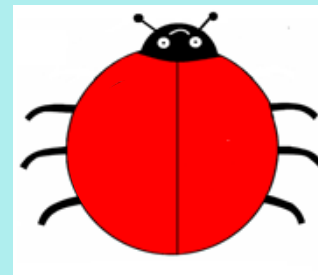
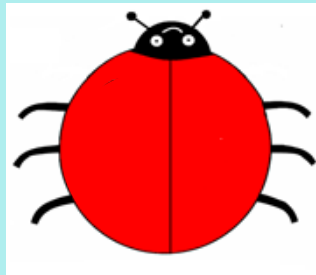
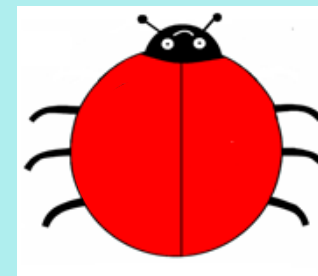
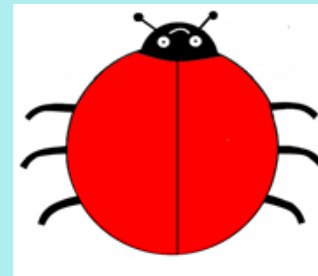
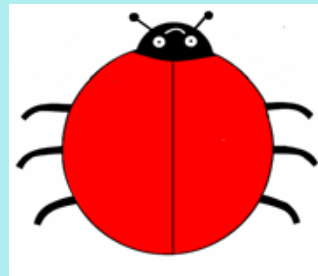
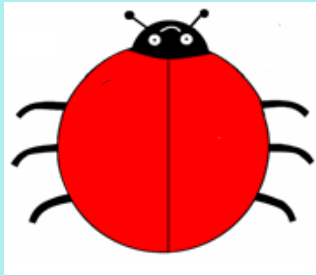


$$3 + 3 =$$

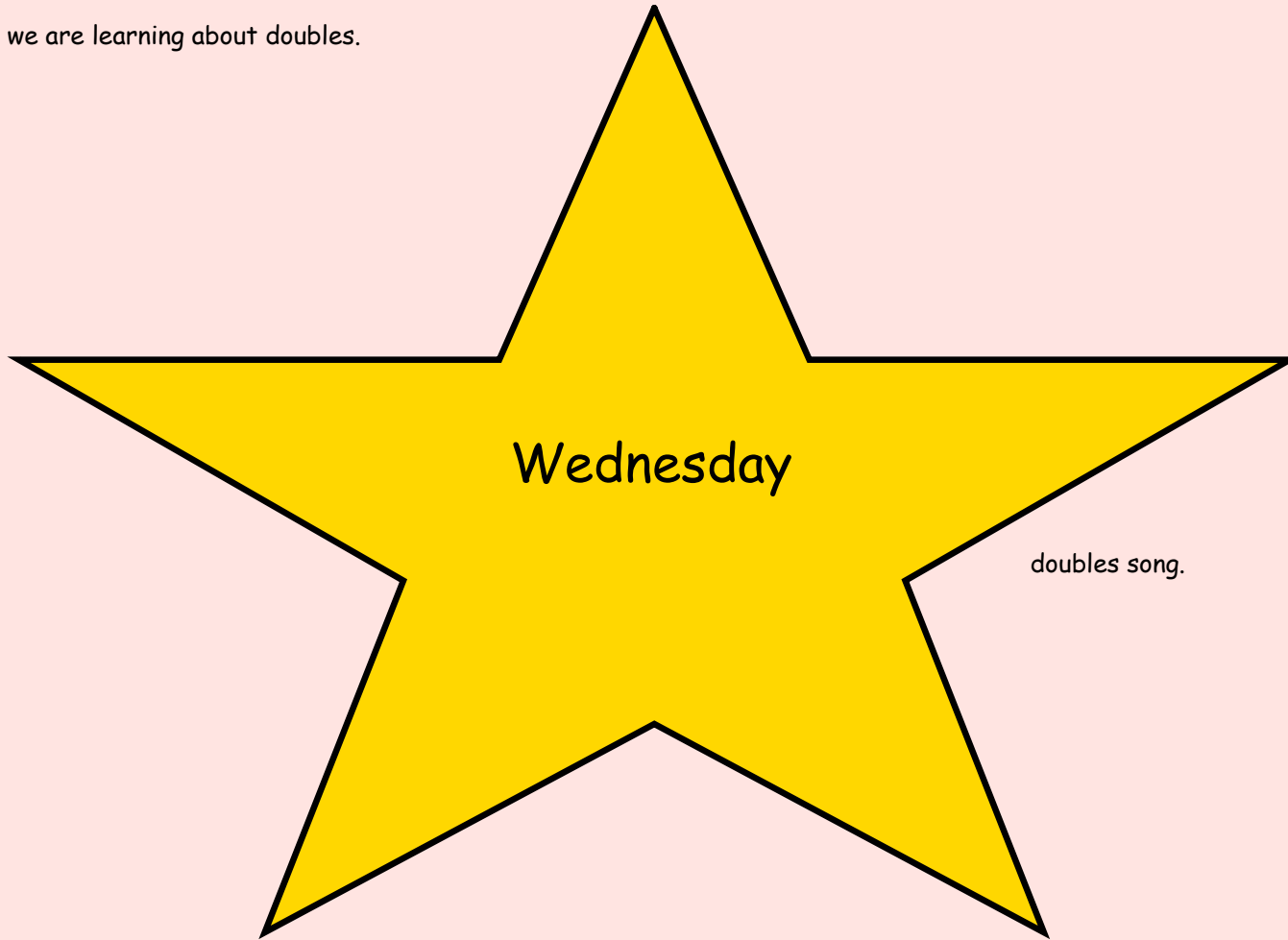
Now it's your turn! Can you complete the number sentences to really challenge yourself?

Extend further:

Complete the ladybirds to show doubles. Discuss symmetry - demonstrate non-symmetry

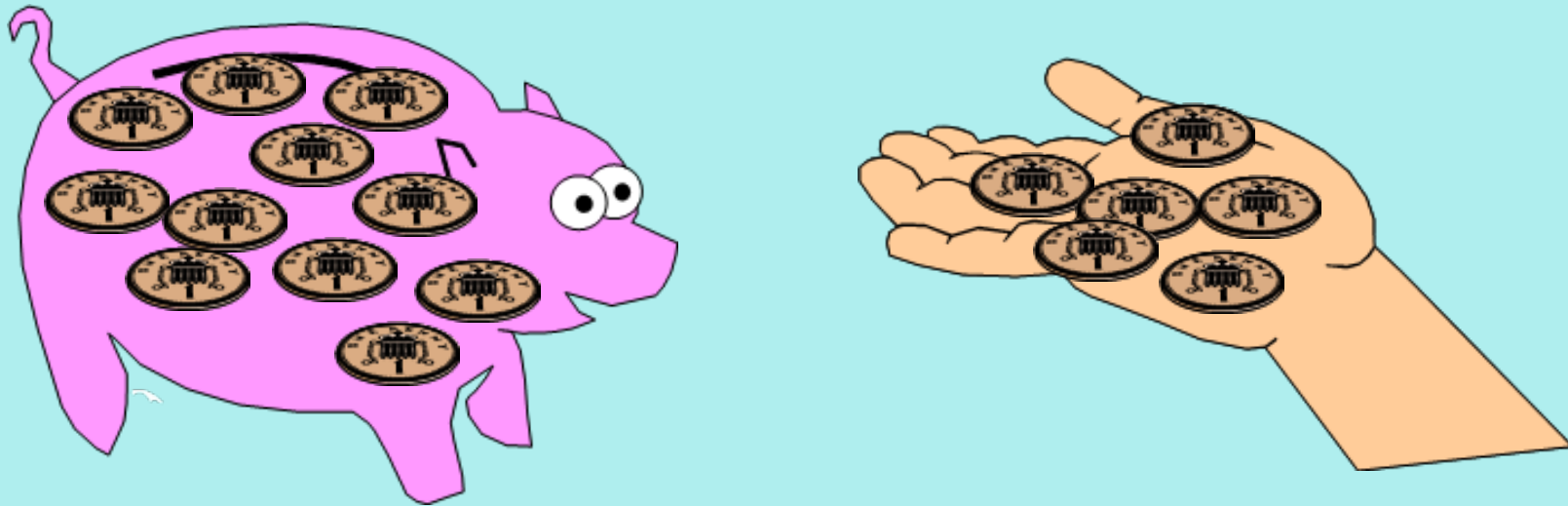


Today we are learning about doubles.



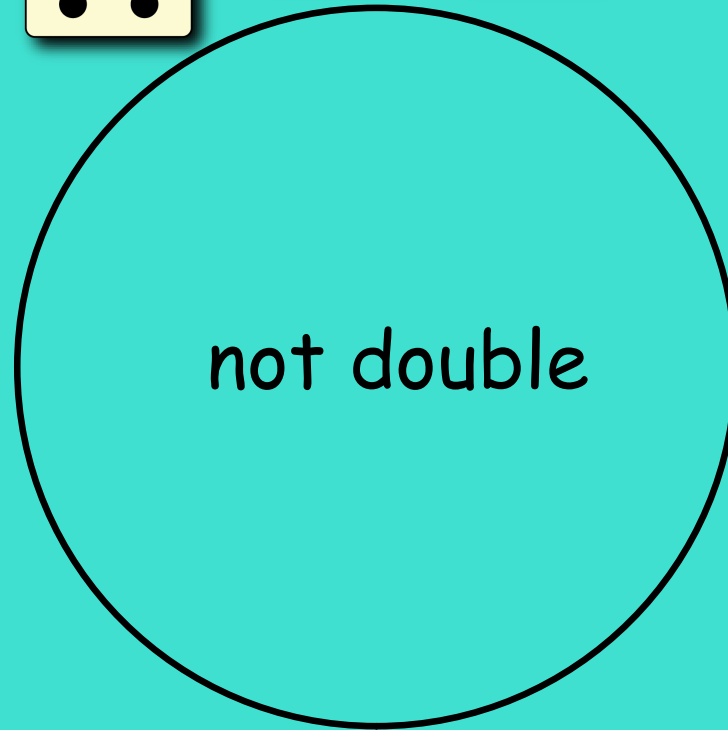
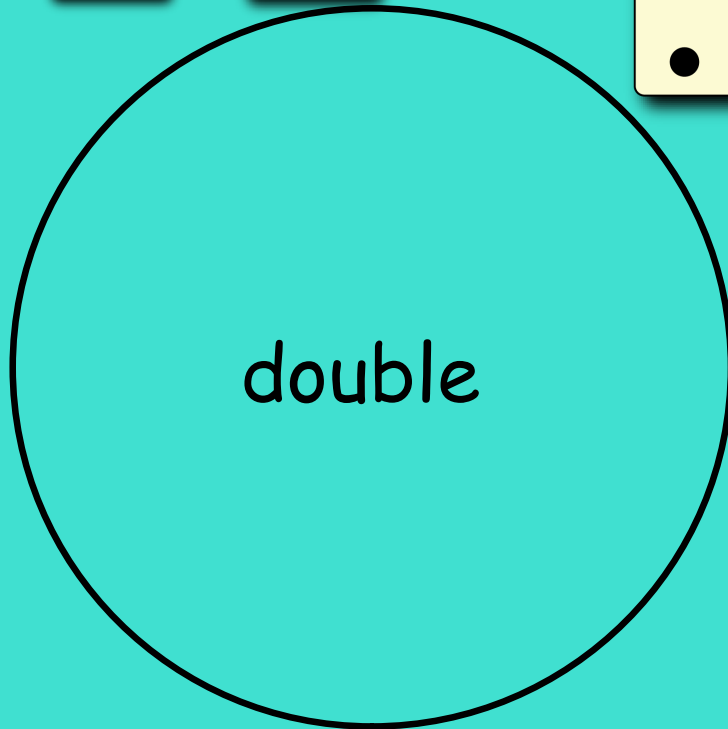
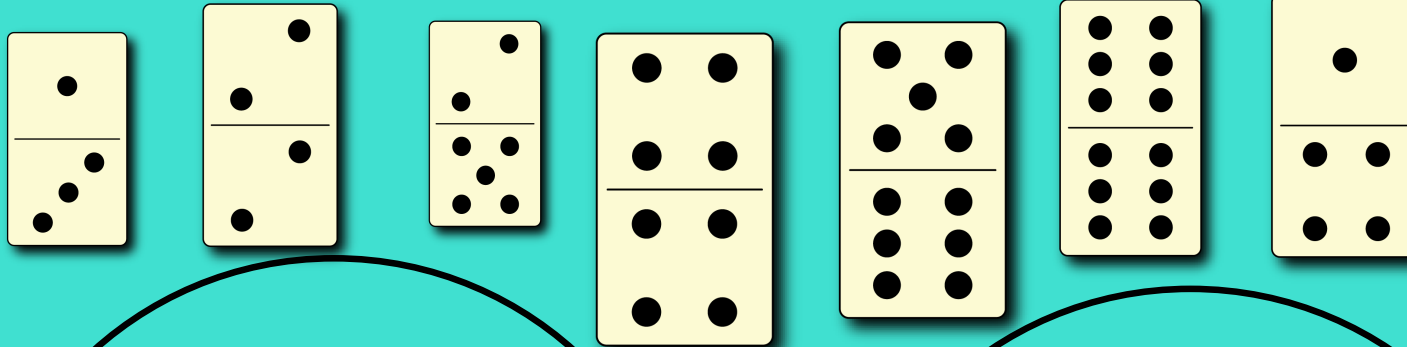
Wednesday

doubles song.



Talk to your partner - can you use the words **more** and **fewer** in sentences to describe what you see?

Lets have a look at these dominos, can draw a line to the right group (starter activity investigating doubles)



Activity

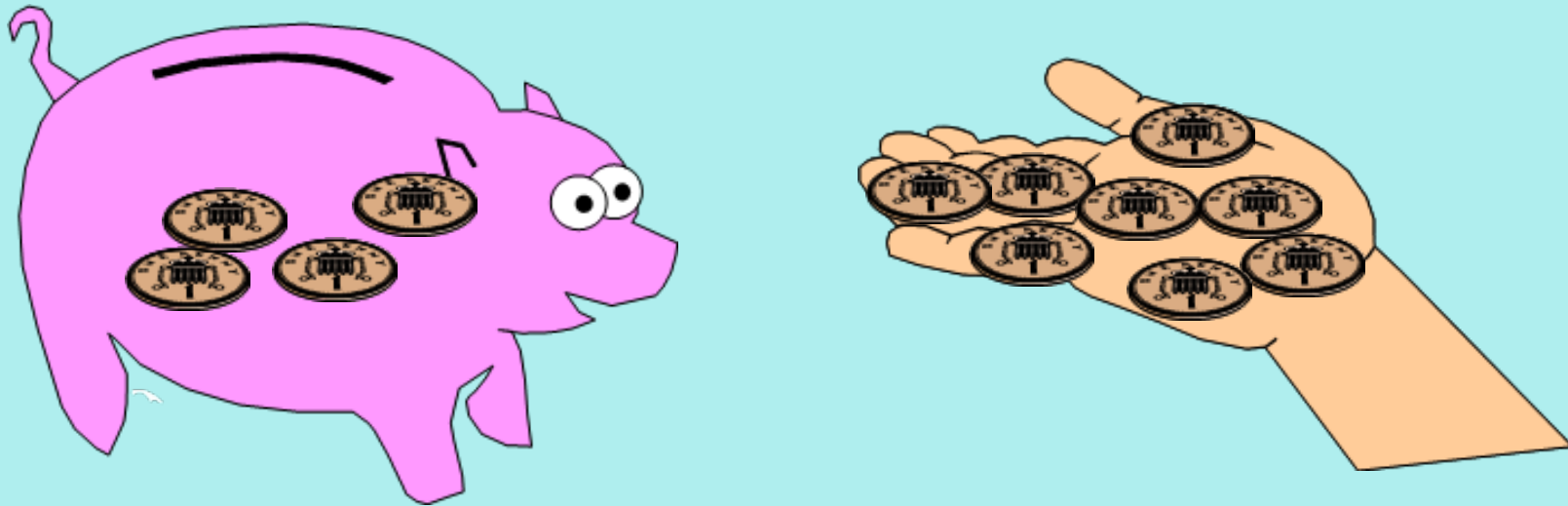
Make your own dominoes then play a game with someone in your house, matching the doubles until you run out of tiles. The winner will finish with the fewest tiles.

Today we are learning about doubles.







Thursday

Doubles song



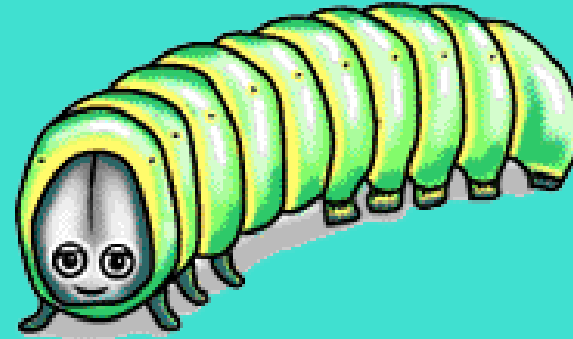
Talk to your partner - can you use the words **more** and **fewer** in sentences to describe what you see?

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	30
31	32	33		35	36	37	38	39	40
	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you
find the
hidden
number?
Write it on
your white
board.

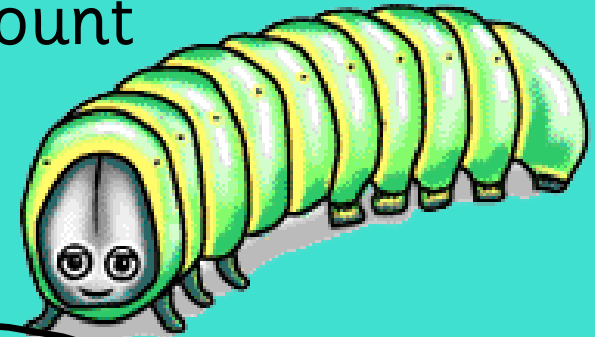
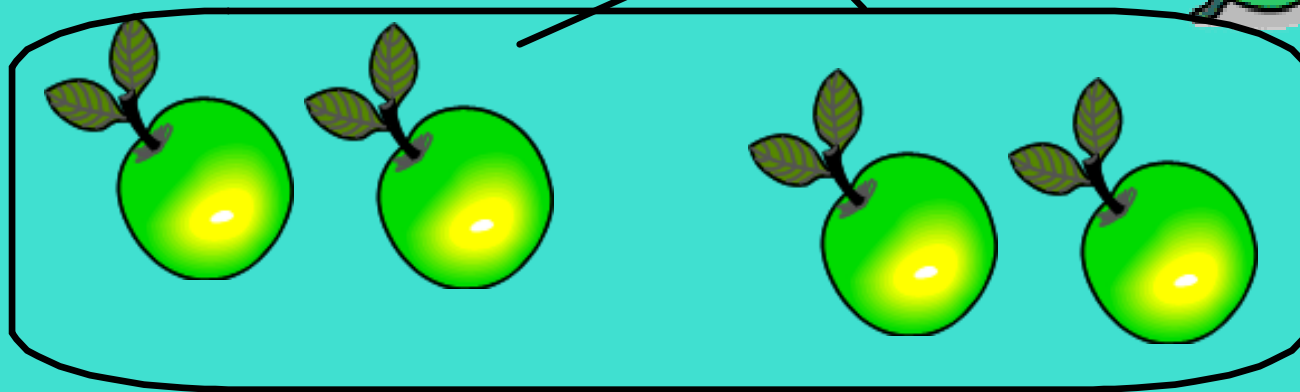
This is Henry the hungry Caterpillar.



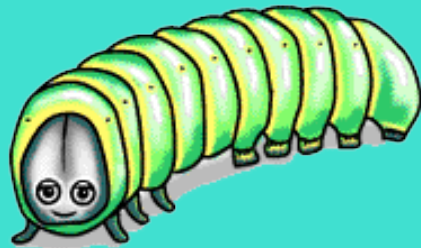
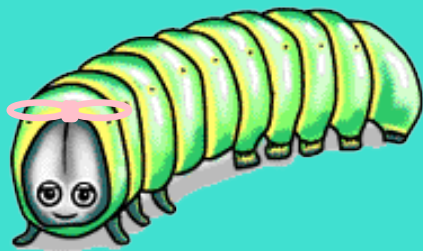
Henry eats double the amount of his brothers and sisters.

If we want to double a quantity, we add the same again and then count them all:

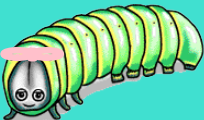

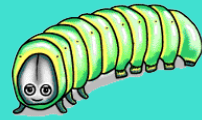
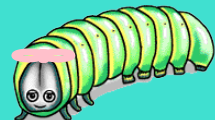

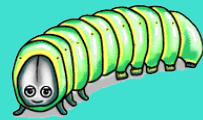


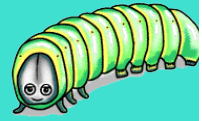
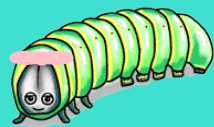
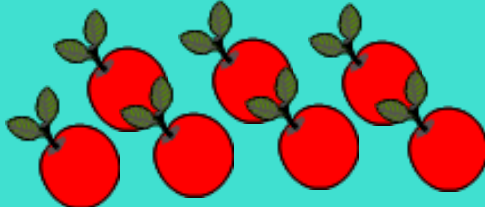
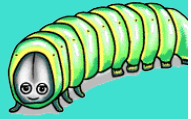
$$\text{Double } 2 = 4$$



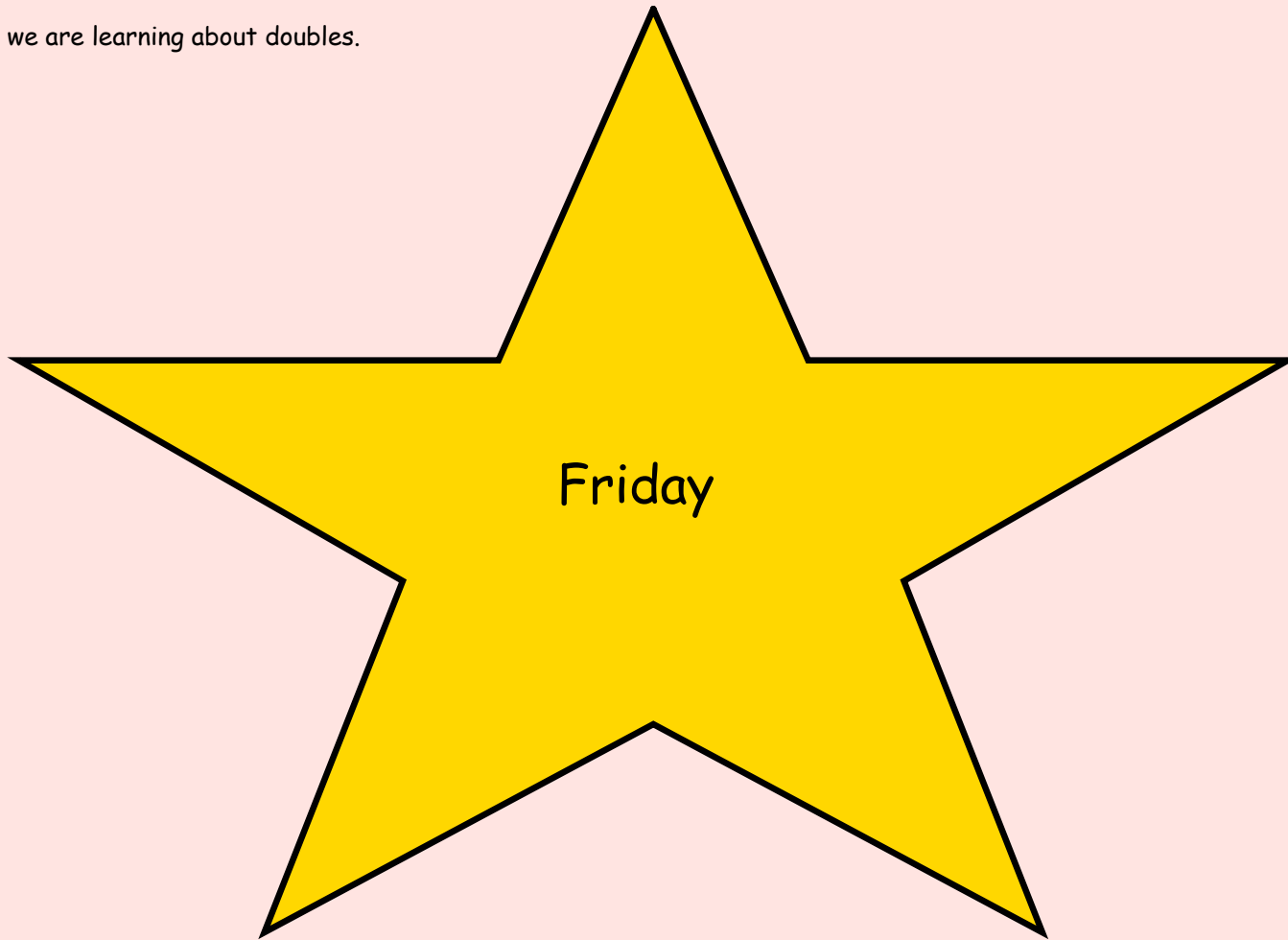
This is Henrietta, she is Henry's sister, if she eats 2 apples, how many apples will Henry eat? Draw the correct amount of apples for Henry









Double Henrietta's quantities ready for Henry

	Henrietta's apples	So Henry gets:
		
		
		
		

Today we are learning about doubles.



100 Square

1	2	3	4	5	6	7	8	9	10
 11	12	13	14	15	16	 17	18	19	
21		23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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51	52	53	54	55	56	57	58	59	
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you
find the
hidden
number?
Write it on
your white
board.

Henry and Henrietta now know how to double. Can you help them solve the following double so that you can show them how good you are at doubling? Use resources/items to help you solve these.



$$\text{Double } 2 =$$

$$\text{Double } 6 =$$

$$\text{Double } 4 =$$

$$\text{Double } 7 =$$

$$\text{Double } 10 =$$

$$\text{Double } 14 =$$

$$\text{Double } 20 =$$

Super challenge:

$$\text{Double } 150 =$$

Focus on formation of numerals

Attachments

Domino cards monday.pdf

Butterfly spots Tuesday.odt

Doubling quantities Thursday.odt

apples for doubling quantities activity.odt

Week 1 - Maths - doubling.docx