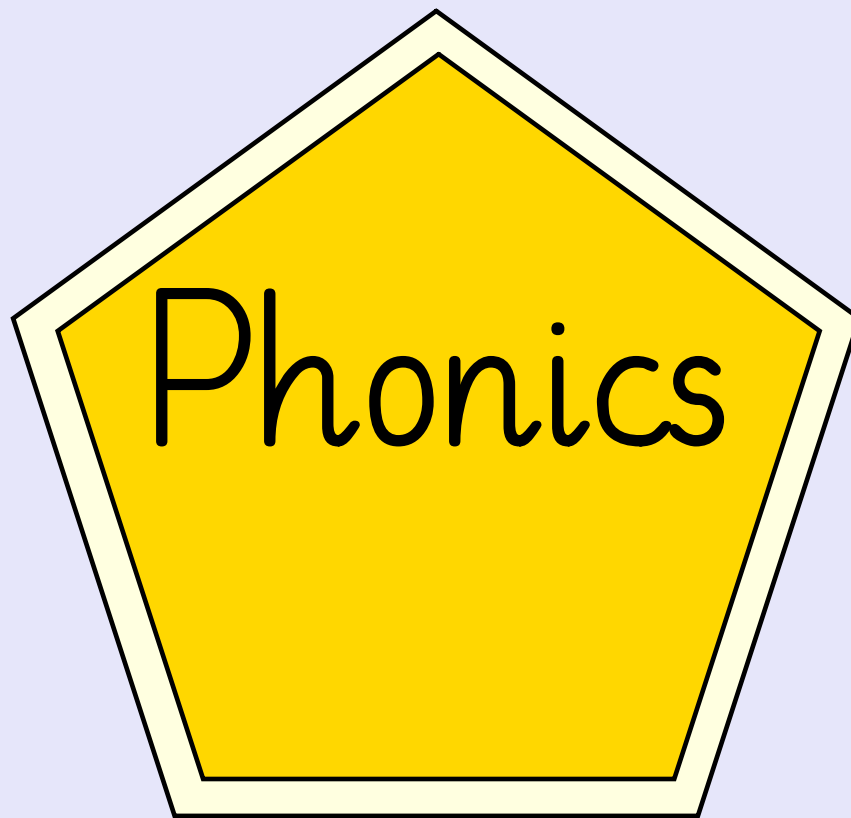


## **Year Two - English**

Today your child will have:

- Phonics flashcards video
- Phonics task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.



Flash card recap

Video link: Phoneme flash card recap 1

Today we will be trying to solve another mystery: The Mystery of the Missing Flowers. Can you find the names of the missing flowers before the flower parade is over?



# The Mystery of the Missing Flowers

Read the first page of your mystery booklet for information about what you are solving. Complete clues 1 and 2 today.

## The Mystery of the Missing Flowers

All of the minibeasts in the garden gathered for the flower parade. They were all so excited to see the Queen Bee on her float, surrounded by the beautiful flowers from the garden. However, when the Queen Bee got to her float, there were no flowers to be seen! Someone had taken all of the flowers out of the garden!

As Detective Chief Inspector on the case, it is your job to find out which minibeast took all of the flowers. You have taken down the names and descriptions of 20 minibeasts who live in the garden. There are also five important clues that have been discovered.

To crack the case, you will need to solve each clue and check the information with the list of names. Will you be able to solve the mystery and find the flowers before the flower parade is over?

Good luck!



File name for task resources

The Mystery of the Missing Flowers



## Handwriting

Today we are moving onto another join. Today we are moving onto the wh phoneme and looking at how to join the letter w to h. Look at the example below and where the join is.





English

Our Learning Objective:

I can segment spoken words into phoneme and represent these by graphemes, spelling many correctly.

Today we are going to be continuing with our topic of weather and being meteorologists.



Mr Morgan



Mrs Hoyle



## English Task

My Weather Diary



Today you have two tasks to complete

1) [Wednesday weather diary](#)

Write your weather report for Wednesday  
Use the phoneme sheet to support you with your spelling.

When you have written it, can you present your weather report. Use the links below to support your report.

File name for task resources

[Wednesday - Weather Diary](#)

File name for task resources

[Weather reporting- Role Play](#)



# English Task

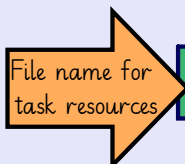
## 2) Seasons and Months

Can you draw and write the correct months into the correct seasons?

**Months and Seasons in a Year**

**Draw pictures of the seasons:**  
There are 12 months in a year:  
January, February, March, April, May, June, July, August, September, October, November, December

<p>Winter months are:</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>Spring months are:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Autumn months are:</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>Summer months are:</p> <p>_____</p> <p>_____</p> <p>_____</p>



Seasons and Months activity

## Optional tasks

Purple Mash- Have a go at the seasons quiz look at the 2Do on Purple Mash



Creative task  
Make your own cloud binoculars



Weather

Spelling shed/LEXIA

Practice spelling your common exception words and spelling words containing all the phoneme you have learnt.

If you have any questions please email

[keystage1@cookridge.leeds.sch.uk](mailto:keystage1@cookridge.leeds.sch.uk)



## Attachments

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Day 1 - Find Your Partner Word Cards - adding -ed.pdf

Day 1 - What am I - Adding -er.pdf

Day 1 - Adding -ing.doc

Day 1 - Optional Zog activity.docx