

Adding 'ed' to Verbs in the Past Tense

When we are writing about the past tense, we add '**ed**' to most verbs.

1. Add '**ed**' to each of the words below to change them into the past tense.

play_____

walk_____

jump_____

talk_____

pour_____

listen_____

look_____

sprint_____

show_____

2. Now write a sentence using each word.

E.g. I talked**ed** to Polly the parrot.

play: _____

talk: _____

look: _____

walk: _____

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pour: _____

sprint: _____

jump: _____

listen: _____

show: _____

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1. Change these sentences in to the past tense by adding 'ed' to the verb.
Remember, the verb is the 'doing word'.

a. The children play with the football.

b. I walk to school everyday.

c. I jump on the trampoline.

d. I help my mum with the washing up.

e. I show my teacher my homework.

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f. The children talk to the teacher.

g. I push my sister on the swing.

h. I pour the milk on to my cornflakes.

2. Can you spot the errors in this piece of writing?

It is meant to be in the past tense but the writer has made some mistakes.
There are **five** mistakes to find!

The children look out of the window. What on earth was that?! A bizarre flying object was in the sky just above them. They jump up and ran towards the door, hoping to get a better view of the strange object. As they look up they realise it was glowing brightly like a star, but was moving across the sky as fast as a rocket. Was it a flying saucer? They listen carefully, they thought they could hear voices coming from the sky. The whole thing was very mysterious!

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When we are writing about the past tense, we add '**ed**' to most verbs.

E.g. - talk - talked play - played walk - walked

1. Can you spot the errors in this piece of writing?

It is meant to be in the past tense but the writer has made some mistakes. There are **seven** mistakes to find. Can you correct them all?

The children look out of the window. What on earth was that?! An unusual flying object was in the sky just above them. They jump up and ran towards the door, hoping to get a better view of the strange object. As they look up they realise it was glowing brightly like a star, but was moving across the sky as fast as a rocket. Was it a flying saucer? They listen carefully, they thought they could hear voices coming from the sky. The whole thing was very mysterious! Tom walk down the path, closer and closer to the thing. He was sure that it was a space ship! He look up again, this time, just in time to see a small green head poking out of one of the windows. 'An alien!' he thought to himself.

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2. What do you think happens next?

Write an adventure for Tom and the aliens, making sure that you are writing in the past tense. Remember, most verbs need 'ed' on the end!

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.