


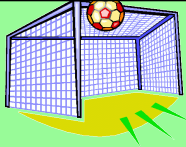


# Session

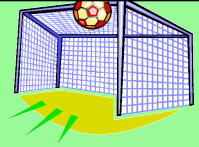
# Thirteen

 <p>Task</p>	 <p>SPaG</p>	 <p>fluency</p>
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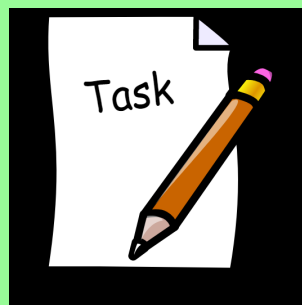
- Write down all the verbs from the sentence below.  
*Rick climbed and rushed quickly so he could cut the rope.*
- Write down the adverb in the following sentence.  
*Morty sat on a chair and thought deeply about what he wanted.*
- What are the two adjectives in the sentence below?  
*In just two seconds, thirsty Timmy drank the bitter tea in one gulp.*
- Identify the nouns in the following sentence.  
*The cups, plates and bowls were all broken on the floor.*
- Which words need capital letters in the sentence below?  
*in a flash, sofia said that she thinks the planet mars looks very red.*
- What words can you add the prefix 'un' to, in order to create a new word?  
*jump                  pick                  fall                  do*
- Add the suffix 'ing' to the next word to make a new word.  
*carry*
- Which word can you add 'sion' to so you can make a new word?  
*electric                  impress                  divide                  hesitate*
- Which words can you add 'ous' to so you can make a new word?  
*present                  continue                  poison                  dimple*
- Which word in the sentence below needs an apostrophe? Can you explain where it would go in the word and why?  
*James strutted across to the shops hoping they wouldnt be closed.*



# Grammar Goal Of The Week



# Penpals



**Wishing Wells**

A wishing well is a well in which a person throws a coin and at the same time makes a wish. It is a tradition in many parts of the world. Some people believe that the coins will be used to build a well for the poor. Others believe that the coins will be used to build a well for the sick. Some people believe that the coins will be used to build a well for the poor and the sick. Some people believe that the coins will be used to build a well for the poor and the sick. Some people believe that the coins will be used to build a well for the poor and the sick.

**RETRIEVE** LO—I can retrieve information correctly.

**INTERPRET** LO—I can interpret characters' feelings, thoughts and motives as well as events and details.

**CHOICE** LO—I can identify how an author's choice of language, structure and presentation contribute to meaning.

**Wishing Well Text**

**RETRIEVE** People believed the guardians of the well to be different things. Find and copy two of them.

What is a wish?

there were numerous rumours

What does the word numerous mean in the sentence above? Choose one.

lots  few  silly  interesting

**INTERPRET** Who do you think are the guardians of wishing wells? Elves, fairies or trolls? Use evidence to support your answer.

**CHOICE** Why has the author included photographs of wishing wells? Choose one.

to make the information more interesting

to make you want to read to the end

so you can see what a wishing well looks like

so you can see some pictures

**Grammar Goal Of The Week**




Review  
&  
Revisit

# HOMOPHONES

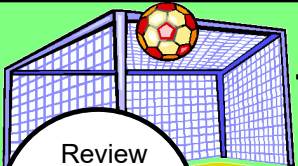

Words that *sound*  
the same...



...but have different  
*meanings and spellings*




**Grammar Goal Of The Week**

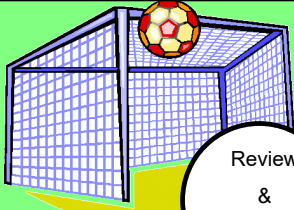
Review  
&  
Revisit

# homophones

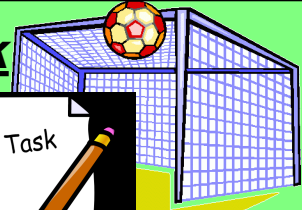


Can you match up the correct homophones together?

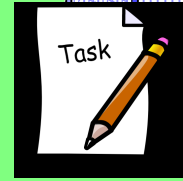
hour	farther
waste	plaice
further	our
place	waist
bear	bare



## Grammar Goal Of The Week



# homophones



Tick one pair of homophones that completes this sentence.

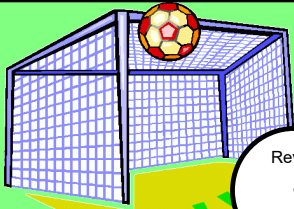
The children \_\_\_\_\_ arguing over who would \_\_\_\_\_ the fancy dress costume.

we're / wear

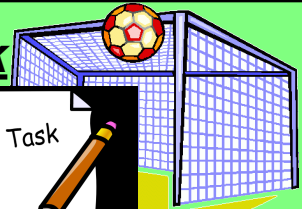
were/ wear

were / where

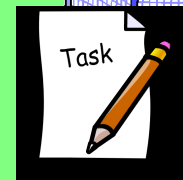
where / we're



## Grammar Goal Of The Week



# homophones



Write the homophones for these words:

week

serial

sea

right



## Grammar Goal Of The Week



Review  
&  
Revisit

# homophones

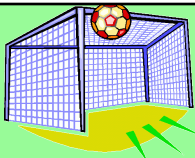
Write down the correct homophone to use to complete the sentences.

Blue / blew is my favourite colour.

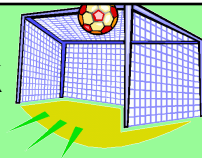
I brush my hare / hair every day.

The lion had huge pours / paws.

Her knee is very sore / saw.



## Grammar Goal Of The Week



# Homophones

This week we have been learning about homophones and read a text on wishing wells.

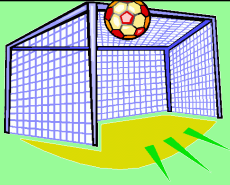
Now, we are going to write a story about a wishing well and try to include as many homophones as possible.

Watch the video - The Wishgranter.

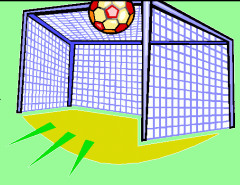
<https://www.literacyshed.com/wishgranter.html>



THE  
WISHGRANTER



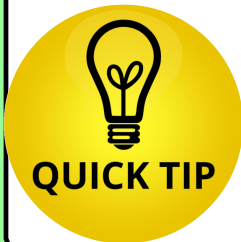
## Grammar Goal Of The Week



# Homophones

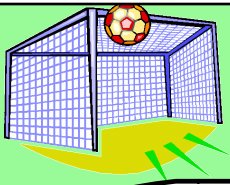


Today, you need to plan your own story involving a wish. Think about who the main character is and what wish they want to come true.

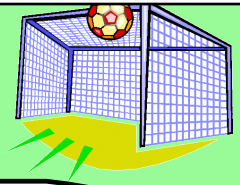


They **MUST** toss a coin into a wishing well and make a wish - the rest is up to you!

Look at the next slide for some story ideas.



## Grammar Goal Of The Week

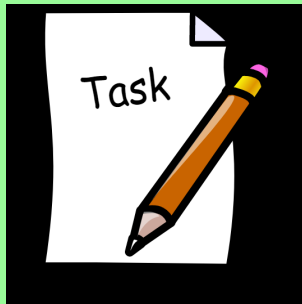


### Story Ideas:

The main character is yourself and the story is about your wish coming true. Maybe you wish to be invisible - what would you do?

OR

The main character is an imaginary person and, after making their wish, they are sucked into the wishing well and have an adventure underground or become the guardian of the well.



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.