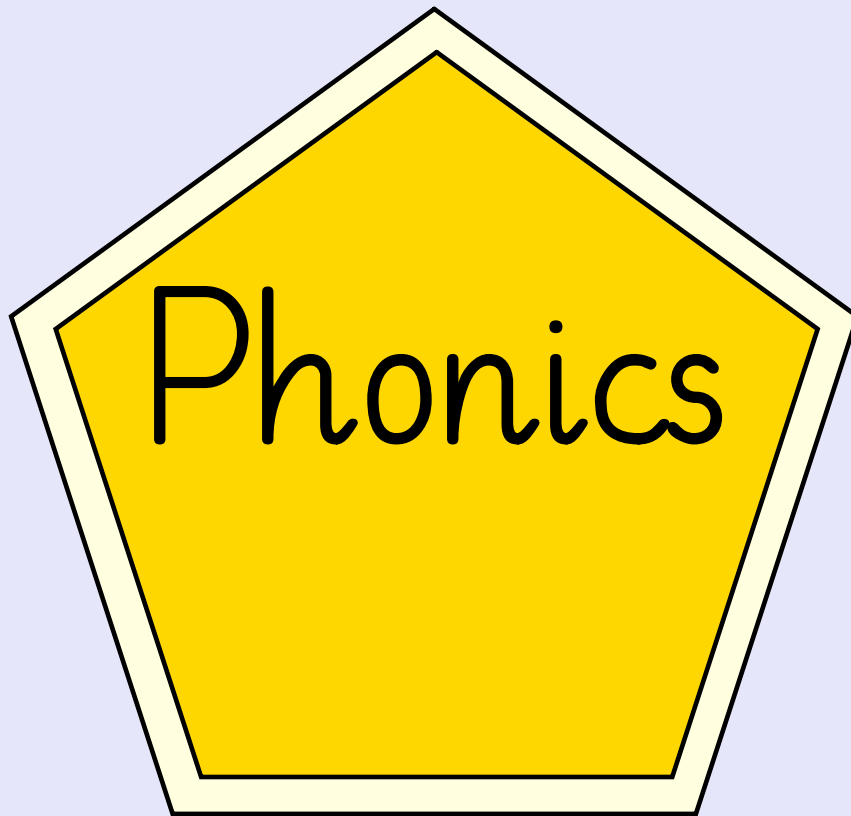


Year Two - English

Today your child will have:

- Phonics flashcards video
- Phonics task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

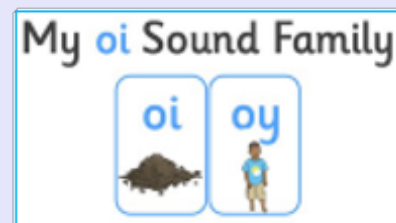


Flash card recap

Video link: Phoneme flash card recap 1

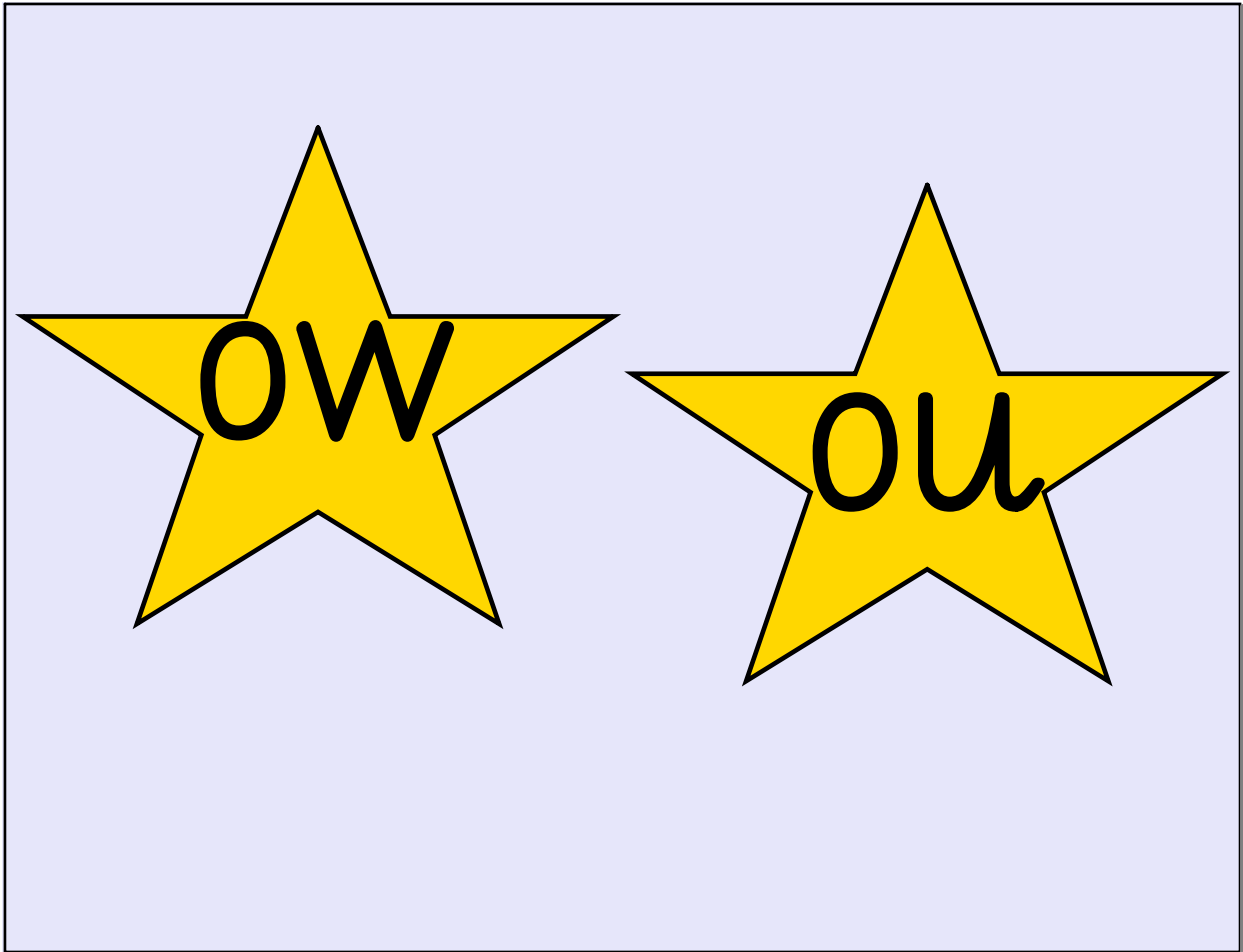
Phonics

This week we will be focusing on alternative spelling patterns below.



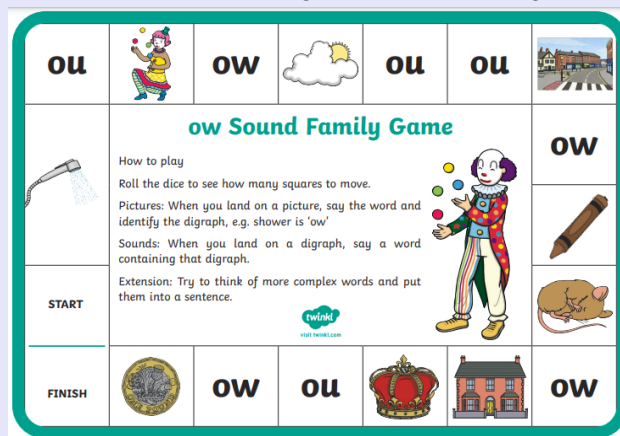
Today we are going to explore the 'ow' phoneme family. I wonder how many graphemes you can remember that make the ow phoneme?





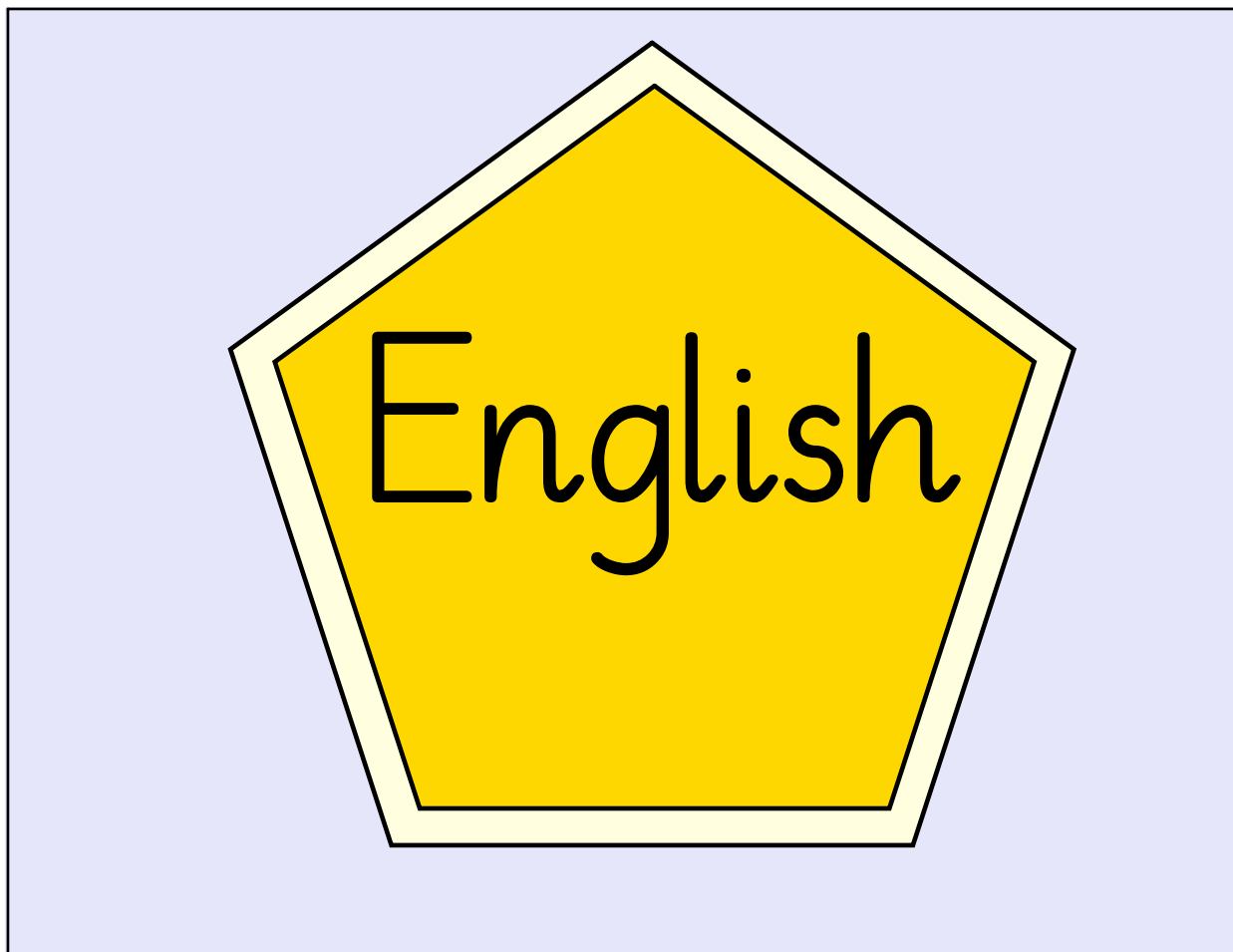
Ow sound family game

To play this game you will need a dice and something to resemble a counter.
When you have to write a word, can you write it in your home learning book.



File name for task resources → ow Sound Family Game

File name for task resources → Dice Net



English

Our Learning Objective:

I can segment spoken words into phoneme and represent these by graphemes, spelling many correctly.

Can you remember the poem we read yesterday?

'The Months of the Year'

by Sara Coleridge

January brings the snow;
Makes our feet and fingers glow.



February brings the rain,
Thaws the frozen ponds again.

March brings breezes, loud and shrill,
Stirs the dancing daffodil.

April brings the primrose sweet,
Scatters daisies at our feet.

May brings flocks of pretty lambs,
Skipping by their fleecy dams.

June brings tulips, lilies, roses;
Fills the children's hands and posies.



Hot July brings cooling showers,
Strawberries and gilly-flowers.

August brings the sheaves of corn,
Then the Harvest home is borne.

Warm September brings the fruit,
Sportsmen then begin to shoot.

Fresh October brings the pheasant;
Then to gather nuts is pleasant.



Dull November brings the blast,
Then the leaves are falling fast.

Chill December brings the sleet,
Blazing fire and Christmas treat.

Sara Coleridge

File name for
task resources

Months of the Year poem

Yesterday we wrote some ideas that link to the different months and rhyming words. Today we are going to use those ideas to create our own months of the year poem.

September

April

TN: Model writing up poem



English Task

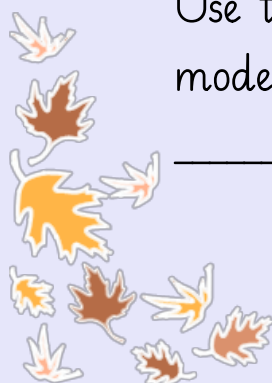
Poetry Writing

Look back at the ideas you wrote yesterday, about three of months of the year.

You are going to use these when writing your poem.

Use the same as the poem and that was modelled to you in the video.

_____ brings _____



Optional tasks

Once you have written your poem up, decorate around the outside with pictures about what you have written.

Look outside and write a poem about the weather outside. What does this month / the weather today bring?

Purple mash: Complete the 2Do's about writing different poetry linking to the different seasons.

Spelling Shed: Practicing spelling your common exception words / phonemes from this week.

If you have any questions please email

keystage1@cookridge.leeds.sch.uk

Attachments

Day 1 - Find Your Partner Word Cards - adding -ed.pdf

Day 1 - What am I - Adding -er.pdf

Day 1 - Adding -ing.doc

Day 1 - Optional Zog activity.docx