

## Year One - English

Each day your child will have:

- Phonics flashcards video/task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

## **Handwriting**

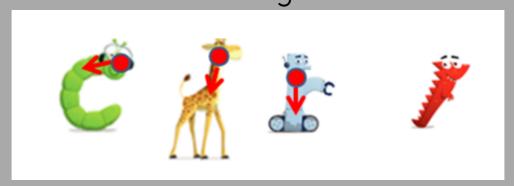
## Our Learning Objective:

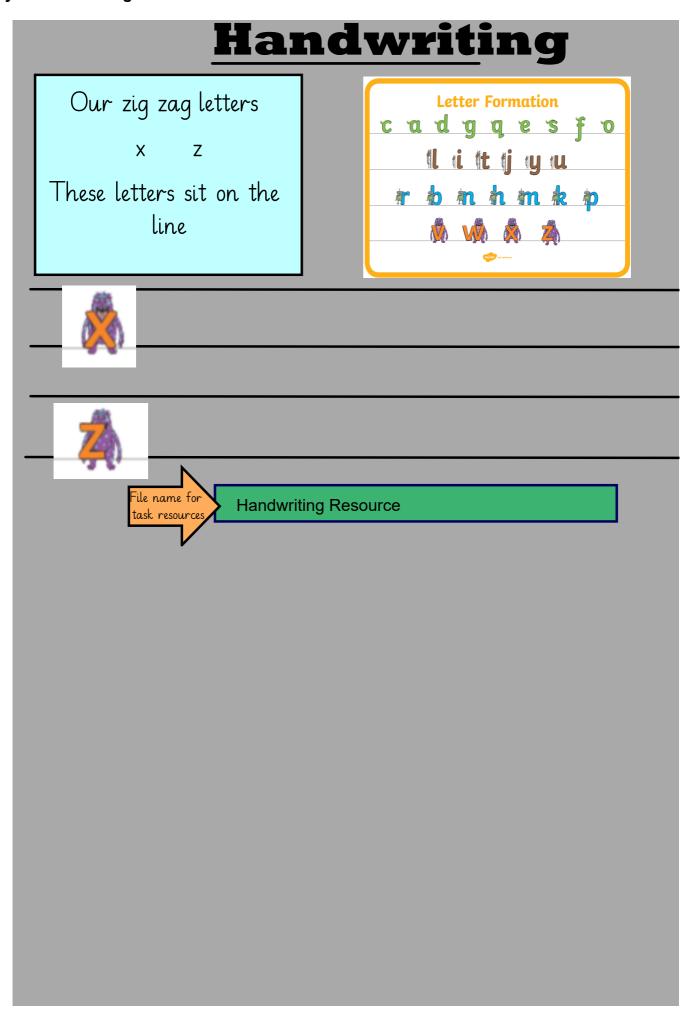
### Writing—POS1—H1



Most of my lower case, capital letters and numerals (0-9) are written in the correct direction, starting and finishing in the right place.

We are focusing on the main four handwriting actions.





## **English**

## Our Learning Objectives:

#### Writing-POS1-Oracy



I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

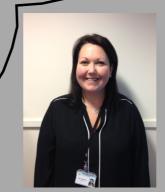


I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. En joy the story of Little Red Riding Hood





Miss Devine



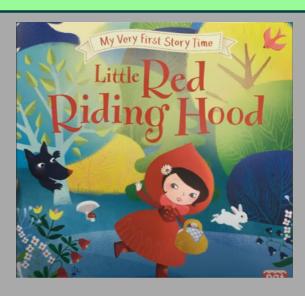
Mrs Koopman

## Little Red Riding Hood

Read the book if you have it or watch the video link below.

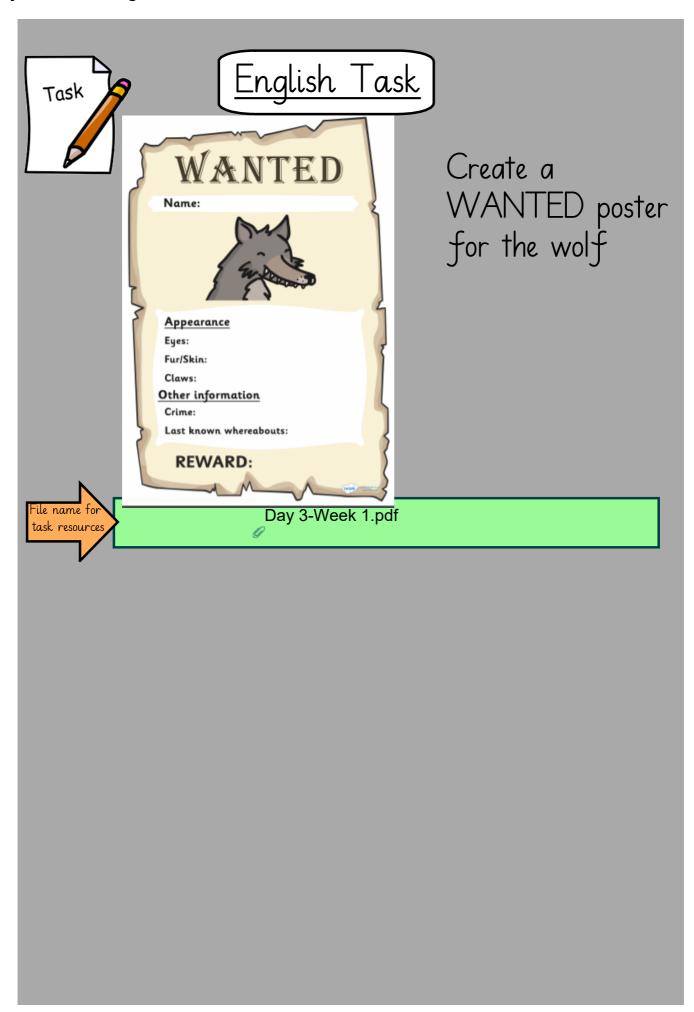


https://www.youtube.com/watch?v=OScqj-\_fm6U



Which is your favourite character?

Day 3 - Week 2-English.notebook



# Optional Extra English Purple Mash\_

https://www.purplemash.com/





#### 2Do: Little Red Jigsaw

Meet Little Red- she is all mixed up can you put her back together again? (Assigned to: 1, 2. Set by: Hannah Koopman)

Lexia or Spelling Shed

If you have any questions please email keystagel@cookridgeprimaryschool.org.uk



1 Monday - English - Label the snail - Printable Version.pdf

T-L-4037-Phase-3-oa-Phoneme-Roll-and-Read-Mat.pdf

 $T\text{-}L\text{-}4039\text{-}Phase\text{-}3\text{-}Long\text{-}oo\text{-}Phoneme\text{-}Roll\text{-}and\text{-}Read\text{-}Mat.pdf}$ 

Snail Counting Activity to 20.pdf

Day 3 - Character description mat.pdf

Day 3-Week 1.pdf