



# **Year One - English**

Each day your child will have:

- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

# Handwriting

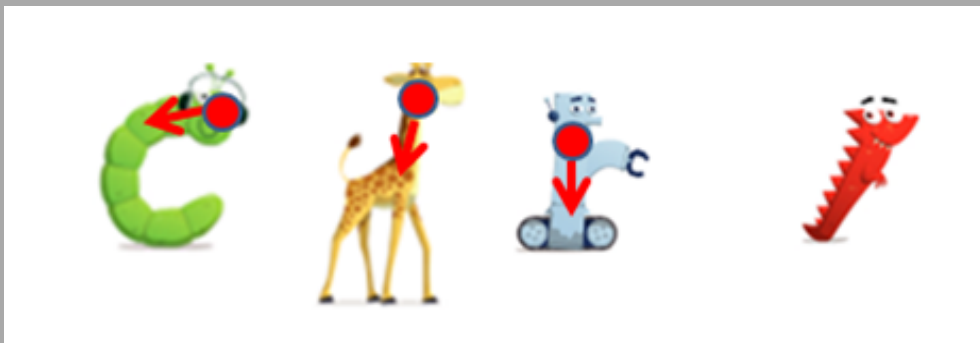
Our Learning Objective:

**Writing—POS1—H1**



Most of my lower case, capital letters and numerals (0-9) are written in the correct direction, starting and finishing in the right place.

We are focusing on the main four handwriting actions.



A sentence a day

Remember- capital letters, finger spaces and a full stop.

Handwriting

A Sentence a Day Writing Sheets

Write a sentence to go with each picture.

beautiful excited scared busy people traffic reading feathers



The castle is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I would feel \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



The road is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I can see \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



The robin has \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

File name for task resources

A-sentence-a-day-differentiated-writing-sheets\_ver\_2.pdf

# English

## Our Learning Objectives:

### Writing—POS1—Oracy



I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

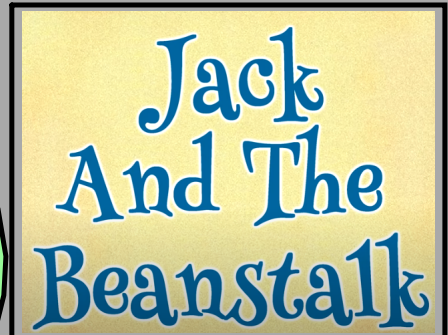
### Writing—POS1—P1



I know the phonemes and graphemes in unfamiliar words.

Hello!

Jack and the Beanstalk  
story this week



Miss Devine



Mrs Koopman

JACK AND THE BEANSTALK



# Jack and the Beanstalk

Watch the video clip

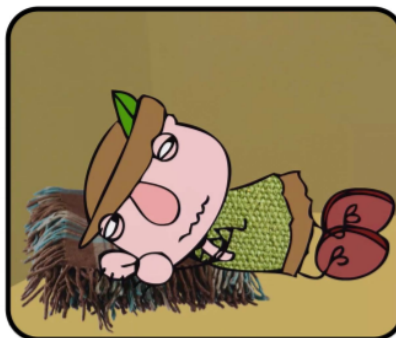
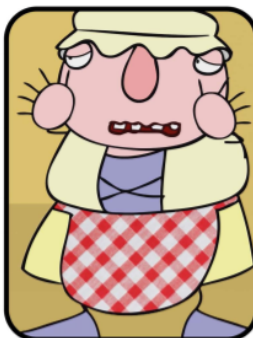
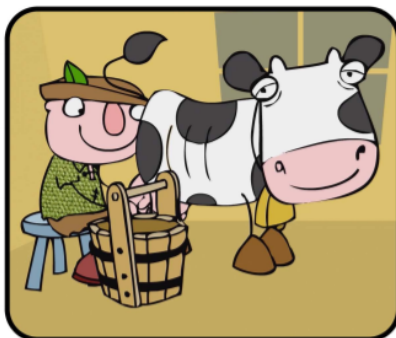
Jack  
And The  
Beanstalk

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt2/z7ykxyc>



## Resource Sheet 3: Story sentences

Look carefully at the pictures and talk about what is happening.  
Write a sentence for each one.



_____	_____	_____
_____	_____	_____
_____	_____	_____

Write a sentence under each picture to explain what is happening.

Can you remember the word for a bucket used in the story?

Look for the ai words and complete the sentences.

**Resource Sheet 4: *ai* words**

Read the words:

**pail**

**wail**

**tail**

**snail**

Can you find more?

Complete the sentences:

1. Ma started to \_\_\_\_\_ because she was sad.
2. Two drops of milk fell into the \_\_\_\_\_.
3. Jack held on to Daisy's long \_\_\_\_\_.
4. He went as slow as a \_\_\_\_\_.

Can you make up some sentences of your own?

## Optional tasks

Purple Mash -Have a go at the ai/ee activity- look at the 2Do on Purple Mash



2Dos



Creative task

Can you draw/paint a portrait of Jack and his Mum.

Spelling shed/Lexia

Practice spelling your common exception words and spelling words containing phase 5 sounds.



If you have any questions please email

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