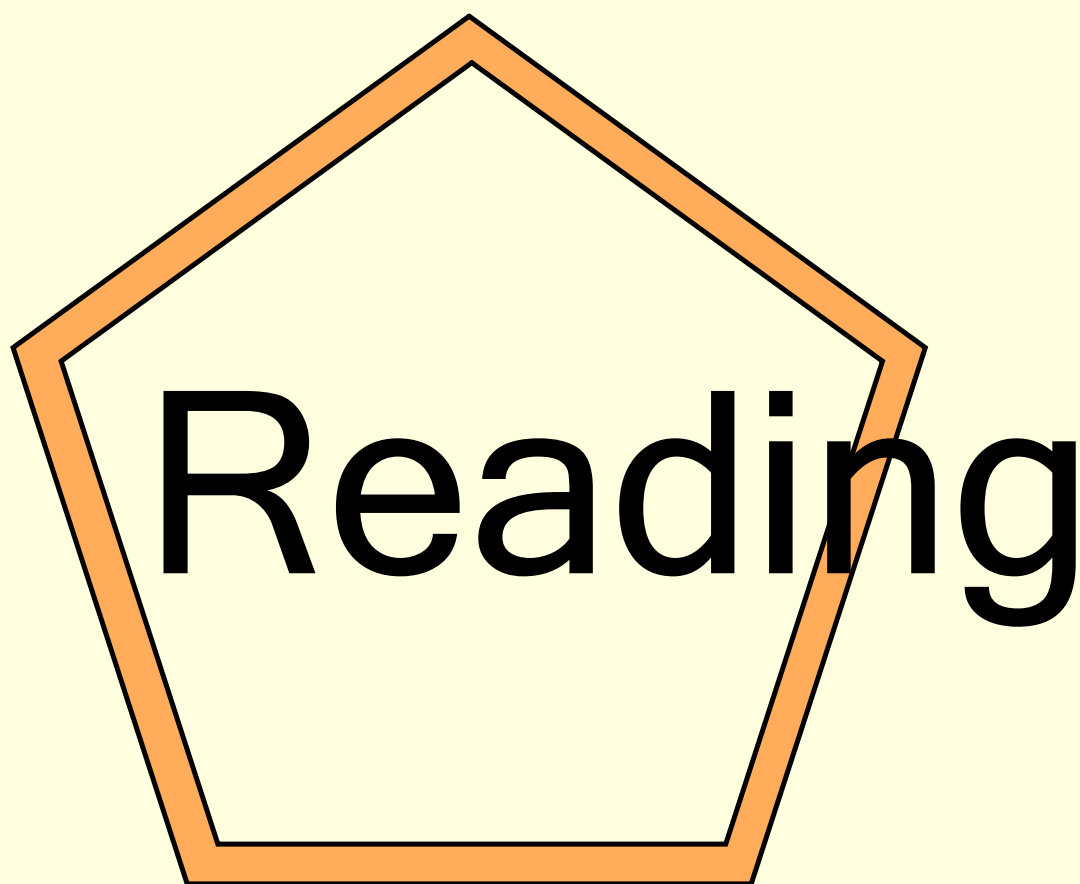
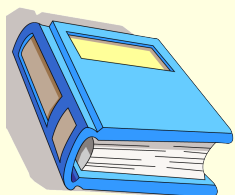


Year Two - English

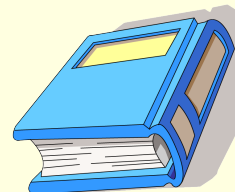
Today your child will have:

- A Reading Task
- An English challenge to complete.





Reading in 60 seconds



Terrible Tornadoes

Today's text should take you 60 seconds to read. Challenge yourself to read it in 60 seconds. How far did you manage to read?

Once you have read all of the text, answer the questions on the opposite side.

File name for
task resources

Terrible Tornadoes



English

Our Learning Objective:

I can use the suffix ending -ed to turn sentences from the present tense to the past tense.

Yesterday we looked at adding the suffix ending -ed. Today we are going to continue looking at adding this suffix ending to different root words.



-ed

cry

try

dry

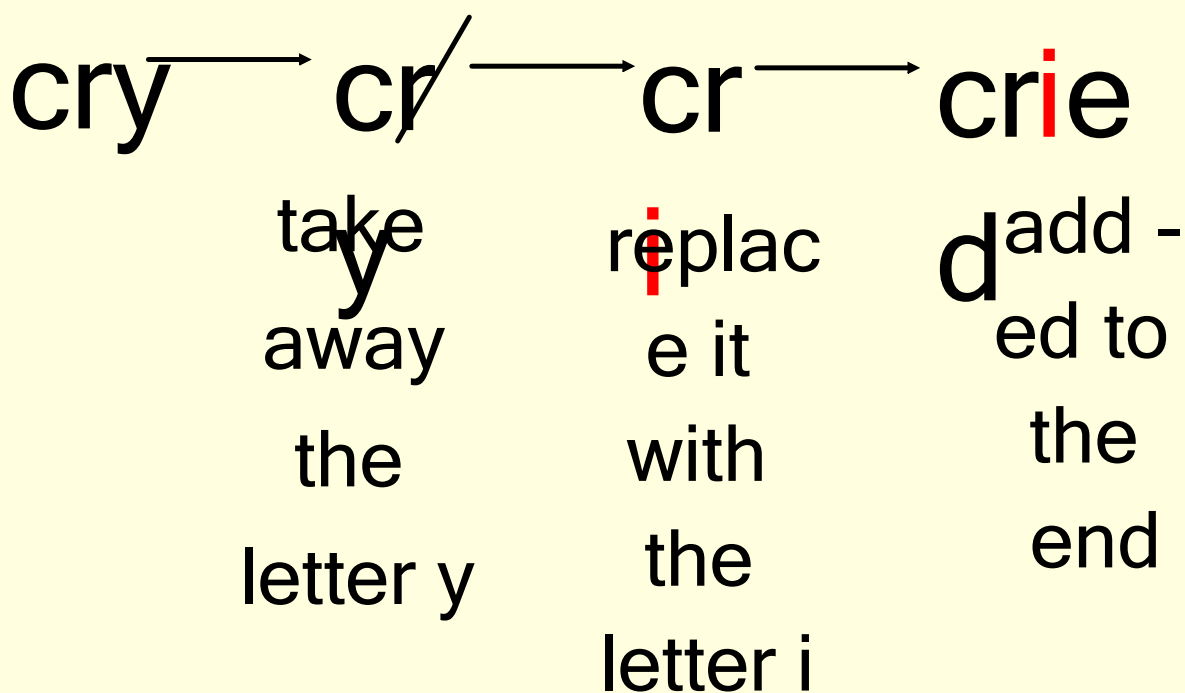
copy

reply

What do all of these verbs have?

nd

How do we change these verbs from the present tense to the past tense?



Lets have a look at present tense verbs and
change them into the past tense.

copy

empty

worry

Now we have an understanding around how to change present tense verbs into the past tense, lets try and use them within a sentence.

cry

Now we have an understanding around how to change present tense verbs into the past tense, lets try and use them within a sentence.

spy



English Task

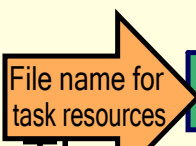
Pairs

- 1) Cut out the different word cards.
- 2) Match up the present tense verbs with the past tense.

Challenge:

Select a past and present word card.

Write a sentence in the present tense using



Present and past tense

Then can you change that sentence into the matching game

If you have any questions please
email

keystage1@cookridge.leeds.sch.uk

Attachments

Day 1 - Optional Zog activity.docx

Day 6 - RIC text.docx

oa phoneme spotter.pdf

Day 7 - RIC.docx

Possessive pronouns writing activity.docx