


<p><b>Topic:</b> Animals including humans</p>	<p>Year 1 Age 5-6</p>	<p><b>Title:</b> Body Parts</p>
<p><b>Working Scientifically</b> <b>Review:</b> Use observations and ideas to suggest answers to questions</p>		<p><b>Conceptual Knowledge</b> Identify basic parts of the human body and say which part of the body is associated with each sense.</p>
<p><b>Assessment Focus</b></p> <ul style="list-style-type: none"> <li>• Can the children label basic parts of the human body?</li> <li>• Can the children say which part of the body is associated with each sense?</li> </ul>		
<p><b>Activity</b> <i>Today you are an anatomist.</i></p> <p><b>What parts of the body do you know?</b> Children to individually create a model (e.g. play dough or clay) of the human body and label the parts (head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth). Describe which part is associated with each sense and explain what we use each sense for, could label with different coloured paper or on a class/group model. Present models to the class – video or photo based. Look closely at body parts using magnifying glasses / mirrors (mouth, eyes, ears, noses) – are they all the same? Choose a part of body to make a model of. Question children to check understanding. Record comments &amp; photo.</p> <p><b>Adapting the activity</b> <b>Support:</b> Adult to ask the names for parts of the model and scribe. <b>Extension:</b> To name other parts of the body including internal organs</p> <p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>• What different parts of the body have you made?</li> <li>• What does that part of the body do?</li> <li>• What are our senses?</li> <li>• Where would you label your senses?</li> <li>• What do you think happens inside?</li> </ul> 		
<p><b>Assessment Indicators</b></p> <p><b>Not yet met:</b> When prompted can name some body parts.</p> <p><b>Meeting:</b> Can explain features of their body part and link to senses, <i>e.g. I can feel things with my legs.</i></p> <p><b>Exceeding:</b> Can talk about differences and similarities of body parts, including some internal organs, <i>e.g. heart, brain, lungs, stomach.</i></p>		