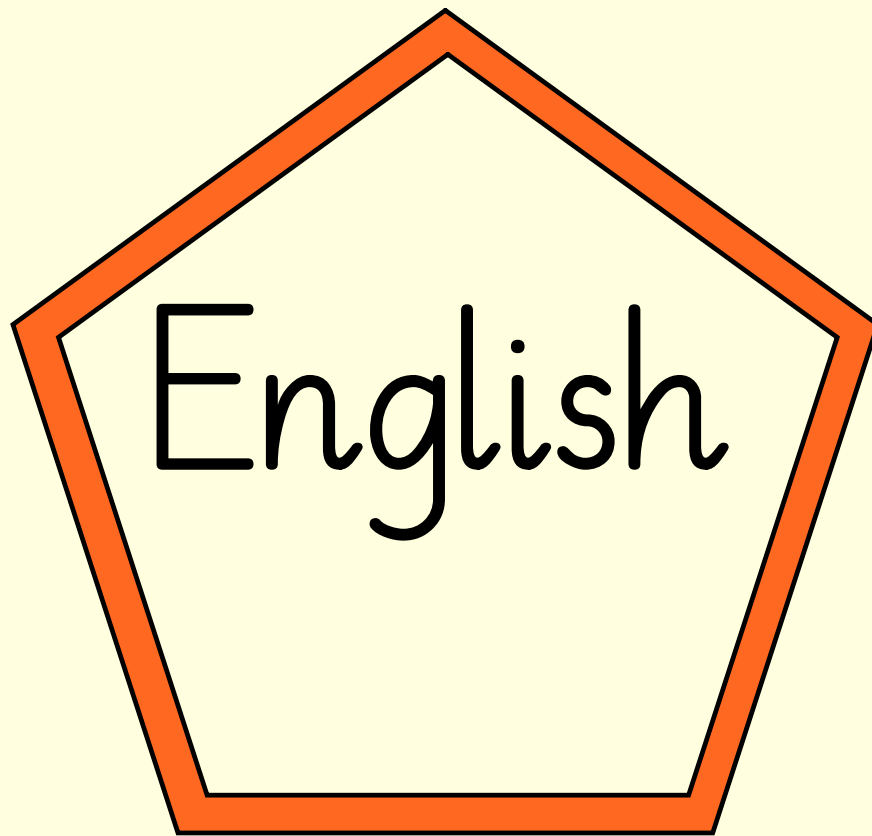




Year Two - English

Today your child will have:

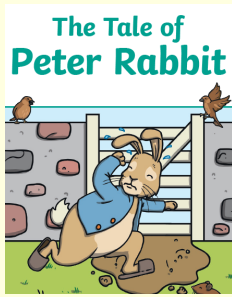
- A RIC task
- An English challenge to complete.



English

Our Learning Objective:

I can use co-ordination (or / and / but) and some subordination (when / if / that / because).



LO—I can retrieve basic information to answer simple questions **most** of the time.



LO—I can, in a book I am reading independently, make accurate inferences on the basis of what is said and done **most** of the time.

The Tales of Peter Rabbit

Name two things Peter ate.

Where did Peter lose his shoes?



What was Mr McGregor waving?

Who overheard Peter's sobs?

What did Peter run in to?

File name for task resources

The Tale of Peter Rabbit (2)

NEWSPAPERS

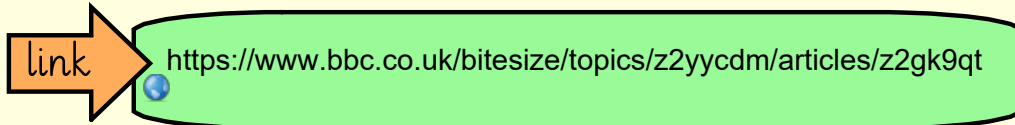
What is a newspaper?

Have you ever seen one?

What do you think might be in a newspaper?

Newspapers

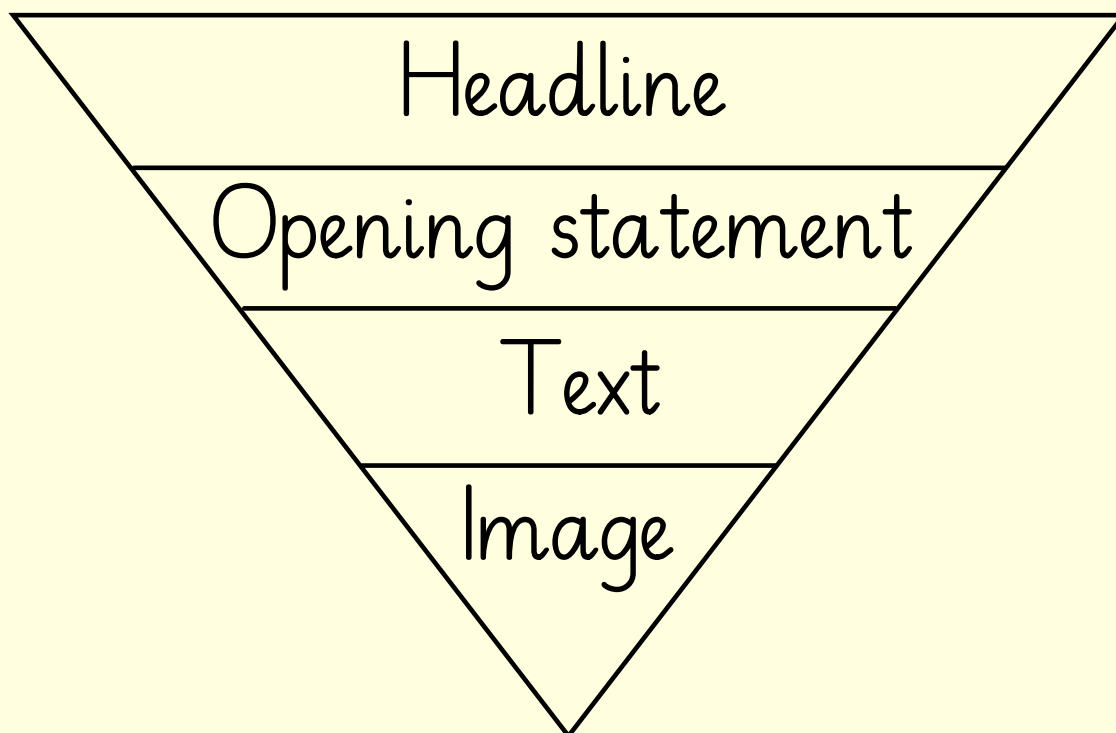
Watch the clip below to explain about newspapers.



A newspaper report is a factual report that explains an event that has happened. People read newspaper reports to find out what is going on in the world around them.

TN: Write the different ones the chn say

What features did a newspaper have?



Headline

- Catch the readers attention so they want to read more.
- Uses powerful language



Strange Creature Spotted!

Wolf Gobbles Woman!

Opening statement

- short and snappy, so it briefly explains what has happened.
- Try and answer as many questions in this opening statement about
 - who
 - what
 - why
 - where
 - when
 - how

Text

- add more information. Recount what happened.
- include witness statements
- include background information.

Image and caption

- show a picture from the event you are writing about.
- caption gives the reader some information about what is in the picture.

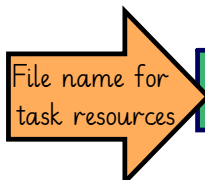


Quick English Task

Cutting out the key features


Look at the example of a newspaper article and cut it up into their different features.

Can you label them or sort them?



Newspaper article

Within the main part of the text, you can include some quotes from people who were there. Who might you talk to about the story of Peter Rabbit?



It's time to get
into character

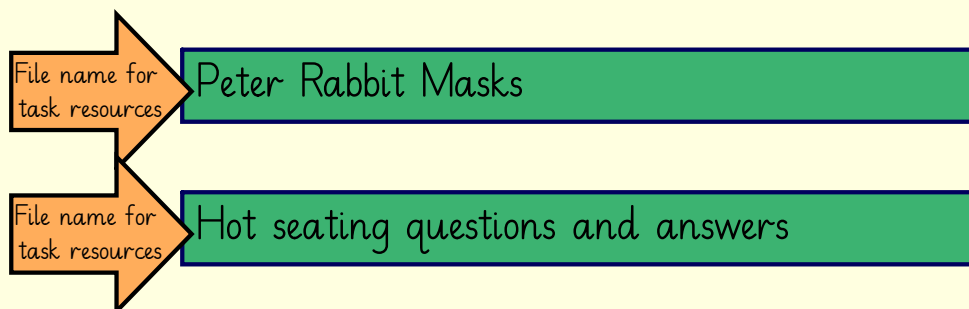


English Task

Hot seating

You are going to become Peter Rabbit and Mr McGregor and imagine that you are being interviewed to get your viewpoint about the incident in Mr McGregors garden.

Use the template to help you and write your responses under the questions.



If you have any questions please email

keystage1@cookridge.leeds.sch.uk

Attachments

Day 1 - Optional Zog activity.docx

Day 6 - RIC text.docx

oa phoneme spotter.pdf

Day 7 - RIC.docx

Possessive pronouns writing activity.docx