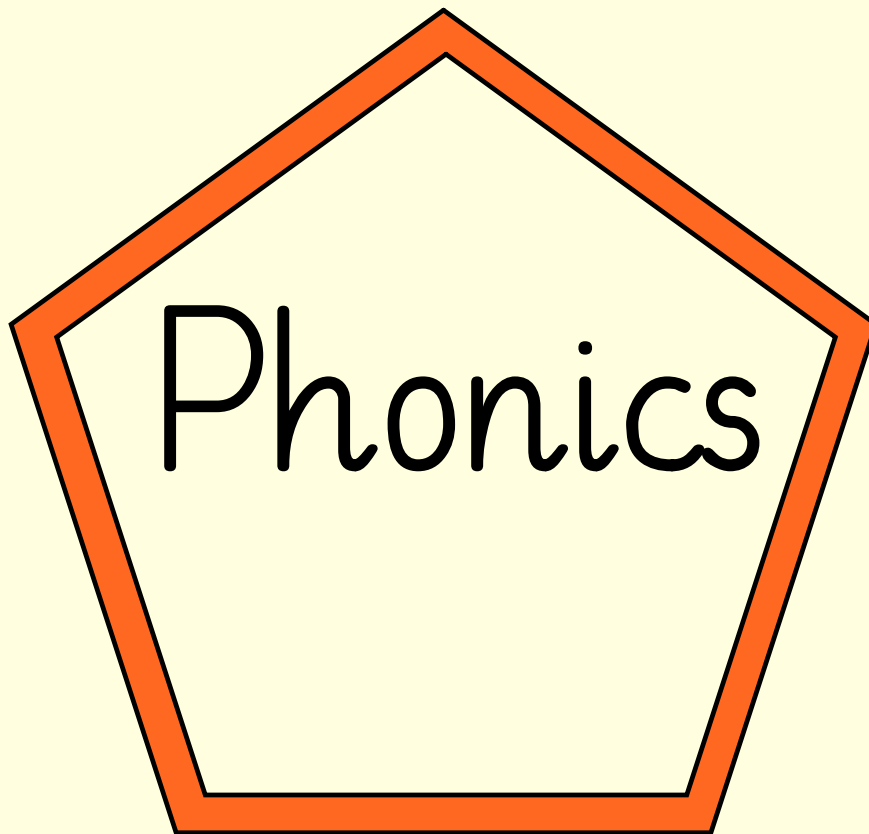




Year Two - English

Today your child will have:

- Phonics flashcards video
- Phonics task to complete.
- An English challenge to complete.



Teacher video

Please watch phoneme flash card video 1

Phonics

During this period we will be focusing on alternative spelling patterns.



Today we are going to be continuing to look at the 'f' phoneme family. Can you remember the three graphemes you can use to make the 'f' phoneme?



ff



ph

Phoneme spotter

Your mission is to try and read the words which contain the 'f' phoneme. Read through the text and write down all of the different words for the 'f' phoneme. As a challenge you could try and create your own phoneme spotter for the 'f' phoneme spotter.



File name for
task resources

'f', 'ff' and 'ph' phoneme spotter



English

Our Learning Objective:

I can use co-ordination (or / and / but) and some subordination (when / if / that / because).

Yesterday we learnt a new skill. We looked at coordinating conjunctions and how to use them within our writing. Lets have a quick recap.....

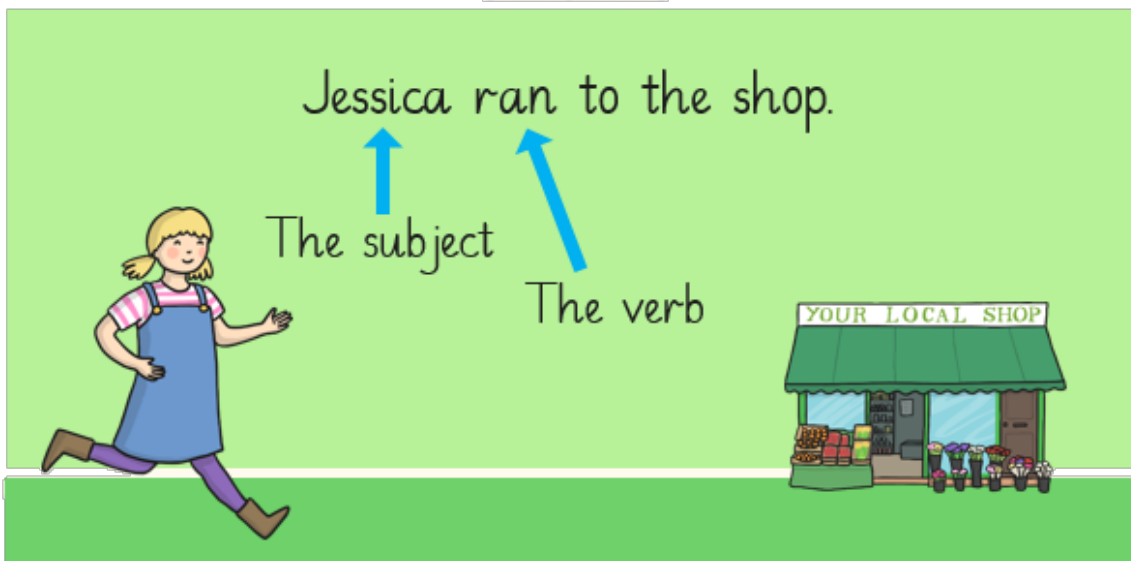


Joining Sentences

Every sentence has a clause.
A clause is a group of words that has a subject and a

Jessica ran to the shop.

The subject The verb



The illustration shows a girl with blonde pigtails, wearing a pink and white striped shirt and a blue apron, running on a green lawn towards a small shop. The shop has a green awning and a sign that says 'YOUR LOCAL SHOP'. There are flower pots and a display of goods outside the shop. Two blue arrows point from the text 'The subject' to the word 'Jessica' and from 'The verb' to the word 'ran' in the sentence above.

Joining Sentences

When we join two clauses together, they become complex or compound sentences. We already know at least one way to do this – by using *and*.

The children went to school. They played outside.



Joining Sentences

When we join two clauses together, they become complex or compound sentences. We already know at least one way to do this – by using *and*.

The children went to school *and* they played outside.



We join our clauses together using conjunctions.

The word *and* is a conjunction.

Joining Sentences

We often want to join our clauses together to make our writing more interesting to read. When we do this we use conjunctions.

When we are joining two clauses that are as important as each other and that could be individual sentences, we use a co-ordinating conjunction.

There are many co-ordinating conjunctions but we are going to look more carefully at three of them:

and

but

or

Joining Sentences

Each of these co-ordinating conjunctions has a different job.

and

is used when we are adding more information to a sentence.

but

is used when we are contrasting things.

or

is used when we are writing about alternatives.

Joining Sentences

and

but

or

Remember that when we use these conjunctions, the clauses they join could stand on their own and still make sense.

Look at the sentence below.

I wanted to play in the snow but my dad said no.

If we take the word *but* out of this sentence and replace it with a full stop, it still makes sense.

I wanted to play in the snow. My dad said no.

Joining Sentences

and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best?

Should I go to the park?

Should I play with a game with my sister?

Should I go to the park or should I play a game with my sister?

Joining Sentences

and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best?

The Gingerbread Man jumped out of the oven.
He ran down the lane.



The Gingerbread Man jumped out of the oven and he ran down the lane.

Joining Sentences

and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best?

The children were meant to be going on a school trip.
It was snowing.

The children were meant to be going on a school trip but it was snowing.

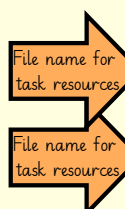


English Task

Using coordinating conjunctions

Cut out each of the opening clauses and turn them face down so you cannot see them. Turn one over and roll your conjunction dice. Using the opening clause and your conjunction can you create a sentence? If you are unable to use the conjunction you have rolled, roll the dice again. Write your sentences in your book.

Challenge: Can you use more than one conjunction for one sentence?



Con junction dice

Opening clauses

The Gingerbread Man jumped off the baking tray

Just hop onto my tail

Jack asked, "Would you rather a magic harp

The children were excited

If you have any questions please email

keystage1@cookridge.leeds.sch.uk

Attachments

Day 1 - Optional Zog activity.docx

Day 6 - RIC text.docx

oa phoneme spotter.pdf

Day 7 - RIC.docx

Possessive pronouns writing activity.docx