

Year Two - English

Today your child will have:

- A phonics recap
- Phonics task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.



Handwriting

Learning objective

I can write capital and lower case letters and digits of the correct size, orientation and relationship to one another, including ascenders and decenders.

Teacher video: Handwriting task (1)

Phonics

Teacher video: [Year 2 English \(1\): 25.02.21](#)

Phoneme recap

How quickly can you recall all the phase 3 and phase 5 phonemes?



<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge>

FLASH CARDS
TIME CHALLENGE

How many flashcards can you get through in the time limit?

45 15 30

Start

Over the next two days we are going to be looking at the 'ow' phoneme family. There is another way of writing the 'ow' phoneme can you think of what it is?



My ow Sound Family

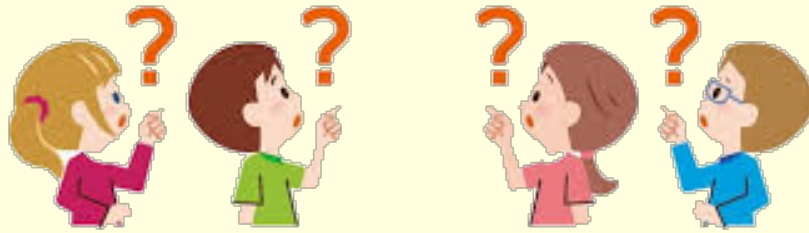


Alternative Spellings

Can you work whether it should be 'ow' or 'ou'?

Look at the different pictures and write the word next to it.

Once you have completed your first challenge, can you use one or more than one of the words in a sentence?



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'ow' and 'ou' alternative spellings

English

English

Our Learning Objective:


I can segment spoken words into phoneme and represent these by graphemes, spelling many correctly.

Alternative spelling patterns


An alternative spelling, is the different graphemes (letters) that can be used when we say the phonemes (sounds) to read and write words.

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Phoneme mat



Mr Morgan



Mrs Hoyle

Weather song 1



<https://www.youtube.com/watch?v=rD6FRDd9Hew>

Months of the Year

Can you put these months of the year in order?

April

August

November

October

February

December

June

September

July

January

May

March

Months of the Year

Can you put these months of the year in order?

January

May

September

February

June

October

March

July

November

April

August

December

We are going to be looking at the poem

'The Months' by Sara Coleridge

January brings the snow;
Makes our feet and fingers glow.

February brings the rain,
Thaws the frozen ponds again.

March brings breezes, loud and shrill,
Stirs the dancing daffodil.

April brings the primrose sweet,
Scatters daisies at our feet.

May brings flocks of pretty lambs,
Skipping by their fleecy dams.

June brings tulips, lilies, roses;
Fills the children's hands and posies.

Hot July brings cooling showers,
Strawberries and gilly-flowers.

August brings the sheaves of corn,
Then the Harvest home is borne.

Warm September brings the fruit,
Sportsmen then begin to shoot.

Fresh October brings the pheasant;
Then to gather nuts is pleasant.

Dull November brings the blast,
Then the leaves are falling fast.

Chill December brings the sleet,
Blazing fire and Christmas treat.



Sara Coleridge

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Months of the Year poem

Lets look at how the poem is structured.

What can you tell me about how it is set out?

January brings the snow;
Makes our feet and fingers glow.

February brings the rain, →
Thaws the frozen ponds again.

March brings breezes, loud and shrill,
Stirs the dancing daffodil.

April brings the primrose sweet,
Scatters daisies at our feet.

TN: Model how to complete the task

September

April



English Task

Poetry Planning

Choose a month of the year and write it in the box in the middle. Around the outside write some words about that month. Think back to the structure of the poem if you need help.

What does that month bring?

Then think of some words that rhyme with those words.

Use the template below to help you.

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Poetry planning template

Optional tasks

Draw an image / make a collage to show what that month looks like, writing some words about your month.

Spelling shed

Purple Mash

If you have any questions please email

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Attachments

RIC text - Day 2.docx

Day 2 - Word Search.pdf