

Year One

Home Learning

Maths

# Year One - Maths

Each day your child will have:

- 8 maths fluency questions to complete.
- A choice of three maths challenges

(Please complete one, two or all three challenges.

Choose a challenge that is appropriate for your child. If you are unsure which challenges to choose please contact your child's class teacher.)

- Optional extra tasks

## Maths Fluency

1. Write 13 as a word.
2. What is one less than 34?
3. What is one more than 65?

4. 

24	25	26			
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5.  $10 + \underline{\quad} = 10$

6.  $7 + \underline{\quad} = 20$

7. 47      47      

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8. 

2	4	6			
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# Number bonds to 10

Our Learning Objective:

I know my number bonds to 10 by heart.

Hello!

Today we are going to learn our number bonds to 10.



Miss Devine



Mrs Koopman

## Teaching Video

Please watch today's Maths Teaching video.

- Number Bonds to 10

# Today's Frog Challenge

Use the sticks of 10 to write the number sentence.



$$7 + 3 = 10$$

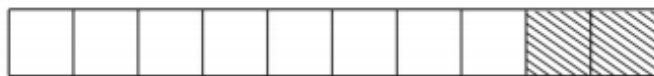
Can you write a matching number sentence below each stick?



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$

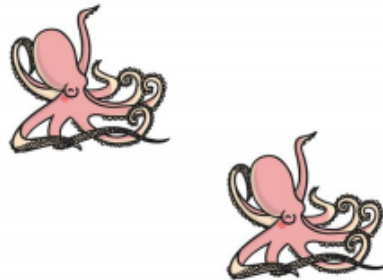
# Today's Monkey Challenge

Cut out each number card.

Match each card with its number bond.

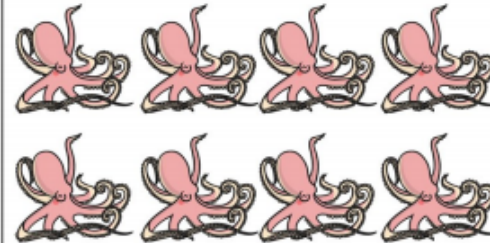
You could also play the memory game too!

2



twinkl.co.uk

8



twinkl.co.uk

## Today's Lion Challenge

There are number bond tasks on Purple Mash (see link below).

If you are unsure of your child's login details. Please contact their class teacher.



<https://www.purplemash.com/sch/cookridge-ls16>

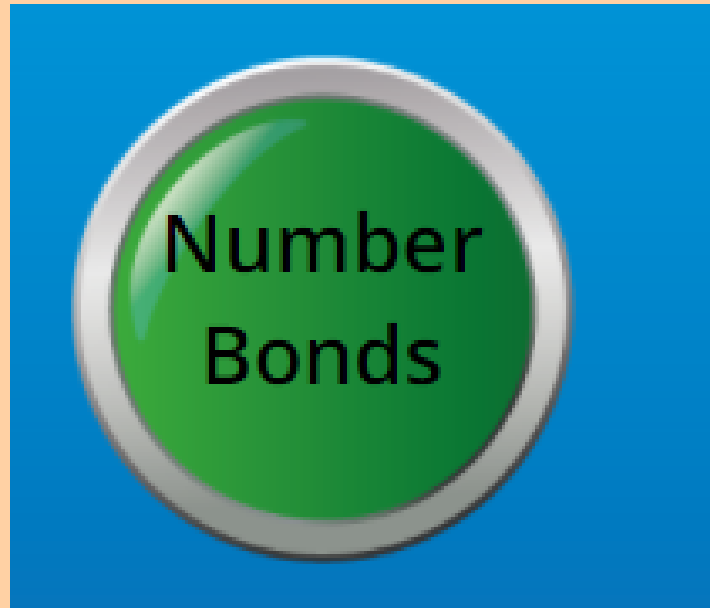


## Optional Extra Maths

Complete the games on Top Marks.



<https://www.topmarks.co.uk/maths-games/hit-the-button>



If you have any questions please email

[keystage1@cookridgeprimaryschool.org.uk](mailto:keystage1@cookridgeprimaryschool.org.uk)

## Attachments

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1 Monday - Maths - Lion Challenge - Four in a row.pdf

2 Monday - Maths - Monkey Challenge - Make a cube using the net.pdf

2 Monday - Maths - Lion Challenge - Memory Pairs.pdf