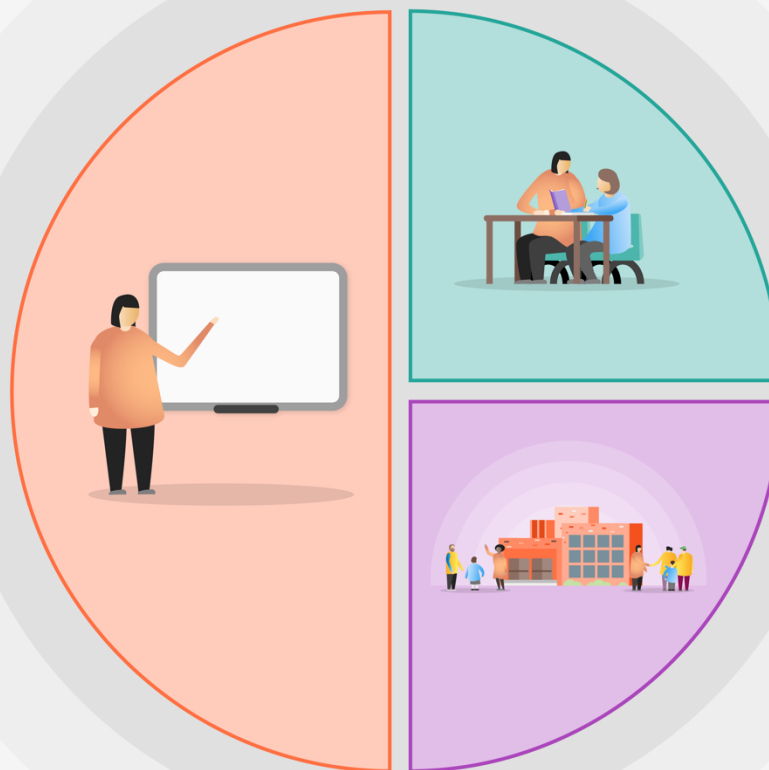


1 Teaching

- **Focus on critical aspects we need to teach well.** A package of home learning put together ensuring we **focus on basic skills first and foremost.** (Phonics Play, Spelling Shed, TT Rockstars and Lexia, Kahoot)
- **Home Learning Platform** took the form of a weekly timetable using our school website and App, in order to set time guidance of activities as well as expectations of how much work was expected on a daily and weekly basis.
- **Provide a suite of home learning options.** Families select the most appropriate for both parents and child: daily online learning tasks, downloadable packs, printed packs that are collected from school.
- **Face-to-face teaching** (Sometimes 1:1) for our most vulnerable. Focusing on key ideas and setting up the home learning with modelling, explanations and immediate feedback—sharing the metacognitive steps needed to complete a task.
- **Feedback** on tasks given via phase email addresses or a daily Teams/Zoom check in meeting.
- **Reception and KS1 released videos** of staff reading stories for the children.
- **Staff responded to concerns promptly,** even if this was outside of the working school day. Concerns were logged via phase email addresses. Staff replied via email or telephone.



2 Targeted academic support

- **Expectation that all vulnerable learners in school full-time,** experiencing quality first teaching and support with follow-up.
- **Vulnerable learners** not in school receive graded support as indicated by monitoring system e.g. accessibility to a device, paper copies, extra phone calls to support learning and well-being, bespoke feedback.

3 Wider strategies

- **Technological support** – Spending on extra computers and i-pads to help support those in accessing online resources.
- **Tiered contact** — work sent to phase email addresses, attendance at daily check in Zoom/Teams calls. If no contact within two days phone calls were made. If still no contact passed onto Attendance Officer who would conduct a home visit if unable to contact children.
- **Well-being Wednesday** tried to establish fun activities away from electronic screens.