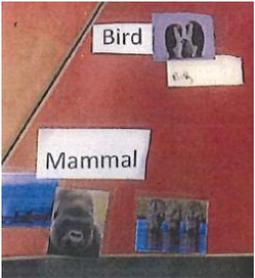


<p>Topic: Animals including humans</p>	<p>Year 1 Age 5-6</p>	<p>Title: Animal classification</p>
<p>Working Scientifically Review: Identify and classify</p>	<p>Conceptual Knowledge Identify and name common animals including fish, amphibians, reptiles, birds and mammals. Identify and name common animals that are carnivores, herbivores and omnivores</p>	
<p>Assessment Focus</p> <ul style="list-style-type: none"> • Can the children name a variety of animals including fish/amphibians / reptiles/ birds/ mammals? • Can the children classify animals according to different animal groups and/or what they eat? 		
<p>Activity (<i>small group – adult to scribe children’s comments</i>)</p> <p>Give children a small selection of pictures or plastic toys of different creatures from all of the different animal groups. Children to identify and classify into fish, amphibian, reptile, bird and mammal and explain why they belong to that group. Prompt children to name animals and discuss their choices. Using a prepared chart, children sort under the headings fish, amphibian, reptile, bird and mammal. Using mammals only, identify one example that is a carnivore, a herbivore and an omnivore. Either take photo of classifying or stick pictures onto template.</p> <p>Adapting the activity Support: Sort according to 3 animal groups – mammal, fish and bird. Extension: How else could you sort them? What other ways?</p> <p>Key Questions</p> <ul style="list-style-type: none"> • What is the same about the animals in that group? • How are they different to this group? • Why is the in that group? • Where would you put....? • How could you sort differently? • Which other animal could be in that group? 		
<p>Assessment Indicators</p> <p>Not yet met: Names some common animals and needs support to sort or limited to common mammals, birds and fish.</p> <p>Meeting: Name a variety of common animals including fish /amphibians /reptiles / birds/mammals. Uses observations to classify into given scientific groupings including animal groups or omnivore/herbivore/carnivore and can explain how they are similar, <i>e.g. birds have feathers, frogs go in the water and out of water, they are all mammals because they are hairy.</i></p> <p>Exceeding: Can classify according to a range of features and give reasons for their choices, <i>e.g. some mammals live underwater, include other insect groups</i></p>		

