

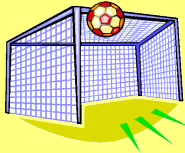


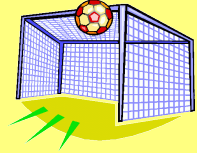
# Session

# Twelve

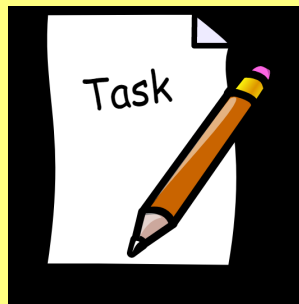
 Task	 SPaG	fluency
<p>1. Write down all the verbs in the sentence below. <i>Slowly creeping through the door, Joey held his breath.</i></p>		
<p>2. Write down the adverb in the following sentence. <i>Gently sneaking closer and closer, Rob took a biscuit from the jar.</i></p>		
<p>3. What are the two adjectives in the sentence below? <i>The delicious chocolate was made in a fancy factory.</i></p>		
<p>4. Identify the nouns in the following sentence. <i>In the middle of December, the birds nested comfortably in the trees.</i></p>		
<p>5. Which words need capital letters in the sentence below? <i>after the weekend, uncle george hated mondays.</i></p>		
<p>6. What words can you add the prefix 'dis' to, in order to create a new word? <i>satisfied                  change                  approve                  lay</i></p>		
<p>7. Add the suffix 'ed' to the next word to make a new word. <i>close</i></p>		
<p>8. Which word can you add 'cian' to so you can make a new word? <i>oppress                  music                  inform                  invade</i></p>		
<p>9. Which words can you add 'ous' to so you can make a new word? <i>caution                  possess                  disaster                  compare</i></p>		
<p>10. In the sentence below, can you label the adjective (A), verb (V) and adverb (AV)? <i>Lewis rushed rapidly towards the broken door.</i></p>		



# Grammar Goal Of The Week



# Penpals



**Wishing Wells**

A wishing well is a well in which a person throws a coin and at that point some wishes come true. The tradition of wishing wells dates back to the 17th century. After tossing in a coin and making a wish, people believe that wishes will come true. The coins are placed in a container on top of the well. In the past, the coins were used to pay the guardian of the well who would grant the wish. But the wish of a coin would be granted.


The guardians of the well were people who had their own personal reasons for wanting to see the coins. Some people believed that the coins were necessary to pay for the work of the well.

**Definitions:**

A well is a hole that is dug into the Earth to get water (or oil or natural gas) out of the ground. They can be as simple as a hole that is dug into a hole that is dug into the ground or as complex as a well that is dug into the ground and has a pump that is used to get the water out. They are used to get water out of the ground for many different reasons.

A wish is a hope or desire for something.

Other examples of wishing wells:



**RETRIEVE** LO—I can retrieve information correctly.

**INTERPRET** LO—I can interpret characters' feelings, thoughts and motives as well as events and details.

**CHOICE** LO—I can identify how an author's choice of language, structure and presentation contribute to meaning.

## Wishing Well Text

**Task**

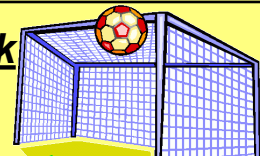
**RETRIEVE** What is thrown into a wishing well?  
Find and copy two things that wells can get out of the ground.  
Why do some wishes never come true?

**INTERPRET** **high-powered pumps to get the water out**  
In the sentence above, what does the phrase **high-powered** suggest about getting the water out? Choose one.  
they need a lot of force  they need a lot of time

**CHOICE** Why has the author included a 'definitions' section. Choose one.  
to tell the reader more about wishing wells   
to tell the reader what some words mean   
to tell the reader wishing wells are important



## Grammar Goal Of The Week



Review  
&  
Revisit

# HOMOPHONES

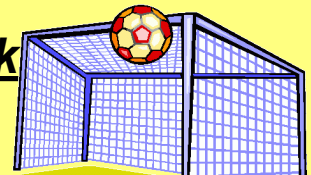
Words that **sound**  
the same...



...but have different  
**meanings** and **spellings**



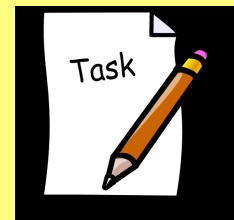
## Grammar Goal Of The Week



Review  
&  
Revisit

# homophones

Can you fill in the gaps using the  
correct homophone?



### Blue or blew?

The wind \_\_\_\_\_ really  
hard.

My favourite colour is  
\_\_\_\_\_.

Is that \_\_\_\_\_?

### Sun or son?

The \_\_\_\_\_ is going down.

My \_\_\_\_\_ plays football really well!

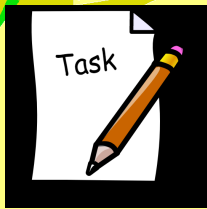
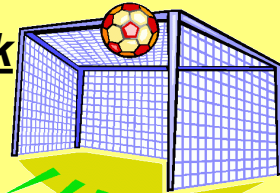
The \_\_\_\_\_ shines really brightly.



Review  
&  
Revisit

**Grammar Goal Of The Week**

**homophones**



Can you fill in the gaps using the correct homophone?

**New or knew?**

I \_\_\_\_\_ you would do that!

Do you like my \_\_\_\_\_ shorts?

This car is brand \_\_\_\_\_.

**Two, to or too?**

Are you going \_\_\_\_\_ the fair?

There are only \_\_\_\_\_ places left!

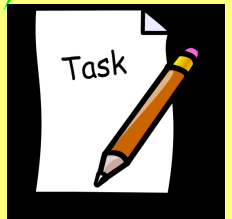
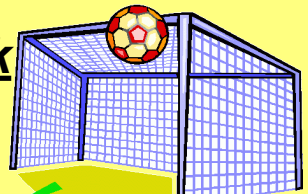
There are \_\_\_\_\_ many people in here.



Review  
&  
Revisit

**Grammar Goal Of The Week**

**homophones**



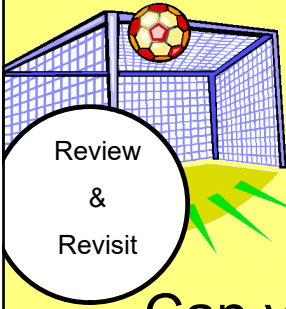
Can you write a sentence for each homophone? Use and spell them correctly!

allowed

\_\_\_\_\_

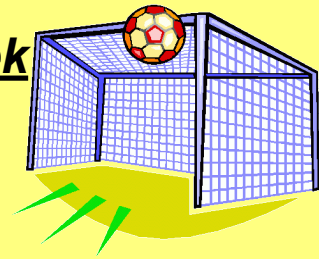
aloud

\_\_\_\_\_

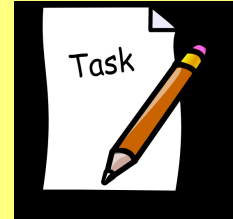


## Grammar Goal Of The Week

# homophones



Can you write a sentence for each homophone? Use and spell them correctly!

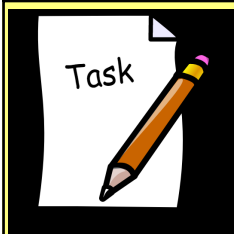


berry

---

bury

---



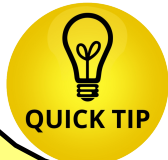
## Challenge

### Sentence Writing

You are now going to experiment with homophones by writing your own sentences using some of the homophones on the resource sheet. Can you include any words from the wishing well text you learnt about yesterday? Aim to try and do 5 sentences.

#### **EXAMPLE**

Yesterday, I found the word *complex* and used it in this sentence:



The jigsaw looked too *complex* for me so I didn't know whether I could complete it or not.



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.