

Year 1:	In each unit, pupils will:
Key Questions:	
<p>Unit: 1.1 Which books and stories are special?</p>	<p>Christianity:</p> <ul style="list-style-type: none"> Recall and notice how the Bible is important for Christians, including: how it is seen as a special ‘holy’ book inspired by God; how it is read at home and in church; different ways in which it guides Christians’ lives; how it has an Old and New Testament. To be able to talk about how Christians see God as the Creator (Genesis 1:1-2:3) and as a loving God. Respond to questions about and talk about stories from the life and teachings of Jesus, such as: his baptism (Matthew 3:13-17); the calling of the first disciples (Matthew 4:18-22); the command to love one another and the washing of feet (John 13:1-17); forgiveness and generosity (Luke 15). <p>Islam:</p> <ul style="list-style-type: none"> Name the Qur’an as the holy book for Muslims and recognise that it is treated with respect. Notice that Muslims believe there is one God (not a trinity) who is the creator and is known in Arabic as Allah. Understand that in Islam, God is a universal God, not a special God. Recall some of the early prophets of Islam and recognise similarities with Christianity.
<p>Unit: 1:2 How do we celebrate special events?</p>	<p>Christianity:</p> <ul style="list-style-type: none"> Recall and name some of the main festivals and seasons including Advent, Christmas, Lent, Holy Week and Easter Notice different things that happen in a church such as prayers, reading, singing, silence. Retell and suggest meanings for stories about the birth of Jesus, (Luke 1:26-38, Matthew 1:18- 2:12). <p>Islam:</p> <ul style="list-style-type: none"> Recall and name some of the main festivals and seasons including ; Ramadan, Eid Al-fitr and Eid Al-Adha Recognise similarities and differences in how festivals are celebrated.
<p>Unit: 1:3 What does it mean to belong to a church or mosque?</p>	<p>Christianity:</p> <ul style="list-style-type: none"> Be able to talk about how a church is a community of people and not just a building, and how it is important for Christians to belong. Be able to talk about and recall the main symbols and sequence of events of initiation ceremonies, including baptism and dedication. Talk about the ideas and symbols represented in a Eucharist/communion service. Recognise there are similarities and differences between different churches. <p>Islam:</p>

	<ul style="list-style-type: none"> • Be able to talk about Islamic welcoming ceremonies, including the Adhaan (call the prayer), shaving the hair, and naming for new borns. • Understand the meaning of Islam (peace, submission).
<p>Unit: 1:4 How and why do we care for others?</p>	<p>Christianity:</p> <ul style="list-style-type: none"> • Be able to talk about how beliefs affect how Christians live their lives such as fasting, supporting the homeless and poor, campaigning • Stories including The Good Samaritan <p>Islam:</p> <ul style="list-style-type: none"> • Be able to talk about the five pillars of Islam especially noticing daily prayer. • Stories including Be my guest and the crying camel <p>Non-religious approaches:</p> <ul style="list-style-type: none"> • Be able to talk about why human beings are special; what we share with other animals and what makes us unique. Notice our ability to question, to reason, to empathise and to be creative. • Recognise how human beings can improve our quality of life and our understanding of the world, including human achievements in science, medicine, art, and society. • Recognise the importance of human relationships and the need to give and receive for love and support from other people • Suggest reasons for being good to one another; for promoting happiness and avoiding doing harm; for considering the consequences of our actions.
<p>Unit: 1:5 Why are religious leaders and figures important?</p>	<p>Christianity:</p> <ul style="list-style-type: none"> • To be able to talk about how Christians see God as the Creator (Genesis 1:1-2:3) and as a loving God. • Name some of the early figures in the Old Testament, retelling stories and talking about Noah, Abraham, Isaac, Jacob and Joseph. • Recall the Lord’s Prayer and recognise how this was taught by Jesus to his disciples (Matthew 6:9-15) and is used today. • Introduce the role of a Minister/ Priest, Key figures such as The Pope, The Arch Bishop.... <p>Islam:</p> <ul style="list-style-type: none"> • Recall some of the early prophets of Islam and recognise similarities with Christianity and Judaism. E.g. Adam, Nuh (Noah), Ibrahim (Abraham), Musa (Moses). • Introduce the role of the Imam

Unit: 1:6

How do we celebrate special events?

Christianity:

- Recall and name some of the main festivals and seasons including Advent, Christmas, ***Lent, Holy Week and Easter***
- Notice different things that happen in a church such as prayers, reading, singing, silence.
- Name and retell key events in the final days of Jesus ministry, including: his arrival in Jerusalem on a donkey (John 12:12-15); the last meal with his disciples (Mark 14: 12-26); his death on the cross (Luke 23:26-56) and his friends finding the empty tomb (Luke 24:1-12). Recall how these are remembered in Holy Week and Easter.

Islam:

- Recall and name some of the main festivals including **Ramadan.**