






# Beowulf: An Epic Poem

	Can accurately summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas <i>most</i> of the time.
	Can accurately retrieve, record and present information from a range of texts <i>most</i> of the time.
	Can accurately justify inferences with evidence <i>most</i> of the time.
	Can accurately make comparisons within and across books <i>most</i> of the time.
	Can accurately discuss and evaluate how authors use language, including figurative language, considering the impact on the reader <i>most</i> of the time.



1. If the story was not written down for many years after it was made up, how do you think minstrels remembered it? How do you think ancient people communicated with each other if there were no phones, newspapers or television?
2. How do historians know that there were two people that wrote the poem?
3. Can you find six present tense verbs under the heading ' The poem' and record them in a table. Can you change them to past tense and record them too? Think about how you will set out your table.