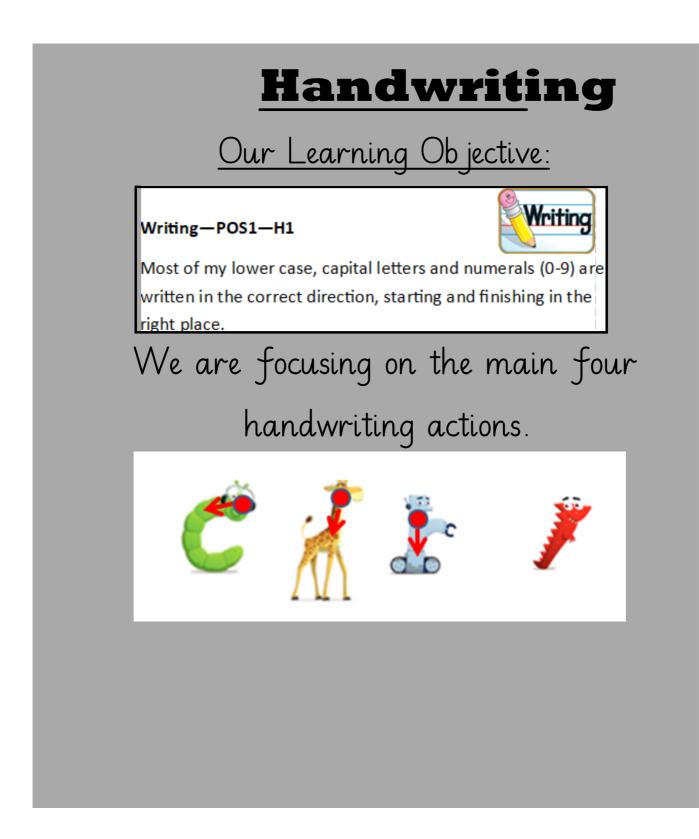


Year One - English

Each day your child will have:

- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.



<section-header><section-header><section-header><section-header><section-header><section-header><section-header><form></form></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	A sentence a day Remember- capital letters, finger spaces and a full stop.	
Wite a sentence to go with each picture. Image: Constrained sector sec	<u>Handwriting</u>	J
Image: constraint of the cast is image: constraint of t		
Image: set of the set of	beautiful excited scared busy people traffic reading feathers	
Image: set of the set of	The castle is	
Image: set of the set of		
File name for A-sentence-a-day-differentiated-writing-sheets_ver_2.pdf	I would feel	
The robin has The robin has The robin has The robin has The robin has	The road is	
ile name for A-sentence-a-day-differentiated-writing-sheets_ver_2.pdf	I can see	
A contenee a day amerenated writing encete_ver_z.par	The robin has	
A bentenee a day amerenated whiling encote_ver_z.par		
	A contende a day amerentated whang encetes_ver_z.pe	df



Our Learning Objectives:

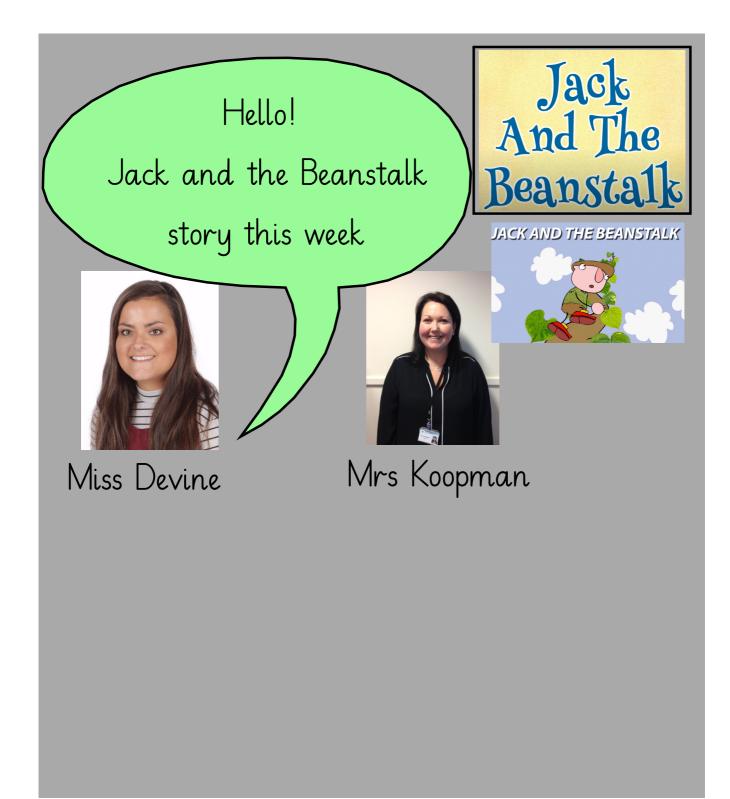
Writing—POS1— Oracy

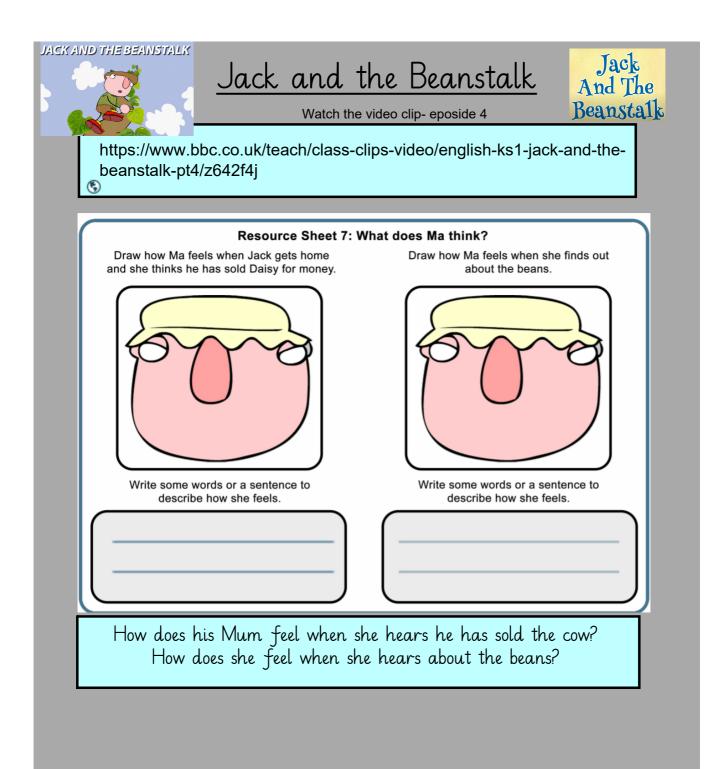


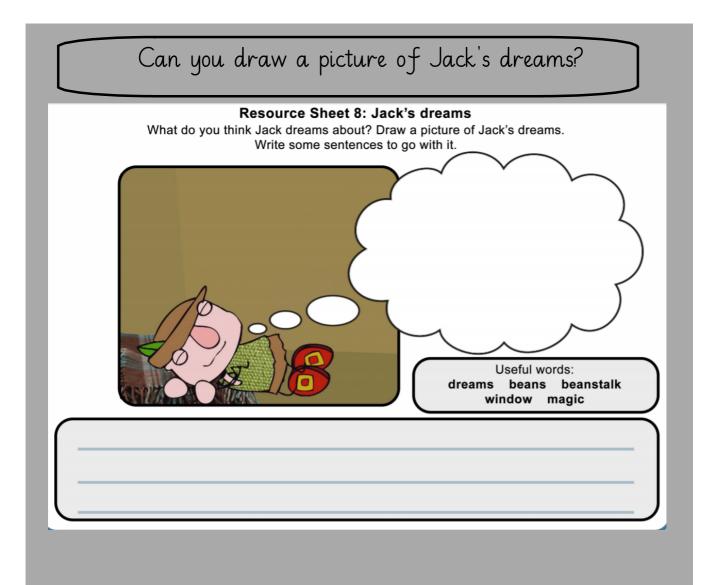
I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

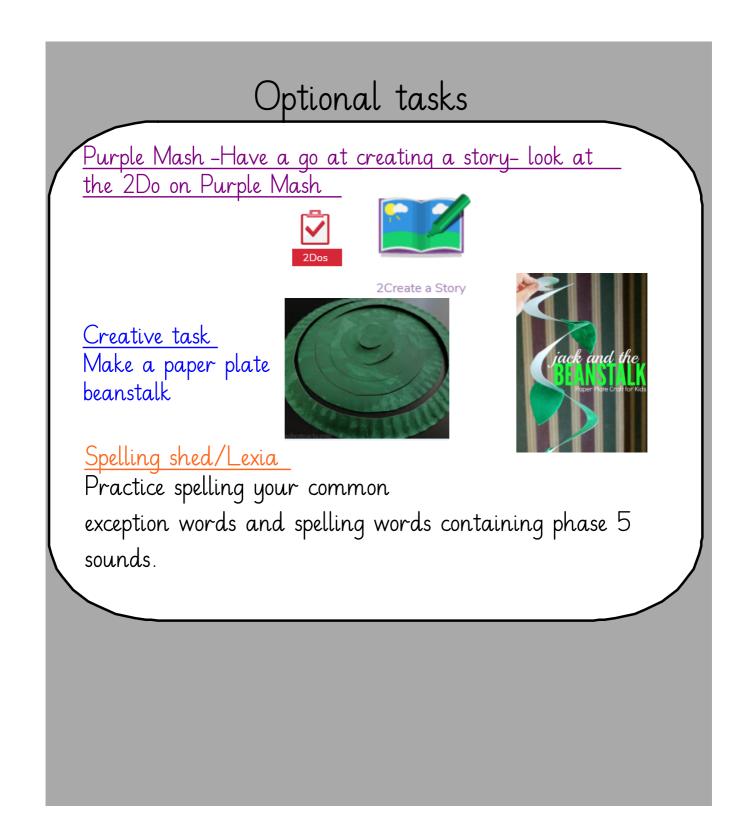
Writing—POS1—P1

I know the phonemes and graphemes in unfamiliar words.









If you have any questions please email

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