

# Year One - English

Each day your child will have:

- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

## **Handwriting**

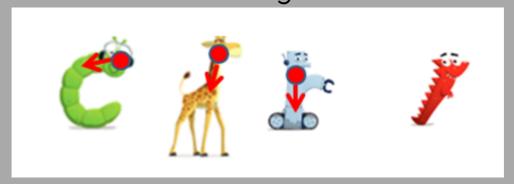
### Our Learning Objective:

### Writing—POS1—H1



Most of my lower case, capital letters and numerals (0-9) are written in the correct direction, starting and finishing in the right place.

We are focusing on the main four handwriting actions.



A sentence a day  Remember- capital letters, finger spaces and a full stop.
<u>Handwrit</u> ing
A Sentence a Day Writing Sheets  Write a sentence to go with each picture.
forest pirate alien birthday candle
Who lives here?  ——————————————————————————————————
The girl is
The elephants are
This is
I can see
File name for task resources  A-sentence-a-day-differentiated-writing-sheets_ver_2.pdf

# **English**

### Our Learning Objectives:

#### Writing—POS1 — Oracy

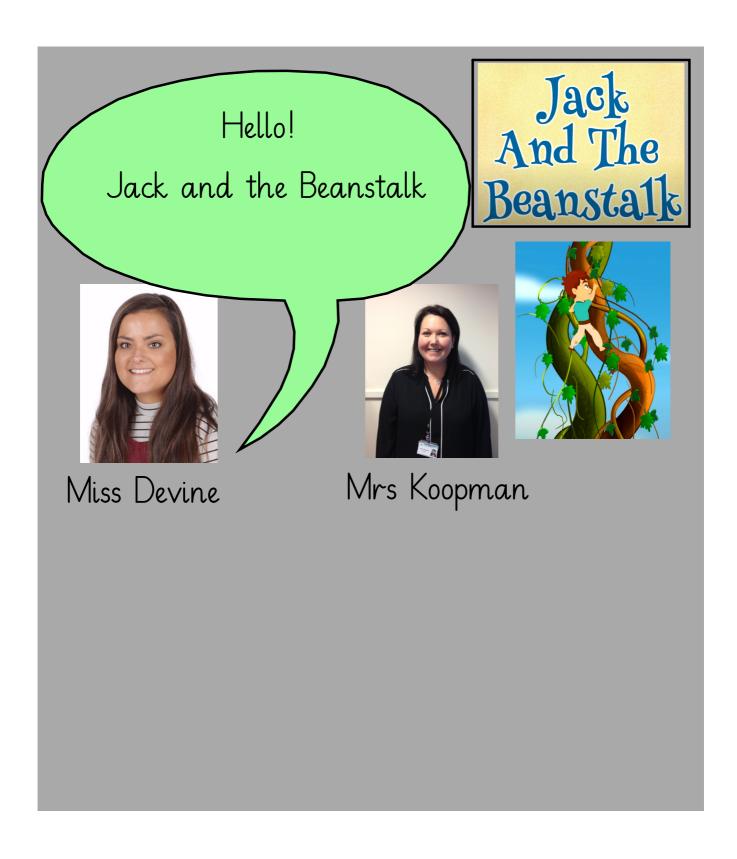


I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

### Writing—POS1—P1



I know the phonemes and graphemes in unfamiliar words.





### Jack and the Beanstalk

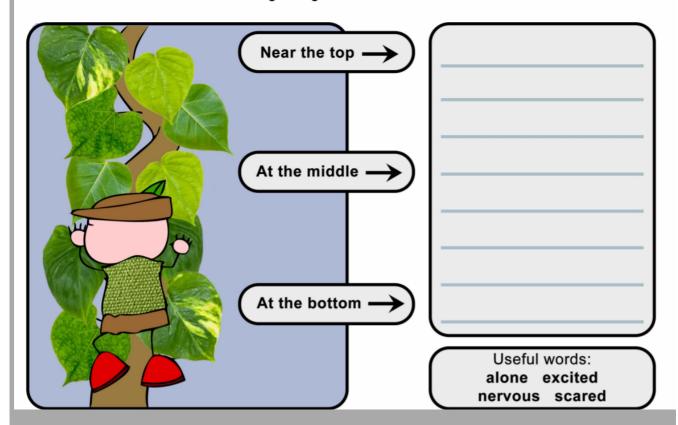


Watch chapter 5

https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt5/zfqncqt

#### Resource Sheet 9: Jack's feelings beanstalk

How does Jack feel as he climbs? Write some words next to the beanstalk to show how he feels as he gets higher. Draw what Jack can see as he climbs.











Have you been filling out your bean diary?
What can you see?
Can you see the shoots?

## Optional tasks

Purple Mash –Plant diary– look at the 2Do on Purple Mash



My Plant Diary

<u>Creative task-</u> Make a castle for your plant



### Spelling shed/Lexia

Practice spelling your common

exception words and spelling words containing phase 5 sounds.

If you have any questions please email

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Day 1 -week 10- Year 1-English-.notebook

Bean-Plant-Diary-Writing-Frame.pdf