



Year Two - English

Today your child will have:

- A phonics recap
- Phonics task to complete.
- An English challenge to complete.

Phonics

Phoneme recap

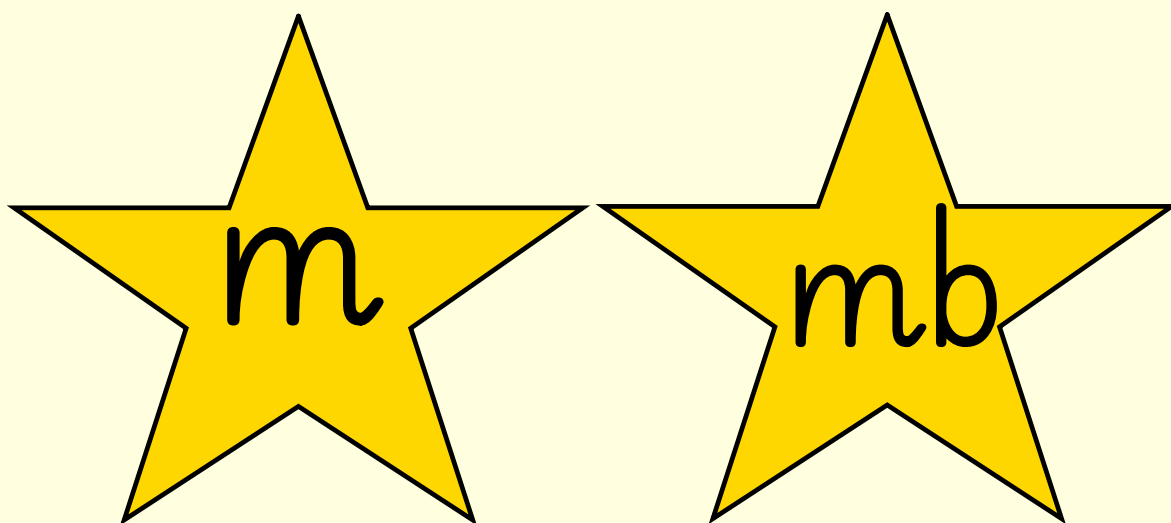
How quickly can you recall all the phase 3 and phase 5 phonemes?



<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>



Today we are continuing with the 'm' phoneme family. Can you remember the two different graphemes that make the 'm' phoneme?



Phoneme spotter

Your mission is to try and read the words which contain the 'm' phoneme. Read through the text and write down all of the different words for the 'm' phoneme. As a challenge you could try and create your own phoneme spotter for the 'm' phoneme spotter.



File name for
task resources

'm' and 'mb' phoneme spotter

English

English

Our Learning Objective:

I can use co-ordination (or / and / but) and some subordination (when / if / that / because).

Today we are going to be continuing looking at subordinating conjunctions. Can you remember what they are?



Mr Morgan



Mrs Hoyle

Subordinating Conjunctions



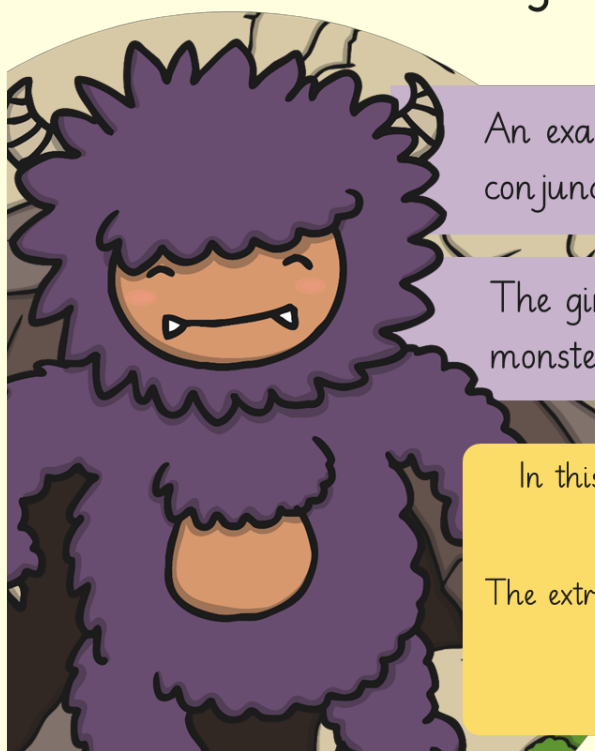
When we use a conjunction e.g. *and*, both clauses make sense on their own.

The monster roared loudly and he chased the little girl.

Sometimes we want to add more information to our sentences. This information is extra and not as important as our independent/main clause.

When we want to do this, we use a subordinating conjunction.

Subordinating Conjunctions



An example of a subordinating conjunction is *when*.

The girl ran away when the monster roared at her.

In this sentence the main/independent clause is:

The girl ran away

The extra information and the subordinating clause is:

when the monster roared at her

Subordinating Conjunctions

There are lots of subordinating conjunctions but we are going to look more closely at these four:

when

if

that

because

Subordinating Conjunctions

Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

My dad said I could only have some cake.
I ate my dinner.



Subordinating Conjunctions

Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

The flowers came into bloom. They were watered.



Subordinating Conjunctions

Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

It's not fair. I have to go to bed at half past 7.



Subordinating Conjunctions

Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

Little Red Riding Hood went to see her Grandma. She wanted to see her.



English Task

Subordination memory game

because	if	that	when
because	if	that	when
because	if	that	when
because	if	that	when
because	if	that	when

Spread all of the shuffled **conjunction word cards** face down on the table.

Place the shuffled **sentence cards** face down in a pile, near to the conjunction word cards.

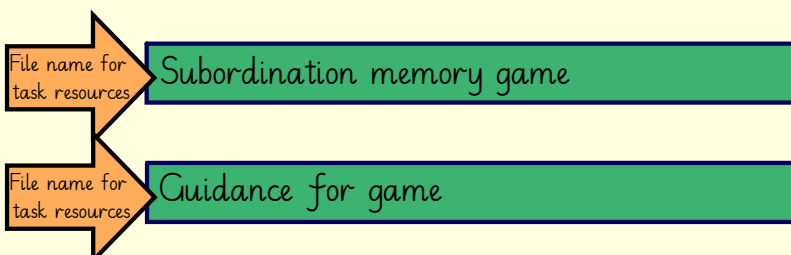
Each player takes one sentence card and places it face up in front of them.

The first player begins by turning over one of the conjunction word cards so that all players can see it. If the word can be used correctly in their sentence, the player takes the card, places it on their sentence card and reads the sentence aloud. They can then take a new sentence card from the top of the pile. Their turn then ends.

If the word on the card cannot be correctly used in their sentence, the player returns the card to the table, face downwards. This is the end of their turn.

Play continues until there are no more conjunction and sentence cards left to choose.

The players then count how many sentences they have completed. The winner is the player with the most completed sentences.



If you have any questions please email

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Attachments

RIC text - Day 2.docx

Day 2 - Word Search.pdf