

Creative Curriculum Journey

[Long Term Plan 2022-2024](#)

Year Group: Foundation Stage.

Class Teachers: [Mr Kerr](#), [Miss Rushworth](#)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title (Or Title Question)	Superheroes	Topic based on Children's interests	Topic based on Children's interests	Topic based on Children's interests	Topic based on Children's interests	Topic based on Children's interests
PSED (Main Focus)	Managing self and self-regulation	Managing self and self-regulation Building relationships	Building relationships	self-regulation	Managing self	Managing self and self-regulation Building relationships
Communication and Language (Main focus)	Listening, Attention and understanding, (Traditional games)	Listening, Attention and understanding,	Speaking	Listening, Attention and understanding,	Speaking	Speaking
Physical Development (Main Focus)	Gross Motor Skills	Gross Motor Skills	Fine Motor Skills	Fine Motor Skills	Gross Motor Skills	Fine Motor Skills
Main theme subject (NC)	PSED EAD	CAL EAD UTW	L M	UTW CAL Reading	CAL L	L M UTW
Literacy (Main focus)	Reading Writing Phonics phase 1 (listening for sounds and discussion)	Reading Writing Phonics phase 2	Reading (phonics) Enjoyment of early reading Writing Phonics phase 2/3	Comprehension Guided reading session Phonics – spelling words and writing sentences	Comprehension Guided reading session Phonics – revision of sounds	Reading (phonics) Writing (Formation) Comprehension Guided reading session Phonics – revision of sounds
Mathematics (Main focus)	Numbers Patterns	Numbers	Numbers Patterns	Numbers	Numbers Patterns	Numbers
Understanding the World (Main Focus)	People, Culture and Communities	People, Culture and Communities	The Natural World	Past and Present	The Natural World	Past and Present
Expressive Arts and Design	Being Imaginative and Expressive	Creating with Materials	Creating with Materials	Being Imaginative and Expressive	Being Imaginative and Expressive	Creating with Materials
Cooking	Basic skills, Hygiene and healthy eating	Basic skills, Hygiene and healthy eating	Basic skills, Hygiene and healthy eating Build toward making fruit salad/kebabs	Basic skills, Hygiene and healthy eating Follow a simple recipe	Basic skills, Hygiene and healthy eating Follow a simple recipe	Basic skills, Hygiene and healthy eating Follow a simple recipe

DT - Construction	Make a Christmas tree decoration	Make a box to look after your most valuable Christmas present	Create a pirate ship to test on the pond	Make a kite	Make a fast car to race down the ramp	Make a Christmas tree decoration
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