

## Creative Curriculum Journey

### [Long Term Plan 2021-2022](#)

Year Group: Foundation Stage.

Class Teachers: [Mr Green](#)/[Miss Brophy](#), [Miss Rushworth](#)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme Title (Or Title Question)</b>	<b>Traditional Tales</b>	<b>Toy Town</b>	<b>Animals</b>	<b>Topic based on Children's interests</b>	<b>Topic based on Children's interests</b>	<b>Topic based on Children's interests</b>
<b>PSED (Main Focus)</b>	Managing self and self-regulation	Managing self and self-regulation Building relationships	Building relationships	self-regulation	Managing self	Managing self and self-regulation Building relationships
<b>Communication and Language (Main focus)</b>	Listening, Attention and understanding, (Traditional games)	Listening, Attention and understanding,	Speaking	Listening, Attention and understanding,	Speaking	Speaking
<b>Physical Development (Main Focus)</b>	Gross Motor Skills	Gross Motor Skills	Fine Motor Skills	Fine Motor Skills	Gross Motor Skills	Fine Motor Skills
Main theme subject (NC)	PSED EAD	EAD UTW	L M UTW	UTW CAL Reading	CAL L	L M
<b>Literacy (Main focus)</b>	Reading Writing Phonics phase 1 (listening for sounds and discussion)	Reading Writing Phonics phase 2	Reading (phonics) Enjoyment of early reading Writing Phonics phase 2/3	Comprehension Guided reading session Phonics – spelling words and writing sentences	Comprehension Guided reading session Phonics – revision of sounds	Reading (phonics) Writing (Formation) Comprehension Guided reading session Phonics – revision of sounds
<b>Mathematics (Main focus)</b>	Numbers Patterns	Numbers	Numbers Patterns	Numbers	Numbers Patterns	Numbers
<b>Understanding the World (Main Focus)</b>	People, Culture and Communities	People, Culture and Communities	The Natural World	Past and Present	The Natural World	Past and Present
<b>Expressive Arts and Design</b>	Being Imaginative and Expressive	Creating with Materials	Creating with Materials	Being Imaginative and Expressive	Being Imaginative and Expressive	Creating with Materials