

# Year One - Maths

Each day your child will have:

- 10 maths fluency questions to complete.
- A choice of three maths challenges

(Please complete one, two or all three challenges.

Choose a challenge that is appropriate for your child. If you are unsure which challenges to choose please contact your child's class teacher.)

- Optional extra tasks

#### **Maths Fluency**

- 1. Write 12 as a word.
- 2. What is one less than 63?
- 3. What is one more than 26?

#### Addition within Lazarning Objective:

#### Hello!

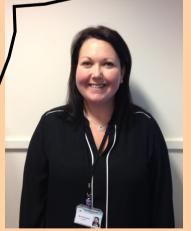
Today we are going to learn about addition.

There are lots of words that mean addition (see my key words box).

You can use objects from around the house (eg. pasta, colours, lego, etc.) as objects to help you practice your adding skills.



Miss Devine



Mrs Koopman

## Key Words:

I can use concrete objects, pictorial representations, and missing number

involve addition.

problems, solve one-step problems that

Addition

Plus

increase

more

total

altogether

sum

add

## Teaching Video

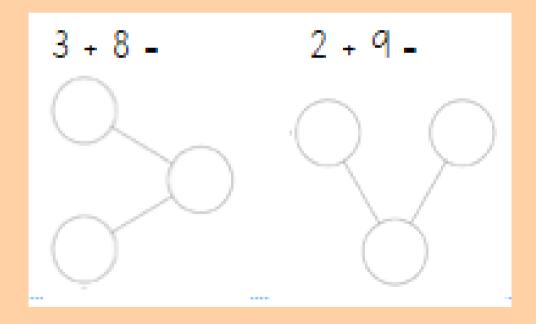
Please revise the following maths teaching video.

- Part Whole Models

#### Today's Frog Challenge

Complete the number sentence and then fill out the part whole model.

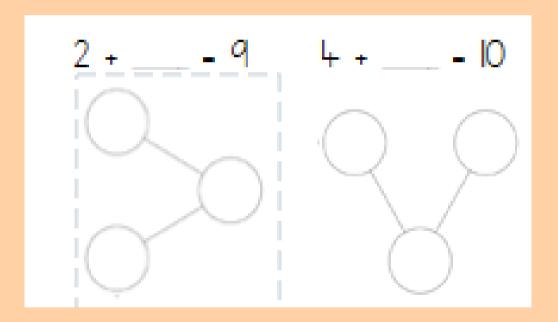
Remember the biggest number always goes where the two lines join.



#### Today's Monkey Challenge

Work out the missing number in the number sentence and then fill out the part whole model.

Remember the biggest number always goes where the two lines join.



## Today's Lion Challenge

There are addition tasks on Purple Mash (see link below).

If you are unsure of your child's login details. Please contact their class teacher.





https://www.purplemash.com/sch/cookridge-ls16

#### Optional Extra Maths

Numbots



https://play.numbots.com/#/account/school-login-type

If you have any questions please email

keystagel@cookridgeprimaryschool.org.uk

- 1 Monday Maths Lion Challenge Four in a row.pdf
- 2 Monday Maths Monkey Challenge Make a cube using the net.pdf
- 2 Monday Maths Lion Challenge Memory Pairs.pdf