



## **Year Two - English**

Today your child will have:

- Phonics flashcards video
- Phonics task to complete.
- An English challenge to complete.

# Phonics

## Phoneme recap

How quickly can you recall the phase 5 phonemes? Can you beat your time from last time?



<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>

**FLASH CARDS**  
**SPEED TRIAL**

Practice graphemes in a race against time across different tracks

Start

The graphic features a yellow car at the bottom center, a green field, and a blue sky with mountains in the background. A red 'Start' button is on the right.

Today we are going to explore the 'oi' phoneme family.



## Phoneme spotter detectives



File name for task resources

oi and oy activity sheet



English

Our Learning Objective:

I can segment spoken words into phoneme and represent these by graphemes, spelling many correctly.

Lets look back at the poem

' April Rain Song' by Langston Hughes

April Rain Song

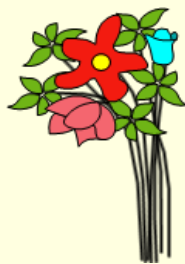
Let the rain kiss you  
Let the rain beat upon your head with silver liquid drops  
Let the rain sing you a lullaby  
The rain makes still pools on the sidewalk  
The rain makes running pools in the gutter  
The rain plays a little sleep song on our roof at night  
And I love the rain.

Langston Hughes

Expanded Noun phrases

A noun phrase

A noun phrase is a group of two or more words that contain a noun but no verb to tell us what the noun is doing or feeling.



flowers



polar bear

Expanded noun phrases

An expanded noun phrase is a noun phrase with extra details added.

Adjectives can be used to add more information.



colourful,  
smelling flowers



gigantic, friendly  
polar bear

Today we are going to think of different adjectives to describe four different types of weather, ready to write our own weather poem tomorrow.

Snow



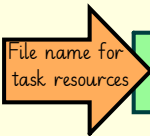
## English Task

### Creating Adjectives

Think of different adjectives you could use to describe four different types of weather.

You could describe:

- What does it feel like?
- What sound does it make?
- What does it sound like when you walk/run in it?
- How does it make you feel?



Adjective activity - weather

If you have any questions please email

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## Attachments

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Day 2 - Word Search.pdf

Activity Sheet Crack the Code.pdf

Day 4 - RIC.docx