LKS2 Spelling Workshop



While we wait to get started, please have a go at the spelling activity on your table!

Independent

Words ending in '-sion' Read each word. Split it into syllables, drawing long lines for the syllable breaks. Then split it into phonemes, adding a phoneme to each box. Finally, count the number of phonemes.

Name:								
Word	Syllable Breaks	Phonemes						Number of Phonemes
confusion								
collision								
erosion								
invasion								
decision								
fusion								

Answers

Word	Syllable Breaks	Phonemes						Number of Phonemes		
confusion	con fulsion	С	0	n	f	u	si	0	n	8
collision	colllision	C	0	Ш	i	si	0	n		7
erosion	e ro sion	е	r	0	si	0	n			6
invasion	in valsion	i	n	V	a	si	0	n		7
decision	de ci sion	d	е	C	i	si	0	n		7
fusion	fulsion	f	u	si	0	n				5

How we teach spelling in LKS2



Spelling forms part of every English lesson that we do.

We use a spelling scheme created by SpellingShed



Over the course of a writing block spelling is taught like this:								
Week 1	X	Activity in their book	Spelling Shed					
Week 2		Spelling Sheed	Oxford School Dictionary	Activity in their book				
Week 3	Spelling Shed	Activity in their book		TEST				

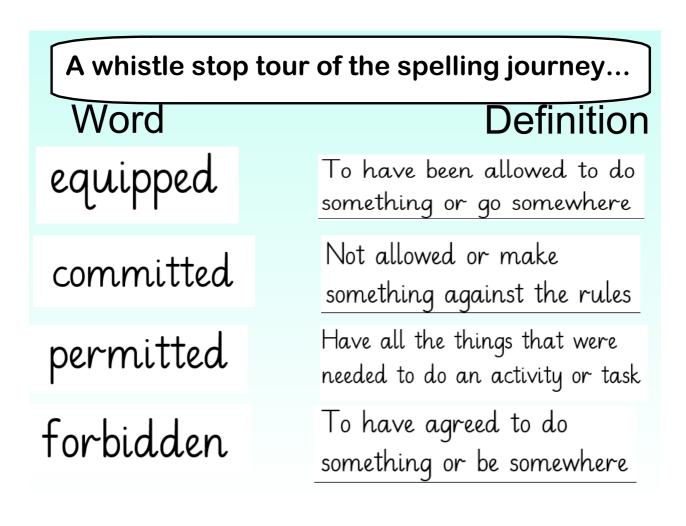
Why have we chosen to teach spelling like this?

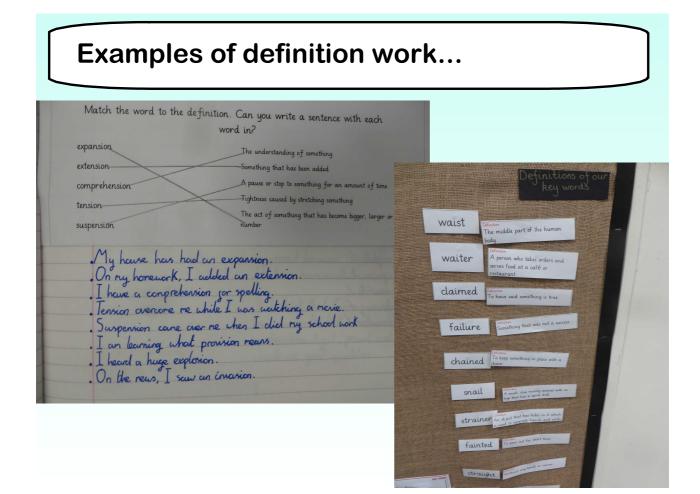
Impact on pupils' written work

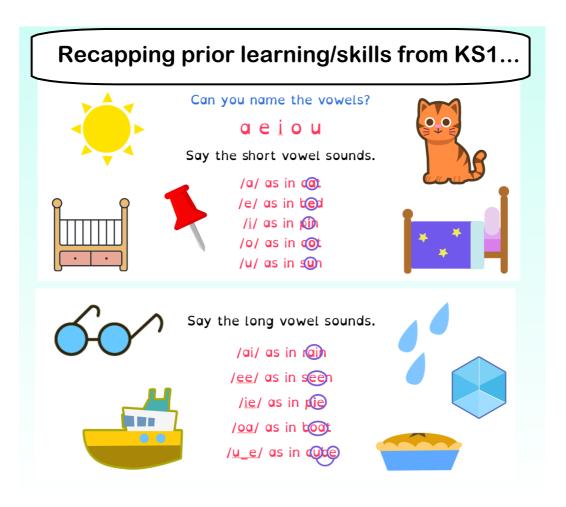
Data - above national for SPaG, below national in spelling (69% - 70%nat)

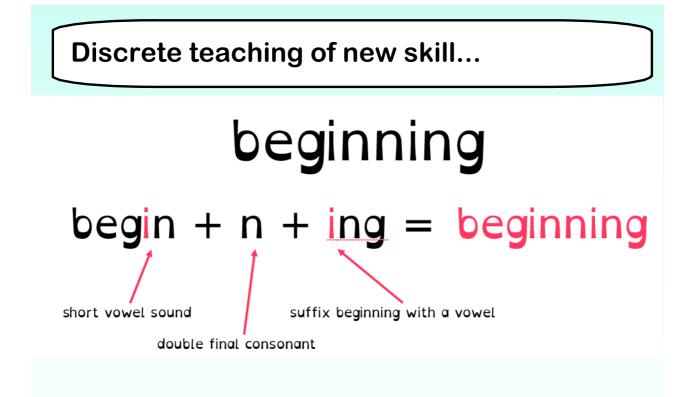
Spellingshed - competitive/ interactive games/ accessible at home

Teach not test! Teach strategies for life long skills rather than test knowledge and memory.

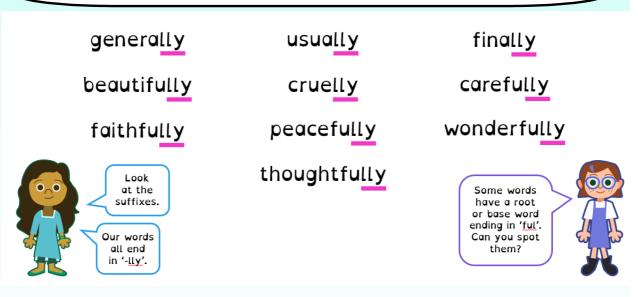








Another example of discrete teaching of new skill...



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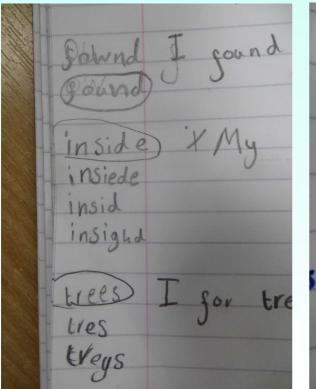
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Words	Phonemes		
waiter	w ai t er		
waist	w ai s t		
snail	S n ai		
painter	e ai n t er		
straight	s t r aigh t		
strainer	strain er		
failure	5 ai l'une		
chained	ch ain d		
claimed	c L a M ed	Words	
fainted	s a p t e	VVOrus	Phonemes
	22 m + 14 - 22 -	- waiter	W ailto ot
The snail	went across the grass.	waist	W MALLE PL
The man	sainted in his tose		Wallst
The was.	ter lest my sooa.	snail	S a aill
	raight.	painter	bib all ofteh
I chaine	d the bad gie.	straight	F 1 b 1 b 1 c 1
			13 17 17 19 19 1
		strainer	stitlailait
		failure	tai lute
		chained	



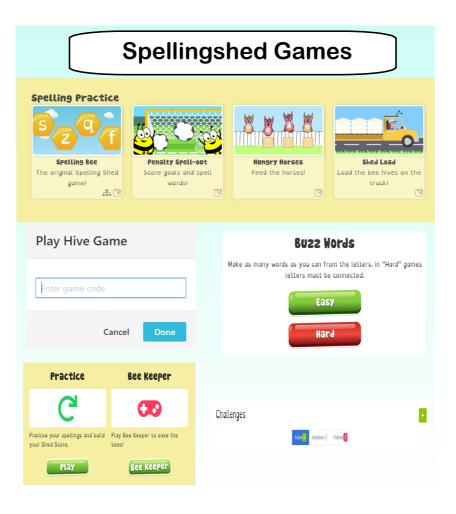
Examples of discrete teaching of spelling strategies...

Spelling Strategies – Identify the word that is spelt incorrectly. Can you use your margin and re-write the sentences with the correct spelling?	
1. Lily's birthdai is in February. 2. The docter gave the girl some medicine to make her feal better. 3. The class really enjoyd the science experiment. 4. What height is Dad compaired to Mike? 5. 100 years is the saym as a century. 6. That scarff is different to that one!	Surface Surface Surface Surface Surface Spelling Strategies — Identify the sound that is spelt incorrectly. Write the alternative sounds underneath. Which one is correct?
1. Lilly's birthday is in February. Birthday Birthday Birthda Girthada	bair awair farey bewair cairful
2. The locter gave the girl some nedicide to notiener feel feel feel feel feel feel gave d a better. The feel feel feel feel food gave the gave the girl some nedicide to notiener feel feel food gave the gave the girl some nedicide to notiener feel food gave the gave the girl some nedicide to notiener	bair awear fairyr bbewair carefu barev aear feary bewear cearfu bean awarer bewear cearfu To ad have out T
3. The class really on) of ed the since pair experiment. enjoyed H: the What height is Dad compared to Mike? compared compared compared	I I had bare feet. I was aware of the bear. I for the fairy.
5. 200. years is the same as a centuary .	

Impact on independent spelling in writing tasks



anal car qui sp jundly finally



The Final Session...

1._____ crafted furniture can be very expensive.

- 2. Mary thought that the artwork had been _____ painted.
- 3. The troll laughed ______ at the children as they tried to run away.
- King Harold's men defended him against the enemy army.
- 5. Dan was _____ late for school because he didn't listen to his alarm clock.
- 6. The ______ of the story was full of excitement.
- 7. Josh had ______ his PE shoes again.
- 8. Janice ______ drawing to painting.
- 9. Gloria was _____ giving the children water pistols.
- 10. Stealing is _____ in this country.
- 11. Everyday, the ______ firefighter went out and saved lives.

- 12. The ______ singer was amazed at how many people knew her songs.
- Rodney felt ______ wearing a bow tie when everyone else was in t-shirts.
- 14. Omar's ______ friend would sometimes get them both into trouble.
- 15. Gina was feeling very _____ before her performance.

<u>Common Exception Words</u> Words children are expected to be able to read and spell by the end of Year 4.

Year 3/4 Common Exception Words

accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business	calendar caught centre century certain circle complete consider decide describe different different difficult disappear early earth	fruit	guide heard heart height history imagine increase important interest island knowledge learn length library material medicine	mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar peculiar perhaps popular position possess	possession possible potatoes probably probably promise purpose quarter question recent regular reign remember sentence separate special	straight strange strength suppose surprise therefore though thought through various weight woman
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Ways to Support at Home

• Every Friday, pupils bring home a worksheet from spellingshed which introduces them to the new ten words for the following week at school. The aim of this is for pupils to have a head start before we look at them in school. Parents can support their child with this activity and we do not need the sheets back in school so you can keep them at home to practice the spellings over the week at home.

• Every weekend, pupils will also be able to access the new spelling words for the week ahead on spellingshed (access through the website as the app isn't free).

• Further spellingshed tasks relating to the words being learnt in class are set Mon-Fri. If you child logs on during the week at home, please support them with their spellings.