

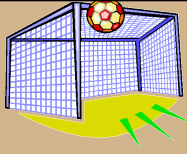


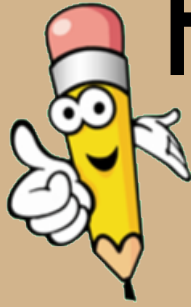
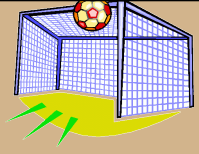
Session

Fifteen

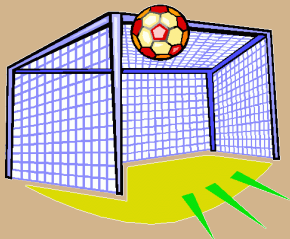
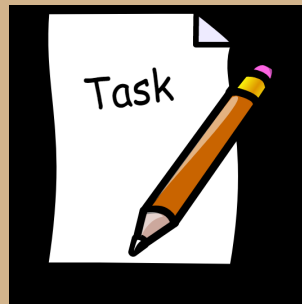
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|--|---|----------------|
|  |  | fluency |
| <p>1. Write down all the verbs in the sentence below. <i>I built a huge fort when I played Minecraft last night.</i></p> | | |
| <p>2. Write down the adjective in the following sentence. <i>Nza managed to defeat a scary creeper in Minecraft.</i></p> | | |
| <p>3. What are the two adjectives in the sentence below? <i>The Grinch had a wonderful, awful idea.</i></p> | | |
| <p>4. Identify the nouns in the following sentence. <i>He crept through the house, past the fireplace and the chair.</i></p> | | |
| <p>5. Which words need capital letters in the sentence below? <i>I drank some coca-cola whilst I thought about my holiday in greece.</i></p> | | |
| <p>6. What words can you add the prefix 'super' to, in order to create a new word? <i>human smell market creative</i></p> | | |
| <p>7. Add the suffix 'ing' to the next word to make a new word. <i>group</i></p> | | |
| <p>8. Which word can you add 'tion' to so you can make a new word? <i>mathematics complicate invade compress</i></p> | | |
| <p>9. Which words can you add 'ous' to so you can make a new word? <i>swindle mystery hide infect</i></p> | | |
| <p>10. Which word in the sentence below needs an apostrophe? Can you explain where it would go in the word and why? <i>I could not believe someone stole Marys car.</i></p> | | |



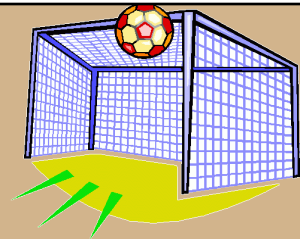
Grammar Goal Of The Week



Penpals



Grammar Goal
Of The Week

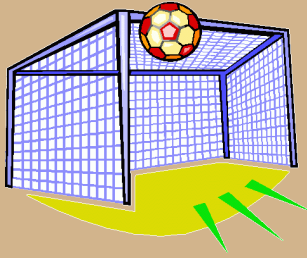


Editing and Improving

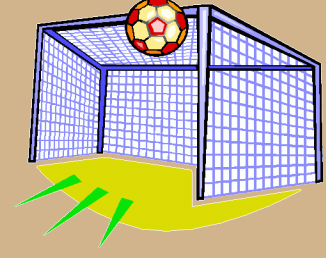


What is editing?

What is improving?



Grammar Goal Of The Week



Editing and

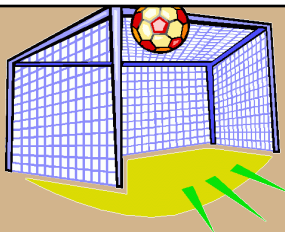
Improving

What is editing?

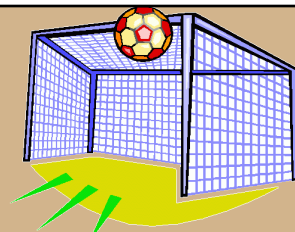
Checking and changing your work to improve it.

What is improving?

Your work is a better standard than before.

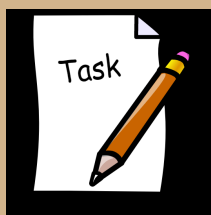


Grammar Goal Of The Week



Editing and I

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Spend around 15 minutes editing your story from yesterday. Use the questions below to help you.

Are there any spellings to correct?

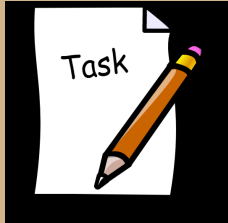
Can you up-level any words?

What is missing?

Can you add anything to make it more exciting?

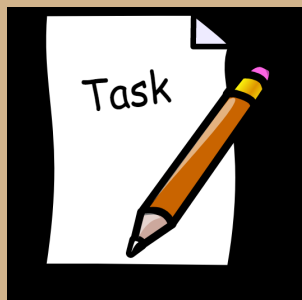
Final Draft

At Cookridge, we often 'publish' our work or write 'final' pieces after the editing process.



Today, now you have edited, you need to create a final version of your story. Remember to include any changes and focus on spelling and our 'Grammar Goal' of homophones.

If you'd like to type it and send it in via email you can.



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.