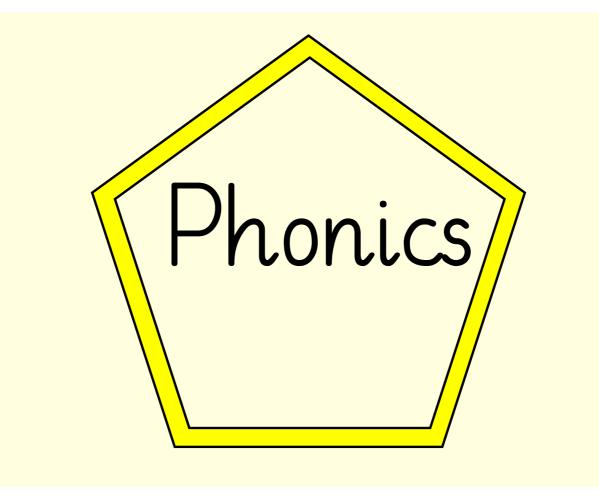


## <u>Year Two - English</u>

Today your child will have:

- Phonics flashcards video
- Phonics task
- A RIC task.
- An English challenge

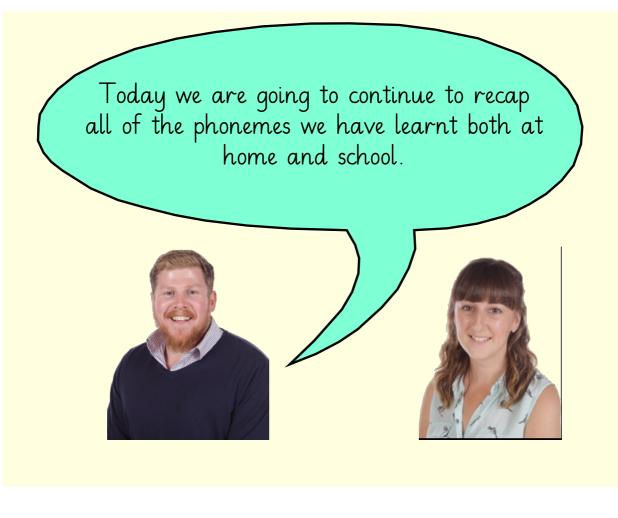


## Phoneme recap

How quickly can you recall the phase 5 phonemes? Can you beat your time from last time?

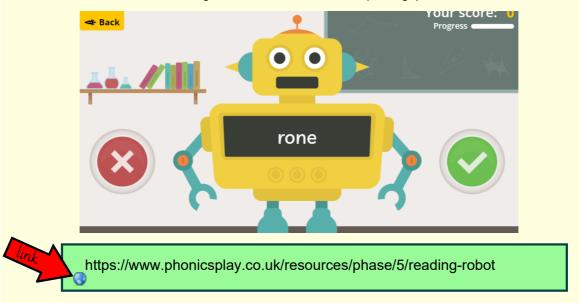
https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials

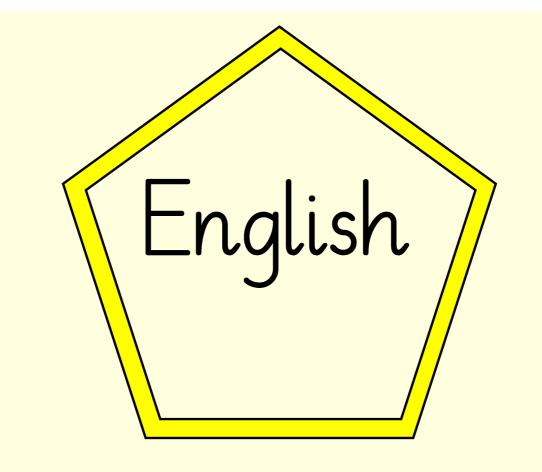


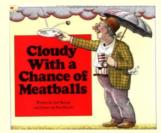


## Reading Robot

Follow the link below and this will take you to the reading robot game. Look at the column that says phases and then click phase 5. How many words can you read correctly with the alternative spelling patterns?









LO—I can retrieve basic information to answer simple questions most of the time. LO-I can, in a book I am reading independently, make accurate inferences on the basis of what is said and done most of the

Cloudy with a chance of Meatballs

How long were they afloat for?



What did they use the bread to build?

time.

What was the biggest change they had to get used to?

What was kept in large refrigerators?

What was not made out of fried eggs?



-ile name fo

task resource

RIC Text (2)

## English

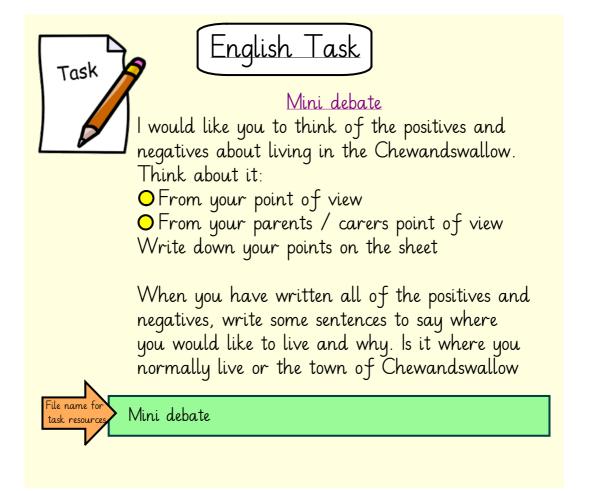
<u>Our Learning Objective:</u>

I can segment spoken words into phonemes and represent these by graphemes, spelling <u>many</u> correctly.



Today we are going to think about the positives and negatives for the people living in the town of Chewandswallow

Positivies	Negatives



If you have any questions please email

keystagel@cookridge.leeds.sch.uk

Day 2 - Word Search.pdf Activity Sheet Crack the Code.pdf Day 4 - RIC.docx