

## **Year One - Phonics**

Each day your child will have:

- Phonics flashcards video
- Phonics task to complete
- Optional extra phonics tasks.

### **Phonics**

### Our Learning Objective:

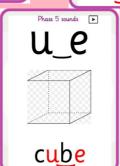


Can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

During this lock down period we will be focusing on spilt diagraphs











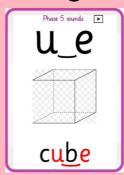


## **Phonics**

Watch the Phonics Flashcards video and join in!

Revise again

Today's phoneme is



and



# Phonics Read the postcard and highlight 'u\_e' words Week 2-day 5 ue-phoneme-spotter-postcard-english.pdf Lu\_e Lu\_e Lu\_e Lu\_e Lu\_e Lu\_e Lu\_e

To June,

I am on a visit to see my gran and her new dog. The dog is called Duke. He is fluffy and cute.

My gran gave me a prune cake. I do not like prunes but I did not want to seem rude. Gran also gave me a lesson on her flute. I cannot play a tune yet but it was a lot of fun.

We went to a new swim park and there were lots of people there. The best part was a huge flume. I also went on a river rapid ride. You had to sit on a big, black tube and not let go. I had a good day but I think it cost my gran a fortune!

See you when I am back home.

Hugs from Luke xxx

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June Reddy, Brute Street, Flukes Hole, ZE1 4UE



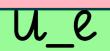


# Extra Optional Phonics

Watch the 'u\_e' video (link below) and write any 'u\_e' words you can think of.



https://www.youtube.com/watch?v=BdfBg1SMFzM



Rules

rules



Geraldine the Giraffe

If you have any questions please email

keystagel@cookridge.leeds.sch.uk

1 Monday - English - Label the snail - Printable Version.pdf

play-pals-the-ai-snail\_ver\_3.pdf

Phase-5-Roll-and-Read-Mat-a-e.pdf

e-e-words-differentiated-activity-sheets.pdf

Week 2-Day 3-ie-phoneme-spotter-postcard.pdf

Week 2-Day 4-phase-5-o-e-find-the-words-scene-activity.pdf

Week 1-day 4-oe-phoneme-spotter-postcard-english.pdf

Week 2-day 5 ue-phoneme-spotter-postcard-english.pdf