



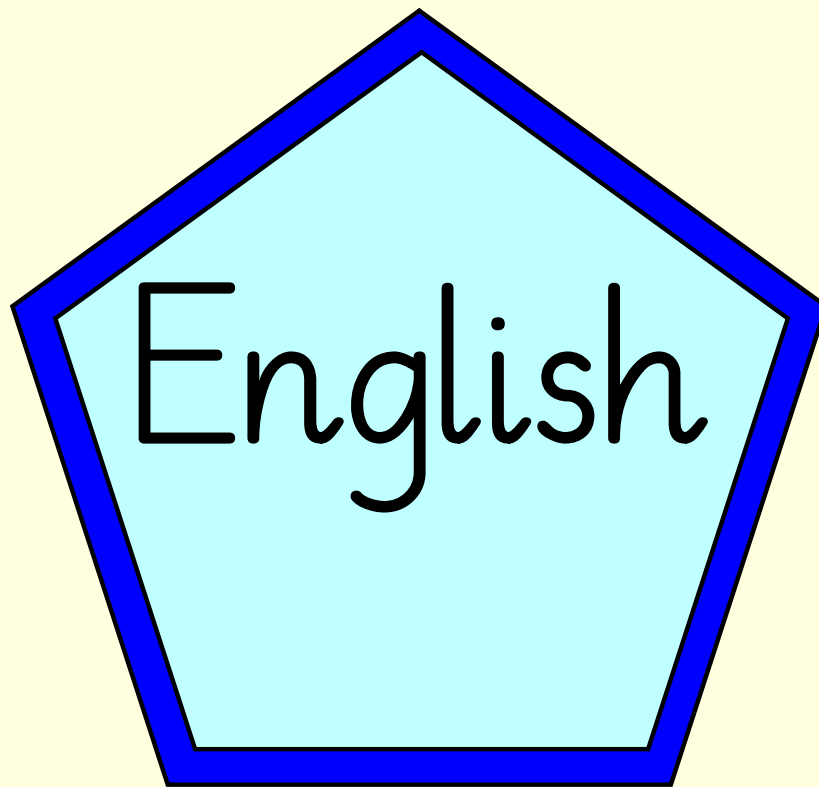
## **Year Two - English**

Today your child will have:

- A handwriting task to complete.
- An English challenge to complete.



Handwriting



English

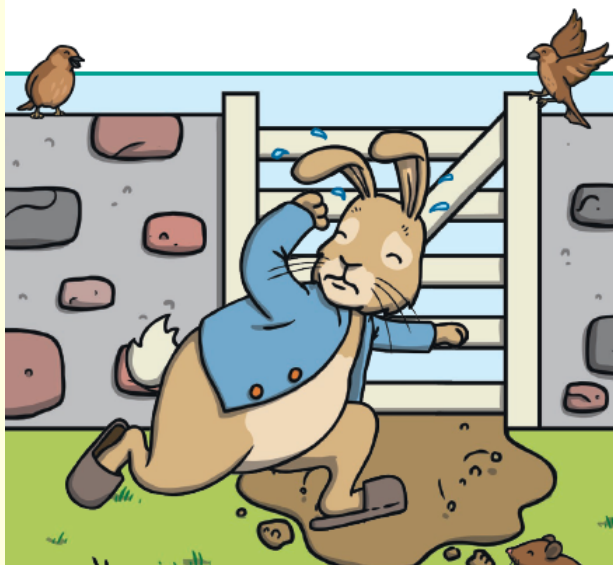
Our Learning Objective:

I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

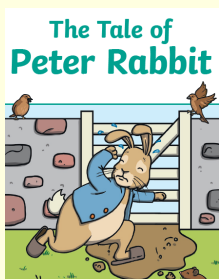
This week our focus story is going to be 'The Tales of Peter Rabbit.' We will be looking at a story and then producing a piece of writing towards the end of the week



## The Tale of Peter Rabbit



Video link: [The story of 'The Tale of Peter Rabbit.'](#)



LO—I can retrieve basic information to answer simple questions **most** of the time.



LO—I can, in a book I am reading independently, make accurate inferences on the basis of what is said and done **most** of the time.

## The Tales of Peter Rabbit

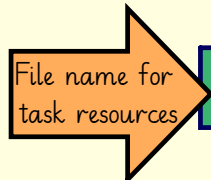
What were the names of the four rabbits?



What two objects did Mrs. Rabbit take to the bakers with her?

Where were the rabbits told not to go into?

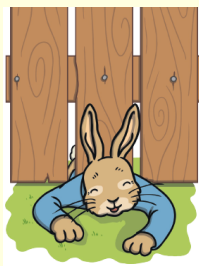
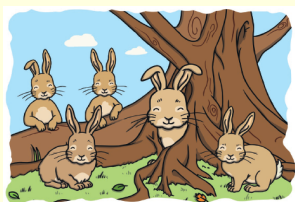
Who went straight into Mr McGregors garden?



The Tale of Peter Rabbit (1)

What were the key parts of the story?

Lets look back





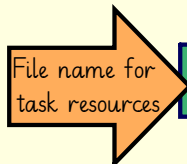
## English Task

### Role Play

Now it's your chance to retell the story using puppets. Cut out the different characters to the story and retell the story.

Can you use any of the co-ordinating and subordinating conjunctions we learnt last week?

Film yourselves re-telling the story and send in your videos to the keystagel e-mail address.



Peter Rabbit Puppets

If you have any questions please email

[keystagel@cookridge.leeds.sch.uk](mailto:keystagel@cookridge.leeds.sch.uk)



## Attachments

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RIC text - Day 2.docx

Day 2 - Word Search.pdf