

Related facts – Thursday 4th February

Please print these pages and complete your work by hand. Then take a photo or scan your finished work and email your work to Miss Brophy.

Use the first facts to calculate the second facts.

$2 + 6 =$	<input type="text"/>		$12 + 6 =$	<input type="text"/>
$3 + 7 =$	<input type="text"/>		$30 + 70 =$	<input type="text"/>
$9 - 3 =$	<input type="text"/>		$19 - 3 =$	<input type="text"/>
$8 - 5 =$	<input type="text"/>		$80 - 50 =$	<input type="text"/>

Complete the bar models.



Ben starts writing a pattern.

Continue his pattern:

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$



Then he writes a related pattern.

Continue his pattern:

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$



How are they the same?

How are they different?

Can you pair up the related facts?

Explain your answer in this box

In PE, some children were throwing balls into hoops. How many points did the children score?
Hint: use the first fact to help with the second.

Aima scored 5 and then she scored 4 more.

Ben scored 5 and then he scored 14 more.

Hari scored 2 and then he scored 6 more.

Jess scored 12 and then she scored 6 more.

Ben scored 2 points and then he scored 3 points.

Lisa scored 20 points and then she scored 30 points.

Make up some of your own scores like these using related facts.