

# Home Learning - Session 3

## Year 6 - Reasoning (Subtraction - Money)

### Pupil Expectations

Fluency in maths is about developing number sense and being able to use the most appropriate method for the task at hand; to be able to apply a skill to multiple contexts.

Reasoning is seen as the glue that bonds pupils' mathematical skills together; it's also seen as bridging the gap between fluency and problem solving, allowing pupils to use their fluency to accurately carry out problem solving.

### Focus Learning - Model Example

An iced cake costs 10p more than a plain cake.  
Sarah bought two of each cake. They cost £1 altogether. What is the cost of an iced cake?

(2 marks)

$$\text{Step 1: } £1 \div 2 = 50\text{p}$$

$$50\text{p} - 10\text{p} = 40\text{p}$$

$$40\text{p} \div 2 = 20\text{p}$$

$$20\text{p} + 10\text{p}$$

$$\text{Answer: } 30\text{ p}$$

### Year 6 Expected

1. An éclair costs 20p more than a plain cake. Sarah bought two of each cake. They cost £2.00 altogether. What is the cost of an iced cake?

(2 marks)

2. Emily, Ben and Nisha take part in a sponsored swim to collect money for charity. Emily collects £2.75 more than Nisha. Ben collects £15. Nisha collects £7 less than Ben. Altogether how much money do the three children collect?

(2 marks)

### Year 6 Mastery

Hassan bought a notebook and a pen. He paid £1.10

Kate bought a notebook and 2 pens.

She paid £1.45

Calculate the cost of a notebook.